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# Queen's University

KINGSTON, CANADA



INCORPORATED BY ROYAL CHARTER IN 1841

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**CALENDAR**

**OF**

**THE FACULTY OF APPLIED**

**SCIENCE**

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**FORTY-THIRD SESSION**

**1935-1936**

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**KINGSTON, ONTARIO**

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# Queen's University

KINGSTON, CANADA



INCORPORATED BY ROYAL CHARTER IN 1841

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**CALENDAR**

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**THE FACULTY OF APPLIED**

**SCIENCE**

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FORTY-THIRD SESSION

1935-1936

PRINTED FOR THE UNIVERSITY BY  
HANSON & EDGAR  
KINGSTON  
1935



1935/6

## CALENDAR

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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1936

JANUARY							FEBRUARY							MARCH							APRIL						
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MAY							JUNE							JULY							AUGUST						
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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## ACADEMIC YEAR

1935

- July 15 Last day for applying for September examinations at the University or outside centres; or for exemption from these examinations or for degree.
- Aug. 1 Students intending to take Surveying Field Class must notify the Registrar by this date.
- Aug. 28 Wednesday—Shop Work for Courses F. and G. begins.
- Aug. 31 Saturday—Supplemental Pass Examinations begin.
- Sept. 9 Monday—Surveying Field Class opens.
- \*Sept. 24 Tuesday—Registration of First Year Students. Late fee after this date. (\$3 on Wednesday and \$1 more for each day after that date).
- Sept. 25 Wednesday—Classes of First Year open at 8 a.m.
- Sept. 25 Wednesday—Registration of Second, Third and Fourth Years. Late fee after this date, (\$3 on Thursday and \$1 more for each day after that date.)
- Sept. 26 Thursday—Classes of Second, Third and Fourth Years open at 8 a.m.
- Oct. 5 Saturday—Last day of registration (with extra fee) of students in Applied Science who have not previously obtained from the Faculty permission to register later.
- Dates of the Christmas examinations for 1st and 2nd years to be announced.
- Dec. 20 Friday—Christmas holidays begin at 12 o'clock noon.

1936

- Jan. 3 Friday—Final examinations in half courses begin.
- Jan. 7 Tuesday—Classes re-open (2nd term) at 8 a.m.
- Mar. 15 Last day for receiving applications and fees for graduation.
- Apr. 1 Wednesday—Last day for receiving manuscripts and essays for prizes.
- Apr. 3 Friday—Classes close at 5 p.m.
- Apr. 7 Tuesday—Examinations begin.
- Apr. 10 Good Friday.
- May 6 Wednesday—Convocation for distributing prizes, announcing honours and conferring degrees. (This date is provisional).

\*Any student entering the Faculty of Science for the first time must submit a certificate showing successful vaccination.

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### RECTOR

RT. HON. R. B. BENNETT, P.C., LL.D., D.C.L.

### REGISTRAR

JEAN I. ROYCE, B.A.

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J. M. MACDONNELL, M.A.

### SECRETARY

W. E. McNEILL, M.A., Ph.D., D.C.L.

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*Retire 1935*

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*Retire 1936*

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*Retire 1937*

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J. C. MACFARLANE, M.A., K.C. <sup>1</sup> .....	Toronto

*Retire 1938*

J. M. CAMPBELL, ESQ. <sup>7</sup> .....	Kingston
V. K. GREER, M.A. <sup>3</sup> .....	Toronto
O. D. SKELTON, M.A., PhD., LL.D., F.R.S.C. <sup>3</sup> .....	Ottawa
G. C. BATEMAN, B.Sc. <sup>1</sup> .....	Toronto
T. H. FARRELL, M.D., C.M. <sup>1</sup> .....	Utica, N.Y.

*Retire 1939*

G. F. HENDERSON, B.A., K.C. <sup>2</sup> .....	Ottawa
--	--------

<sup>1</sup>Elected by the University Council for three years.

<sup>2</sup>Elected by the Benefactors for four years.

<sup>3</sup>Elected by the Graduates for three years.

<sup>4</sup>Elected by the Board of Trustees to represent the Faculty of Applied Science for three years.

<sup>5</sup>Elected by the Board of Queen's Theological College for one year.

<sup>6</sup>Elected by the Board of Trustees for four years.

<sup>7</sup>Elected by Benefactors to represent the Faculty of Applied Science for three years.

## THE UNIVERSITY COUNCIL

## Secretary

GORDON SMITH, B.A., B.Sc.

## Ex-officio Members

THE CHANCELLOR

THE PRINCIPAL

THE MEMBERS OF THE BOARD OF TRUSTEES

THE MEMBERS OF THE SENATE

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*Retire 1936*

EBER CRUMMY, B.A., D.D. ....	Vancouver
*ALEX. LONGWELL, B.A., B.Sc. ....	Toronto
R. K. PATTERSON, M.D. ....	Ottawa
MARION REDDEN, B.A. ....	Kingston
GORDON SMITH, B.A., B.Sc. ....	Kingston
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J. E. S. DUNLOP, B.A. ....	Winnipeg
W. R. JAFFREY, M.B. ....	Hamilton

*Retire 1937*

*G. C. BATEMAN, B.Sc. ....	Toronto
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*Retire 1938*

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*Retire 1939*

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*T. H. FARRELL, M.A., M.D. ....	Utica
D. D. CALVIN, B.A. ....	Toronto
A. E. McRAE, B.Sc. ....	Ottawa
*D. H. LAIRD, M.A. ....	Winnipeg
MRS. G. S. SILVERTHORNE, B.A., M.D. ....	Toronto

\*Elected by the Council as their representatives on the Board of Trustees.

*Retire 1940*

L. A. PIERCE, B.A., S.T.D., LL.D., D.Litt. ....	Toronto
CAMPBELL LAIDLAW, B.A., M.D. ....	Ottawa
R. W. BROCK, M.A., LL.D. ....	Vancouver
MRS. R. O. SWEEZEY, B.A. ....	Montreal
JAMES WALLACE, M.A., B.D., M.D. ....	Renfrew
E. L. LONGMORE, B.Sc. ....	Timmins
J. A. BANNISTER, B.A. ....	Peterborough
C. W. GREENLAND, B.Sc. ....	Kingston
G. S. OTTO, M.A. ....	Hamilton

*Retire 1941*

J. C. ELLIOTT, M.A. ....	Toronto
R. M. SMITH, M.Sc. ....	Toronto
J. F. HOUSTON, M.D. ....	Hamilton
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G. C. MONTURE, B.Sc. ....	Ottawa
N. M. LECKIE, B.A., B.D., D.D. ....	Turnerville
A. A. MacKAY, B.Sc. ....	Montreal
G. G. McNAB, M.A., D.Paed. ....	Guelph
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**Ex-officio Members**

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W. E. McNEILL, M.A., Ph.D., D.C.L. ....	Vice-Principal
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A. L. CLARK, B.Sc., Ph.D. ....	Dean of the Faculty of Applied Science
FREDERICK ETHERINGTON, M.D. ....	Dean of the Faculty of Medicine
REV. H. A. KENT, M.A., D.D., F.R.S.A. ....	Principal Queen's Theological College



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### *The Faculty of Arts.*

H. L. TRACY, B.A., Ph.D. ....	Retires 1936
J. A. GRAY, O.B.E., D.Sc., F.R.S.C., F.R.S. ....	Retires 1937
W. A. Mackintosh, M.A., Ph.D., F.R.S.C. ....	Retires 1938

### *The Faculty of Applied Science*

I. E. HAWLEY, M.A., Ph.D. ....	Retires 1936
A. MACPHAIL, C.M.G., D.S.O., B.Sc., LL.D. ....	Retires 1937
J. A. McRAE, M.A., F.I.C. ....	Retires 1938

### *The Faculty of Medicine*

Dr. B. H. Hopkins ....	Retires 1936
Dr. G. S. MELVIN ....	Retires 1936
Dr. V. F. SPARKS ....	Retires 1936

### *Queen's Theological College.*

DR. J. R. WATTS, B.A. ....	Retires 1936
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A. MACPHAIL, C.M.G., D.S.O., B.Sc., LL.D., <i>Professor of General Engineering,</i>	50 Clergy Street
M. B. BAKER, B.A., B.Sc., F.G.S.A., F.R.S.C. <i>Professor of Geology,</i>	120 University Avenue.
J. MATHESON, M.A. <i>Professor of Mathematics, and Dean of the Faculty of Arts,</i>	51 Queen's Crescent.

- W. P. WILGAR, D.S.O., B.Sc.  
*Professor of Civil Engineering,* 23 West Street.
- L. F. GOODWIN, A.C.G.I., Ph.D., F.I.C.  
*Professor of Industrial Chemistry and Chemical Engineering,*  
 311 King Street West.
- G. J. MACKAY, B.Sc.  
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- L. M. ARKLEY, M.Sc.  
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*Professor of Mining Engineering,* 11 Kensington Avenue.
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*Professor of Italian and Spanish,* Queen's University.
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*Professor of Mathematics* 149 Collingwood Street
- D. M. JEMMETT, M.A., B.Sc.,  
*Professor of Electrical Engineering,* "Elmhurst" Centre St.
- J. A. GRAY, O.B.E., D.Sc., F.R.S.C., F.R.S.,  
*The Chown Research Professor of Physics,* 26 Wellington Street.
- J. K. ROBERTSON, M.A., F.R.S.C.,  
*Professor of Physics,* 105 Albert Street.
- J. A. McRAE, M.A., F.I.C.,  
*Professor of Chemistry,* 226 Frontenac Street.
- N. MILLER, M.A., Ph.D.  
*Professor of Mathematics,* 28 Kensington Avenue.
- J. E. HAWLEY, M.A., Ph.D., F.G.S.A., F.R.S.C.  
*Professor of Mineralogy,* 99 Centre Street.
- E. FLAMMER, B.Sc., Ph.D.,  
*Professor of Physics,* 68 Collingwood Street.

- D. S. ELLIS, D.S.O., M.A., B.Sc., M.C.E.  
*Professor of Civil Engineering,* 418 Earl Street.
- L. T. RUTLEDGE, B.Sc.,  
*Associate Professor of Mechanical Engineering,* 604 Earl Street.
- A. JACKSON, B.Sc.,  
*Associate Professor of Draughting,* 317 King Street W.  
*Secretary of the Faculty of Applied Science.*
- B. ROSE, B.Sc., Ph.D., F.R.S.C.  
*Associate Professor of Geology,* 208 Albert Street.
- C. E. WALKER, B.Sc., Acc. C.A.  
*Associate Professor of Commerce,* 80 College Street.
- J. F. LOGAN, B.A., A.M., Ph.D.  
*Associate Professor of Chemistry,* 154 Union Street.
- W. M. CONACHER, B.A.  
*Associate Professor of French,* 295 Alfred St.
- K. P. JOHNSTON, B.A., B.Sc.,  
*Associate Professor of Mathematics,* . Annandale Apartments, Sydenham St.
- G. B. FROST, B.A., Ph.D.  
*Assistant Professor of Chemistry,* Annandale Apartments, Sydenham St.
- S. C. MORGAN, M.Sc., M.S.,  
*Assistant Professor in Electrical Engineering,* 220 Frontenac Street.
- L. A. MUNRO, M.A., Ph.D.  
*Assistant Professor of Chemistry,* 104 Collingwood St.
- R. L. DORRANCE, M.A., F.C.I.C.,  
*Assistant Professor in Chemistry* 602 Earl Street
- O. A. CARSON, B.Sc., A.M., Ph.D.  
*Assistant Professor in Metallurgy,* 278 Frontenac Street.
- JOHN STANLEY, M.A., Ph.D.  
*Assistant Professor of Botany,* 174 Earl Street.
- E. E. DUTHIE, M.A.,  
*Lecturer in English,* Queen's University.
- H. STEWART, B.Sc.,  
*Lecturer in Electrical and Mechanical Engineering,* Queen's University.
- J. O. WATTS, M.A.,  
*Lecturer in Mathematics,* Queen's University.

GEO. L. EDGETT, M.A., Ph.D., <i>Lecturer in Mathematics,</i>	Queen's University.
B. W. SARGENT, M.A., Ph.D., <i>Lecturer in Physics,</i>	Queen's University.
E. E. WATSON, M.Sc., Ph.D., <i>Lecturer in Physics,</i>	313 Brock Street.
H. M. CAVE, M.A., Ph.D., <i>Lecturer in Physics,</i>	Queen's University.
R. A. LOW, B.Sc., <i>Lecturer in Civil Engineering,</i>	Queen's University.
R. W. STEVENS, B.Sc., <i>Lecturer in Mathematics and Draughting,</i>	Queen's University.
S. M. GILMOUR, B.A., B.D., <i>Lecturer in German,</i>	Queen's University.

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#### INSTRUCTORS

<i>Instructor in Physical Training:</i>	J. G. BEWS.
<i>Instructor in Shop Work:</i>	A. C. BAIDEN.
<i>Instructor in Blacksmithing:</i>	W. E. CONNOLLY.
<i>Instructor in Chemistry:</i>	E. H. CHARLESWORTH, Ph.D.

#### ASSISTANTS AND DEMONSTRATORS

<i>Physics:</i>	C. W. CLAPP, B.Sc.
<i>Chemistry:</i>	D. MACTAGGART, B.Sc., Fellow; A. M. BRYDON, B.A.; J. A. FRASER, B.Sc.; K. J. PLATT, M.Sc.; J. S. C. PERRY, B.Sc.; CATHERINE WOOLSEY, B.A.
<i>Mineralogy:</i>	J. F. HENDERSON, M.Sc., Ph.D.
<i>Mining and Metalurgy:</i>	A. LANG.
<i>Chemical Engineering:</i>	A. H. JOHNSTON, B.Sc.
<i>Electrical Engineering:</i>	H. S. POLLOCK, M.Sc.; W. G. RICHARDSON, B.Sc.
<i>Mechanical Engineering:</i>	JAS. CAMPBELL, L. C. WILLIAMS.
<i>Drafting:</i>	D. A. JACK, M.Sc.
<i>Surveying:</i>	F. LAWSON, B.Sc.
<i>Geology:</i>	W. C. GÜSSOW, B.Sc.; B. T. WILSON, B.Sc.; J. M. CORMIE, B.Sc.

#### UNDERGRADUATE ASSISTANTS AND DOUGLAS TUTORS

C. A. ALVES, D. B. ARCHER, K. S. BRUNTON, W. D. CAMERON, O. CHAPUT, H. K. COULTHART, F. A. S. DAY, R. P. GRAHAM, R. H. HAY, D. E. HILLIER, N. HOCH, W. C. HORNE, A. L. KING, A. M. LAIDLAW, A. L. LAKIE, J. W. MARRIOTT, NORAH MCGINNES, C. R. McRAE, K. L. MURRAY, J. N. PEQUEGNAT, R. S. SHEPPARD, B. N. SMALLMAN, A. B. SMITH, D. E. WHYTE, J. M. WHYTE, S. C. WILLIAMS.
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## OTHER OFFICERS

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### LIBRARIAN

E. C. KYTE

### CURATORS OF THE LIBRARY

PRINCIPAL FYFE, PRINCIPAL KENT, VICE-PRINCIPAL McNEILL, DEAN CLARK,  
DEAN ETHERINGTON, DEAN MATHESON, PROFESSORS TROTTER, TRACY,  
MACPHAIL, JAMES MILLER, KNOX AND SHAW.

### CURATORS OF THE MUSEUM

THE PROFESSORS OF BIOLOGY AND GEOLOGY

### THE OBSERVATORY BOARD

THE PRINCIPAL AND THE PROFESSOR OF ASTRONOMY

### SUPERINTENDENT OF BUILDINGS

JAMES BEWS

### SECRETARY-TREASURER ATHLETIC BOARD OF CONTROL

CHARLES HICKS

### SECRETARY-TREASURER GENERAL ALUMNI ASSOCIATION MANAGER OF EMPLOYMENT BUREAU

GORDON J. SMITH, B.A., B.Sc.

### MEDICAL OFFICER

FORD CONNELL, M.D., M.R.C.P.

## GOVERNMENT AND ADMINISTRATION

The administration of the University is vested in the Board of Trustees, the University Council, the Senate, and the Faculty Boards.

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## THE BOARD OF TRUSTEES

The Board of Trustees consists of *ex-officio* and elective members. The former are the Chancellor, the Principal and the Rector. The latter consists of (1) one representative from each affiliated college, (2) representatives as provided for by the Statutes from (a) the University Council (b) the Benefactors, (c) the Graduates, and (3) members elected by the Board of Trustees.

The functions of the Board of Trustees are to manage the finances, to possess and care for the property, to procure legislation, to appoint instructors and their officers, and in general to attend to such external matters as do not relate directly to instruction.

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## THE UNIVERSITY COUNCIL

The University Council consists of the Chancellor, the Trustees, the members of the Senate, and an equal number of members—graduates or alumni—elected by the graduates.

The Chancellor is elected by the Council, except when two or more candidates are nominated, in which case the election is by registered graduates and alumni. He holds office for three years; and, as the highest officer of the University, presides at meetings of the Council, at Convocation and at statutory meetings of the Senate. In his absence he is represented by the Vice-Chancellor.

The Functions of the Council are:

- (1) To elect six trustees, two of whom shall retire annually.
- (2) To make by-laws governing the election of (a) the Rector by the registered students, (b) seven trustees by the benefactors, (c) six trustees by the University Council, and (d) six trustees by the graduates.
- (3) To discuss all questions relating to the University and its welfare.
- (4) To make representation of its views to the Senate or the Board of Trustees.
- (5) To decide on proposals for affiliation.



(6) To arrange all matters pertaining to (a) its own meetings and business, (b) the meetings and proceedings of Convocation, (c) the installation of the Chancellor, and (d) the fees for membership, registration, and voting.

The annual meeting of the Council is held on the Tuesday immediately preceding Convocation.

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### THE SENATE

Until 1913 the Senate was composed of all the Professors, Associate Professors, and Assistant Professors on the staff of the University. It transacted all business relating to the work of instruction, the arrangement of classes, the conduct of examinations, and the award of standing having charge in general of the internal administration of the University.

In 1913, however, Faculty Boards were created to relieve the Senate of much work which, owing to the growth of the University, had increasingly devolved upon it, and at the same time the Senate was made a representative body composed of certain members of the various Faculties.

The Senate now consists of:

The Principal.

The Vice-Principal.

The Principal of Queen's Theological College.

The Dean of the Faculty of Arts.

The Dean of the Faculty of Applied Science.

The Dean of the Faculty of Medicine.

Three Professors elected by the Faculty of Arts.

Two Professors elected by the Faculty of Queen's Theological College.

Three Professors elected by the Faculty of Medicine.

Three Professors elected by the Faculty of Applied Science.

The Functions of the Senate are:

(1) To determine all matters of an academic character which concern the University as a whole.

(2) To consider and determine all courses of study leading to a degree, including conditions of Matriculation, on recommendation of the respective Faculty Boards; but the Senate shall not embody any changes without having previously presented these to the Faculty.

(3) To recommend to the Board of Trustees the establishment of any additional Faculty, Department, Chair, or Course of Instruction in the University.



(4) To be the medium of communication between the Alma Mater Society and the Governing Bodies.

(5) To determine all regulations regarding the social functions of the students within the University, and regarding the University Library and University Reading Rooms.

(6) To publish the University Calendar.

(7) To conduct examinations.

(8) To grant Degrees.

(9) To award University Scholarships, Medals and Prizes.

(10) To enforce the Statutes, Rules and Ordinances of the University.

(11) And generally, to make such recommendations to the Governing Boards as may be deemed expedient for promoting the interests of the University.

#### THE FACULTY BOARDS

The faculty Boards are constituted as follows:

For the Faculty of Arts and for the Faculty of Applied Science, the Dean, Professors, Associate Professors, Assistant Professors, and Lecturers of each Faculty have power to meet as separate boards, and to administer the affairs of each Faculty under such regulations as the Board of Trustees may prescribe.

For the Faculty of Medicine, the Dean, Professors, Associate Professors, and Assistant Professors have power to meet as a separate board, and to administer the affairs of the Faculty under such regulations as the Board of Trustees may prescribe.

The Principal and vice-principal are *ex-officio* members of each of the foregoing Faculty Boards.

The Functions of the Faculty Boards are:

(1) To recommend to the Senate courses of study leading to a degree, and the conditions of admission.

(2) To decide upon applications for admission or for change of course, subject to the regulations of the Senate.

(3) To submit to the Senate names for both ordinary and honorary degrees.

(4) To arrange the time-table for classes and to edit the Faculty Calendar, subject to the approval of the Senate.

(5) To control registration, and determine the amount of fees and manner of payment, subject to the regulations of the Senate and the approval of the Board of Trustees.

(6) To deal with class failures.

(7) To exercise academic supervision over students.

(8) To make such recommendations to the Senate as may be deemed expedient for promoting the efficiency of the University.

(9) To award Faculty Scholarships, Medals and Prizes.

(10) To appoint, within the limits of the funds made available by the Trustees, such sessional assistants, fellows, tutors and demonstrators as shall be needed to give instruction in the subjects taught by the Faculty.

(11) To pass such regulations and by-laws as may be necessary for the exercise of the functions of the Faculty.

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#### HISTORICAL NOTE

The School of Mining, now the Faculty of Applied Science, Queen's University, was founded in 1893 under an Ontario Charter which placed its management in the hands of a Board of Governors elected by its shareholders, i.e., the subscribers to its funds. While originally a Mining School it has been expanded to include courses of study for degrees in mining and metallurgy, in civil, mechanical, electrical and chemical engineering, in analytical chemistry and assaying, and in geology and mineralogy. The objects of the institution were to provide thorough instruction both theoretical and practical, in the above and other branches of applied science, and to adapt courses of study and methods of presentation to the conditions prevailing in Canada, so as to secure as nearly as may be a maximum usefulness to the country.

For several sessions all its Departments were housed in Carruthers Science Hall, which had been erected in 1889, but in view of the rapid success and increased requirements of the School the Provincial Legislature in 1900 provided for its accommodation two large buildings, Ontario Hall for the Departments of Mineralogy, Geology and Physics, and Fleming Hall for the Departments of Civil, Mechanical and Electrical Engineering. More recently the Provincial Government erected Gordon Hall, which is entirely devoted to Chemistry; and, through the generosity of Professor Nicol and other graduates, Nicol Hall was built for the accommodation of the class rooms and laboratories of the Department of Mining and Metallurgy. These changes permitted the Civil Engineering Department to move into Carruthers Hall, leaving room in Fleming Hall for the already overcrowded departments of Electrical and Mechanical Engineering. Miller Hall, one of the finest buildings on the campus, was opened in 1931 for the Departments of Mineralogy and Geology, permitting the Department of Chemical Engineering to move into Ontario Hall.

From its inception the School of Mining was closely connected with the University. The students of the School of Mining received their degrees from the University and the graduates in Science enjoyed the same rank and privilege as other graduates in representation upon the University Council and in the election of University Trustees. The staff of the School of Mining constituted practically the Science Faculty of the University, some of its members being actively connected also with the Arts and Medical Faculties, and the Faculty being represented with other faculties on the Senate of the University.

The School of Mining was formerly under the control of a separate board of Governors, but in the year 1916 it became the Faculty of Applied Science of Queen's University.

Kingston is well situated as the seat of a college of engineering and applied science. Geology and mineralogy, two of the fundamental subjects of a mining engineer's education and also important in other scientific professions, are studied to best advantage where the minerals can be seen as they lie in nature, and where geological formations can be examined *in situ*. In a few hours a class of students can be taken to a region so rich in mineral species that about forty different kinds have been secured in an afternoon. There are several geological formations out-cropping within easy walking distance of the city. If to this be added the accessibility by a short railway journey of mines in operation, it will be seen that the opportunities for instructive demonstrations to classes in mineralogy, geology and mining are very numerous. The metallurgical works at Deloro, eighty miles from Kingston, are also open to our students. It is thus possible to give to the study of mineralogy, geology, mining and metallurgy, that practical turn which not only adds interest to the college course, but shortens the period between graduation and the attainment of proficiency and of confidence in professional work.

The variety of topographical features in the surrounding country affords the best of material for practice in all branches of surveying, including railway, topographic, hydrographic and land surveying. The main line of the Canadian National passes through Kingston, which is also a terminus of the Canadian Pacific Railway. The Canadian Locomotive Works, which are the largest locomotive shops in Ontario, are within ten minutes' walk of the University, and are open to students for study and for assisting in engine testing and similar work. Kingston has a large Dry Dock, in whose yards steel construction can be studied practically. The locks of the Rideau Canal can be visited at Kingston Mills, six miles from the heart of the city. There are also several water powers within easy distance. Students of civil, mechanical and electrical engineering thus have easy access to practical illustrations of their professional studies.

## EQUIPMENT AND SPECIAL FACILITIES

### THE LIBRARY

The University Library was removed from the Old Arts building to the new Douglas Library building during the summer of 1924. The new building provides one large reading room, three smaller ones, a number of conference rooms, exhibition rooms and offices for the library and administrative staff.

In the main reading room will be found a collection of some 5,000 volumes of general reference works on open shelves. The main collection, shelved on five tiers of book-stalls, occupies the centre of the building. The general library now includes about 150,000 volumes as well as many original manuscripts and prints.

The system of classification used is that of the Library of Congress.

Seven hundred and fifty journals and other serials are currently received.

In addition to the general library there are departmental libraries for physics; chemistry; chemical engineering; mining and metallurgy; geology and mineralogy; civil, mechanical and electrical engineering.

The library of the Medical Faculty has its own reading room in the Old Arts Building.

The Lorne Pierce Collection of Canadian Literature is very rich in first editions, original manuscripts and rare Canadiana.

The Shortt-Haydon Collection of portraits and views relating to Canada is one of the finest collections of its kind in existence.

### THE MUSEUMS

#### THE MILLER MEMORIAL MUSEUM

A splendid building in memory of the late Willet G. Miller, formerly Provincial Geologist of Ontario has recently been erected for the Departments of Geology and Mineralogy. The main floor is entirely devoted to museum purposes and contains among other things an excellent collection of economic minerals used in industrial processes; a collection of at least a thousand mounted individual crystals, large collections illustrating the systematic classification of minerals and rocks; another illustrating the ores found particularly in Canadian mines, a stratigraphic assembly of rocks and a paleontological collection illustrating the geologic life record.

An Ethnological collection of weapons, utensils, dresses and ornaments is also housed in the east wing of the museum.

### THE OBSERVATORY

The Observatory has a transit room, a computing room, and an equatorial room with revolving dome. The equatorial telescope has a six-inch objective, declination and right ascension circles, and a driving clock. The transit has a



three and a half inch objective. The further equipment consists chiefly of a striding level, a chronograph, a mean time clock, and a sidereal time clock.

#### FACILITIES FOR FIELD WORK

**GEOLOGY AND MINERALOGY.** In the vicinity of Kingston a greater variety of economic minerals and metalliferous ores is mined than in any similar area in Canada. Through the kindness of the managers the various mines may be visited by the Geology and Mineralogy classes, and students may thus obtain valuable information concerning field conditions.

**BOTANY.** The great diversity of land surface in the vicinity of Kingston enables the students of Botany readily to make field studies of the various plant associations. Within two miles of the city limits are extensive reed marshes, bordered by water gardens well stocked with the swimming and submerged societies of plants. A drive of eight miles permits the study of an excellent example of sphagnum moor, with all the plants of our latitude characteristic of muskeg conditions. An hour's drive in another direction reaches a region of high, dry, granite hills where xerophytic modifications dominate the flora. A carefully preserved mesophytic meadow with a forest plantation is within walking distance of the University.

#### ENGINEERING SOCIETY

The representative student organization of the Faculty of Applied Science is the Engineering Society. All students registered in the Faculty of Applied Science are members of this society. Regular monthly meetings are held and the Society has been fortunate, in recent years, in securing successful engineers to address the students during the session. Any student member who wishes to read a scientific paper before the society will always find the executive of the Engineering Society ready and willing to arrange a date. Prizes are offered in connection with such student papers.

The Society conducts a Technical Supplies Department, where all books prescribed, stationery, note books, drawing paper and instruments, and other supplies, may be purchased at prices but slightly over cost. Any books not in stock will be ordered on payment of a small deposit.

#### FACILITIES FOR ATHLETICS

The University provides ample facilities for athletics. A new gymnasium, one of the finest in Canada, was built during the summer of 1930. In the University Grounds is a large covered skating rink with artificial ice. A block from the University is the football field, with the George Richardson Memorial Stadium given by Dr. James Richardson in memory of his brother Captain George Richardson, a Queen's graduate and a former athlete, who was killed in the Great War. There is room and equipment for all students who wish to take part in football, hockey, basketball, tennis, track athletics, swimming, boxing, fencing, or wrestling.

## REQUIREMENTS FOR ADMISSION.

*Candidates desiring to enter the Faculty of Applied Science should under no circumstances come to the University without having first submitted their certificates to the Registrar for a statement regarding their value. Certificates should be in the Registrar's hands by September 1.*

### I.—ADMISSION BY MATRICULATION.

\*A candidate for admission into the Faculty of Applied Science must present certificates giving him credit in the following subjects of Pass and Honour Matriculation:

Part I. Pass Matriculation in the following subjects: *English, History (Canadian and Ancient) or Canadian History and Music, Mathematics, (Algebra and Geometry), Experimental Science (Physics and Chemistry) or Agriculture (Parts I and II), and any two of Latin, Greek, French, German, Spanish, Italian, or Arithmetic.* Arithmetic to be offered by candidates from technical schools only.

Part II. Honour Matriculation in the following subjects: *English, Mathematics (Algebra, Geometry, including Analytical Geometry and Trigonometry), and one of Experimental Science (Physics and Chemistry), Latin, Greek, French, German, Spanish or Italian.* Beginning with the session 1936-37 the candidate for admission into the Faculty of Science must obtain an average of second class honours in Honour Matriculation Mathematics.

*Note:—* Honour Matriculation in History, or in Biology, or in a Foreign Language, not offered under Part II may be submitted for one of the languages of Part I.

Candidates specially qualified for an Engineering Course may be admitted at the discretion of the Faculty, on conditions to be determined in each case, even though they do not present precisely the subjects named above. This provision applies to graduates of Technical Schools who have passed the regular matriculation examinations in the subjects taught in their schools, and to candidates with practical engineering experience.

Candidates under twenty-one years of age who have credit in all the subjects of Part I and candidates over twenty-one years of age with incomplete matriculation may be admitted to a preliminary year in the Faculty of Arts for the purpose of satisfying the Science admission requirements. This preliminary year will ordinarily include English 1, Mathematics 1, Physics 1, a foreign language, and either Biology or another foreign language.

Candidates entitled to enter the Faculty of Arts may satisfy the requirements of Part II by extra-mural and Summer School work.

\*The experience of many years has shown that a good foundation in, and a liking for mathematics is a prerequisite for success in a Science Course.

## II.—ADMISSION BY EQUIVALENT EXAMINATION

The following certificates are accepted for Pass Matriculation, (Part I), in the subjects which they cover.

Alberta.....	Third Year High School.
British Columbia.....	Grade XI with Science of Grade XII.
Manitoba.....	Grade XI Engineering Matriculation.
New Brunswick.....	Class I.
Nova Scotia.....	Grade XI.
Prince Edward Island.....	First Class Teachers' License or Second Year Certificates from Prince of Wales College.
Saskatchewan.....	Second Class (Third Year High School)
Quebec.....	University School Leaving Certificate. Grade XI Diploma.

Any one of the following certificates will be accepted in place of Honour Matriculation in the same subjects if the required standing has been made in the subjects covered.

Alberta .....	Fourth Year High School.
British Columbia .....	Grade XII.
Manitoba .....	First Class.
New Brunswick .....	Grammar School.
Newfoundland .....	Associate Grade.
Nova Scotia .....	Grade XII.
Ontario .....	Upper School.
Prince Edward Island .....	Honour Diploma of Third Year, Prince of Wales College.
Saskatchewan .....	First Class. (Fourth Year High School).

NOTE.—A certificate from any school which is on the list of schools approved by any University or Technical College of recognized standing in the United States will be accepted as equivalent to matriculation examination *pro tanto*.

## III.—ADMISSION TO ADVANCED STANDING

A student who has already taken, in a University Arts or Science Faculty or in a recognized technical or military school, subjects included in a course in the Faculty of Applied Science will, on entering upon a course for the degree of B.Sc., be admitted to the year for which he is qualified.

A candidate for advanced standing must submit with his application a Calendar of the institution in which he has studied together with an official statement of the subjects passed and the standing made.



#### IV.—ADMISSION OF SPECIAL STUDENTS

Students not proceeding to a degree may take any classes for which they are prepared. The work in all classes is so arranged that those who wish to study, either for scientific interest or to improve their qualifications for any particular position, may profitably pursue their studies in the Faculty of Applied Science.

The Faculty will admit under this paragraph, as special students, only such candidates as are fitted to take part of the classes of a course. It will not admit as special students those whom, on account of previous poor records, it is no longer desirable to retain as regular students.

Prospective students under this section should correspond with the Dean of the Faculty of Applied Science in regard to the arrangement of such a course.

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#### GOVERNOR-GENERAL'S MEDAL

The Governor-General's Medal is awarded in each year in the Faculty of Applied Science. Conditions of award governing this Medal will be announced at the opening of session 1935-36.

#### DEPARTMENTAL MEDALS

A medal may be awarded annually in each department to the student of the graduating class who has made the highest average standing in all subjects of the third and fourth years, and secured honour standing in his fourth year.

#### FELLOWSHIPS

1. Applications for Fellowships will be received by the Registrar up to May 1st. If no appointment is made by that date further applications will be received up to September 1st.

2. Fellows will be selected and the character of their work will be determined by the Department concerned in consultation with the Dean. The University reserves the right to dismiss a Fellow whose work is not satisfactory.

3. A student appointed to a Fellowship must carry on research work for the whole session and embody the results in a thesis. The research may take the form either of independent investigation or of assistance in an investigation carried on by some department. The Fellow may be required to undertake tutorial work not to exceed six hours a week.

4. The income of the Fellowship will be paid in five instalments, of which the last will be paid only after the thesis has been accepted. A candidate for degree at the May Convocation must submit his thesis by April 30. Except by special permission, other Fellows must submit their theses not later than September 20.

#### The Milton Hersey Fellowship in Chemistry.

This Fellowship of the annual value of \$400, has been endowed by Milton L. Hersey, M.Sc., LL.D., of Montreal. It is open to graduates of all universities and technical colleges.

### Royal Society of Canada Fellowships

Ten annual fellowships to be known as the Royal Society of Canada Fellowships, each of \$1500, and open on equal terms to men and women, have been endowed for a period of five years through the generosity of the Carnegie Corporation. They are tenable at institutions of learning or research, save in exceptional circumstances outside of Canada, and are available for advanced research in Literature, History, Anthropology, Sociology, Political Economy, or allied subjects, in French or English; and in Mathematics, Chemistry, Physics, Geology, Biology, or subjects associated with any of these sciences.

An applicant for a Fellowship should be a graduate of a Canadian university or college, or should have received an equivalent training in a Canadian institution possessing adequate facilities in his particular subject, and, except in special cases, should have the Master's degree or its equivalent, or, preferably, have completed one or more year's work beyond that degree.

Applications, addressed to "The Secretary Royal Society of Canada Fellowships Board, Ottawa, Canada," should contain particulars of the candidate's age and place of birth, a full statement of his academic career, with copies of original papers and any other evidence of his ability or originality in his chosen field; also an indication of the particular work he proposes to undertake, at what institution, and under whose direction; and should be supported by recommendations from the head of the department of the institution in which the candidate has studied, and from the instructors under whom he has chiefly worked. All these papers should be in duplicate.

Further particulars may be obtained from the Registrar.

This Fellowship is not controlled by the University.

### SCHOLARSHIPS AND PRIZES

Scholarships are tenable in the session following their award. By special permission of Faculty, the recipient of a Scholarship, available in the third and fourth years of his course, may postpone the use of the Scholarships for one year in order to engage in practical work connected with his chosen profession.

#### **Exhibition of 1851 Science Research Scholarship.**

This scholarship, of the annual value of £250 stg., is awarded by Her Majesty's Commissioners for the Exhibition of 1851 to students who have given evidence of capacity for original research, and are under 26 years of age. A given number of scholarships are awarded annually to students in Canada recommended by the Universities approved by the Commissioners.

The nominee must be a British subject, must have been a bona fide student of science for three years, must have been a student of the Univer-

sity for a full year immediately before his nomination, must be a student of the University at the time of his nomination, and must pledge himself not to hold any position of emolument whilst holding the scholarship without special permission from the commissioners. He is recommended to the commissioners by the Senate of the University. The scholarship will be tenable ordinarily for two years and in cases of exceptional merit for three years. The scholar will, in the absence of special circumstances, be required to proceed to a country other than that in which he received his scientific training, and there pursue some investigation likely to promote technical industries or scientific culture. The particular investigation the student proposes to pursue must be stated before a scholarship can be awarded.

Students of the Faculty of Applied Science are eligible for this scholarship.

### The Rhodes Scholarship

1. *General Regulations*:—A Rhodes Scholarship is tenable at the University of Oxford and may be held for three years. Since, however, the majority of Rhodes Scholars obtain standing which enables them to take a degree in two years, appointments are made for two years in the first instance, and a Rhodes Scholar who may wish to remain for a third year will be expected to present a definite plan of study for that period satisfactory to his College and to the Rhodes Trustees.

Rhodes Scholars may be allowed, if the conditions are approved by their own College and by the Oxford Secretary to the Rhodes Trustees, either to postpone their third year, returning to Oxford for it after a period of work in their own countries, or may spend their third year in post-graduate work at any university of Great Britain, and in special cases at any university on the continent of Europe, the overseas dominions, or in the United States, but not in the country of their origin.

The stipend of a Rhodes Scholar is fixed at £400 per year. At most Colleges, and for most men, this sum is not sufficient to meet a Rhodes Scholar's necessary expenses for Term-time and Vacations, and Scholars who can afford to supplement it by £50 per year from their own resources will find it advantageous to do so.

2. *Conditions of Eligibility*:—A candidate to be eligible must:

1. Be a British subject, with at least five years' domicile in Canada, and unmarried. He must have passed his nineteenth year, but not have passed his twenty-fifth birthday on October 1st of the year *for* which he is elected:

2. Have reached such a stage in his course at one of the Universities in Canada that he will have completed at least two years at the university in question by October 1st of the year *for* which he is elected.

Candidates may apply either for the province in which they have their ordinary private domicile, home or residence, or for any province in which they have received at least two years of their college education before applying.

In that section of the Will in which he defined the general type of scholar he desired, Mr. Rhodes wrote as follows:

"My desire being that the students who shall be elected to the scholarships shall not be merely bookworms, I direct that in the election of a student to a Scholarship regard shall be had to:

1. his literary and scholastic attainments;
2. his fondness for and success in manly outdoor sports such as cricket, football and the like;
3. his qualities of manhood, truth, courage, devotion to duty, sympathy for and protection of the weak, kindness, unselfishness and fellowship, and
4. his exhibitions during school days of moral force of character and of instincts to lead and to take an interest in his schoolmates for those latter attributes will be likely in after life to guide him to esteem the performance of public duty his highest aim."

Full particulars can be obtained from D. R. Michener, 372 Bay St., Toronto, Secretary of the Selection Committee for the Province of Ontario. Two Scholarships may be awarded annually in the provinces of Quebec and Ontario if qualified candidates appear.

Each candidate for a Scholarship is required to make application to the Secretary of the Committee of Selection of the Province in which he wishes to compete, not later than November 10th. Application forms may be obtained from the Registrar's Office.

This Scholarship is not controlled by the University.

### **The Kenneth B. Carruthers Scholarships in Mining and Metallurgy.**

Value \$110 each. Founded in memory of Major Kenneth B. Carruthers, B.Sc., who was killed at Passchendaele in October, 1917. Two scholarships are awarded annually on the results of third year work, one to the student in Mining and Metallurgical Engineering (Course A) and the other to the student in Chemical and Metallurgical Engineering, Metallurgical option, (Course D) making the highest standing in the whole year's work.

### **The P. D. Ross Scholarships.**

Two scholarships of the value of \$100 and \$50 respectively. These scholarships are awarded annually to the students obtaining highest and second highest standing in the subjects common to the courses of the second year.



### **Robert Bruce Scholarships.**

Under provisions of the will of the late Robert Bruce of Quebec the University has established a Scholarship worth about \$90 in each of the Faculties of Arts, Applied Science, and Medicine. Until 1948 the award is limited to students of Scottish extraction.

The Scholarship in each Faculty will be awarded at the end of the first year to the student who has made the highest standing on the regular examinations of that year. One third of the value of each scholarship will be paid to the winner in each of the second, third, and fourth years of his Course provided that he is in attendance in the Faculty in which the award was made.

### **Mowat Scholarship.**

Value \$40. Founded by the late John McDonald Mowat, B.A., '95. Awarded to the student in Faculty of Science who obtains the highest average on the examinations at the end of the second year.

### **The N. F. Dupuis Scholarship.**

Value \$50. This scholarship has been founded by the graduates as a mark of their appreciation of the long and effective services of Dr. N. F. Dupuis, as Dean of the Faculty and Professor of Mathematics. The scholarship is of the value of \$50, and is awarded to the student who makes the highest marks in Mathematics of first year at the April Examinations.

### **Dr. W. H. Nichols Scholarships in Chemistry.**

Two scholarships of a value of \$48 and \$32 respectively will be awarded in the Faculties of Applied Science and Arts to the students obtaining the highest marks during the year in Qualitative Analysis I (Applied Science) and Chemistry 2 (Arts).

### **The Manley B. Baker Scholarships in Geology.**

Founded by Agnes Moreland Baker. Two Scholarships of the value of \$125 and \$75 will be awarded annually to the students in the Faculty of Applied Science obtaining highest and second highest standing in the first three courses in Geology. These may include Mineralogy 10a (Arts), or Mineralogy III (Science). If two students are equal preference will be given to the one whose need is greater.

### **Scholarships for Award in First Year.**

Four scholarships of \$100 each, and four of \$75 each will be awarded to students in their first year on the basis of the returns in all subjects having examinations, viz., English, Mathematics, Astronomy, Chemistry, Physics and Surveying.

The scholarships will be awarded at May Convocation, and the money will be available in the next session.

### **Scholarships for Award in Second Year.**

Six scholarships of \$90 each, to be awarded in sections A B C D and E F G in proportion to the registration in these sections, on the basis of the returns in all subjects having examinations, viz., in all except Drawing and Shop Work.

#### **The Dr. William Moffat Scholarship.**

Value \$40. This scholarship has been founded by Dr. William Moffat, of Utica, and is awarded annually to the student making the highest standing in first year chemistry. The award will be made on combined results of class work and examination and students in both Arts and Science will be eligible.

#### **Science II Scholarship**

Value \$20. Awarded in the Faculty of Science to the student with the highest average standing in the term work and examinations of the second year.

#### **The Joseph Abramsky Scholarship in Mechanical Engineering.**

Value \$50. Founded by his sons in memory of the late Joseph Abramsky. Awarded to the student in the Faculty of Science who obtains highest standing in Mechanical Engineering during his third year.

#### **Isaac Cohen Scholarship in Electrical Engineering.**

Value \$100. Awarded to the student in the Faculty of Science who obtains the highest standing in a selected group of subjects at the end of his third year.

#### **The Reuben Wells Leonard Fellowships and Scholarships**

Under the will of the late Reuben Wells Leonard provision was made for the following Fellowships and Scholarships:

##### **The Reuben Wells Leonard Fellowships**

Four Fellowships of the value of \$500 will be awarded to graduates of the University "who are willing and qualified to undertake independent research work in the interests of higher culture". These Fellowships are tenable only by students in attendance at Queen's.

Application must be made to the Registrar not later than April 1st.

##### **The Reuben Wells Leonard Undergraduate Scholarships**

Two Scholarships of the value of \$150 each and one of the value of \$200. One of these Scholarships is awarded in each Faculty to the student standing highest at the end of his penultimate year. The student must be in residence in his final year.

##### **The A. E. Segsworth Prize.**

Value \$40. This is a prize founded by R. F. Segsworth, Esq., Toronto, in memory of his brother, A. E. Segsworth, B.A., Ph.D. The prize is awarded to the student of any year who hands in before December 1st the best account of his previous summer's experience in practical underground mining.

### **The L. M. Arkley Prize.**

Value \$40. This is a prize founded by the Scots Run Fuel Corporation of Morgantown, W. Va., in recognition of Professor Arkley's interest in the proper methods of purchasing, analyzing and burning coal. To be awarded to the fourth year student in Mechanical Engineering who gives evidence that he understands the sampling and analyzing of coal and submits, before April 1st of each year, the best paper on the phase of the subject assigned.

### **The E. T. Sterne Prize in Chemical Engineering.**

Value \$25. To be awarded a student in Chemical Engineering at the end of his third year, for the best essay describing his summer work. Essays to be handed in by October 31st. The donor desires that emphasis be laid on a discussion of the theoretical principles in Chemistry and Physics underlying any one of the manufacturing processes described.

### **Prize of Society of Chemical Industry**

Value \$25. The Society of Chemical Industry offers an annual prize of \$25 to be awarded to the undergraduate student in any branch of chemistry who presents a paper on his summer's work, or on any other chemical subject which he may select. This paper may be a thesis or paper required in his regular work of the year. The work or subject treated must relate to some branch of chemistry. Essays must be submitted not later than February 28th to the Secretary of the Ottawa Section of the Society of Chemical Industry. The successful competitor will be called upon to read his winning essay at a regular meeting of the Ottawa Section of the Society.

### **Engineering Institute of Canada Prize.**

Value \$25. Awarded by the Engineering Institute of Canada to the student in any department of engineering, who, in the year prior to his graduating year, has proved himself most deserving, as disclosed by the examination results of the year in combination with his activities in the students' engineering organization, or with a local branch of a recognized engineering society.

### **Prizes of The Canadian Institute of Mining and Metallurgy.**

Premiums and prizes at the discretion of the Council may be given annually for papers read by student-members of the Institute and affiliated students during the year. Any such award will be made by the Council within three months after the Annual Meeting.

### **Engineering Society Prizes.**

The Engineering Society of Queen's University offers two prizes of \$15.00 and \$10.00 for the two best papers on scientific subjects, by members of the society. These papers must be read before the society, and five papers, at least, must be presented before the prizes will be awarded. These prizes are open for competition to all students of Engineering.



### **Fifth Field Company Prize.**

Value \$40. The Fifth Field Company Prize is provided by funds accumulated for this purpose by the officers, N.C.O.'s and sappers of that unit since the war, and is given to the student of the third year in courses EF or G who makes the highest standing in Hydraulic Engineering I.

### **The Douglas Tutorships.**

At the beginning of session 1910-11 a gift from Dr. James Douglas, of New York, led to the establishment of a system by which first year students were tutored by men selected from the senior years. The instruction is given out of class hours and as each tutor gives his whole attention to not more than five students in a period, the result is that of individual teaching.

### **Khaki University and Y.M.C.A. Memorial Scholarships**

The University has funds for Scholarships for the sons and daughters of returned men who were in active service during the Great War.

Applications will be received by the Registrar up to April 1st.

### **Student Exchanges**

It is probable that from time to time student exchanges will be arranged with French and German universities. The scholarship will cover tuition, board and lodging. Applications will be received by the Registrar each year up to March 1st from final year and graduate students.

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## **REGULATIONS**

*N.B.—Students taking a regular course are subject to all rules and Regulations immediately upon publication, unless otherwise specified.*

1. The Faculty may at any time, either during the term, or after the close of the term, require any student to withdraw from the University whose conduct, attendance, work or progress is deemed unsatisfactory.

2. Registration.—Students of the first year must register and pay fees on the day before the opening of session. Students of other years will register and pay fees on the first day of session. A student who fails to register at the prescribed time must pay an additional fee of \$3.00 on the first day thereafter, with \$1.00 for each day after that date, unless specially granted exemption by Faculty. No student proceeding to a degree will be allowed to register after the seventh day of the session except by special permission of the Faculty, *which permission must be obtained before the opening of session.*

Any student entering the Faculty of Science for the first time must submit a certificate showing successful vaccination.

3. ATTENDANCE.—Students are required to attend seven-eighths of their class lectures before permission will be given to write the examinations, and seven-eighths of their laboratory hours before their laboratory work will be certified. Exemption from this rule can be obtained only on application to the Faculty. All absences for whatever cause, including illness or late registration, must not exceed one-eighth of the total number of hours of work required in any subject.

4. COURSES.—All students must take the subjects required in their courses in conformity with the calendars of their year of attendance. If a student wishes to change his course, he must first obtain the permission of the Faculty.

5. SESSIONAL EXAMINATIONS.—Sessional examinations are held in all the subjects prescribed in the various courses. Fifty per cent. is required in each subject for pass standing. In determining a student's standing at a sessional examination, professors are empowered to take into account his entire class record.

Regular students must take the April examinations in all subjects in which they are registered and in which such examinations are held. Failure in more than four classes, including practical classes in which no written examinations are held, involves the loss of the session. A student failing in not more than four classes is given supplemental examinations in the following September, a mark of 55% being required on each examination. If he fails in more than one of these classes he may not proceed to the next higher year but must repeat a year's work, the time-table for which will be drawn up by a committee. If a student repeating the work of any year fails in classes enough to involve the loss of the year he must withdraw.

A student may not enter the third year until he has passed all the examinations of the first year; nor the fourth year until he has passed all the examinations of the second year. Engineering Field Work I. is regarded as a second year class and comes under this regulation both in respect to back classes and to admission to the fourth year. A student who is debarred from entering the third year because of back classes in the first year, or from entering the fourth year because of back classes in the second year, will not be allowed to write subsequent examinations in these classes without special permission from the Faculty.

6. REPEATERS.—No student may repeat more than one year of his course except by special permission of the Faculty.

7. MID-TERM EXAMINATIONS.—Examinations are held for all first year students about the middle of the Autumn term in the regular class hours.

MID-SESSION EXAMINATIONS.—Two hour examinations are held for first and second year students in all subjects the week after Christmas vacation. A student repeating his first year who fails in four or more of these examinations will be required to withdraw from the University. A student repeating his second year who fails in more than four subjects will be required to with-

draw. A proper proportion of fees paid will be refunded. The attention of all students is called to Regulation No. 1.

Examinations will be held at the beginning of the second term in all classes which are not offered in the second term.

The Mid-year examinations in all subjects in which the instruction terminates at that time are final examinations, and no other papers will be set in these subjects until the following September.

**SUPPLEMENTAL EXAMINATIONS.**—Unless specially excused by the Faculty upon application received at the Registrar's office before July 15, all students who fail in one or more subjects of their year up to a total of four must write supplemental examinations in all such subjects in September of the same year, as a condition of admission to the next higher year of their course.

A student who has one failure in the April examinations of his final year must write this class off by the following April, a pass mark of 55% being required.

**PENALTY FOR FAILURE TO WRITE.**—If a student fails to write an examination from which he has not been excused by the Faculty, a penalty of \$10 is charged. The student must pay in addition the regular supplemental examination fee of \$10.00.

A student who has not been registered in the session in which he wishes to take any supplemental examinations must pay the registration fee of \$10 in addition to the examination fee.

Students may take September examinations at approved outside centres if application be made by July 15th to the Registrar.

8. **PRACTICAL WORK.**—Students are required to take the practical courses given in the calendar unless they have followed similar courses in other educational institutions, but instructors may, at their discretion, modify the work for students who have had experience in the field, in engineering works, etc. Such students may be set immediately at more advanced work than that required of those who have not had such experience.

9. **EXCURSIONS.**—The excursions are compulsory for all fourth year students in courses A. D. E. F. and G., and third year students in course B.

10. **VACATION WORK.**—Before applying for a degree a candidate is required to submit certificates of having had at least six months' employment of a nature that in the opinion of the departments concerned shall have given him suitable experience in the practice of his profession.

11. **GRADUATION.**—Applications for degrees must be made before March 15 on forms supplied by the Registrar.

12. GRADUATION WITH HONOURS.—Honour standing will be given to any student who graduates with an average of seventy-five per cent. or upwards upon the whole of the fourth year work in his course. Credit for Honour standing will be given on the diploma, and in the list of graduates a mark of distinction will be placed against the names of those graduating with Honour standing.

The following percentages are required for standing in all courses:

DIVISION I.—.....	75% and over
DIVISION II.—.....	62 - 74%
DIVISION III.—.....	50 - 61%

## GENERAL INFORMATION

### EXPENSES

The following statement of expenses for a session in normal times, is compiled from information obtained from students who have kept an account of their expenditures. Personal expenses are not included in the estimate.

Class, Hospital, Athletic and other fees .....	\$230.00		\$230.00
Board, lodging and washing .....	200.00	to	260.00
Books and Stationery .....	35.00	to	45.00
Excursions, Field and Technical .....	15.00	to	45.00
	\$480.00	to	\$560.00

The average student pays for board from \$4.50 to \$5.50 a week; and for a room from \$2.00 to \$3.00 a week. A few pay as little as \$6.00 for board and room; whilst others, with more expensive tastes, pay over \$8.00. Any student, however, may count on finding satisfactory board and lodging at from \$6.50 to \$7.50 a week.

Lists of Boarding Houses for men students may be obtained from the Registrar. Meals may be obtained at the cafeteria in the Students' Union.

### PHYSICAL WELFARE OF STUDENTS

The fee for student interests includes a charge of \$4 towards a health insurance fund which the University will use to provide medical care for those who are ill. Details of the plan will be available at registration.

All students in their first year are required to take physical training for two hours a week, unless excused on account of military training with the Officers' Training Corps. They are examined by the University physician, who prescribes proper exercises to correct any physical defects.



### VACCINATION

Every student registering for the first time must submit evidence of successful vaccination.

### STUDENT SELF-GOVERNMENT

Queen's was the first University in Canada to introduce student self-government. All students are members of the Alma Mater Society, the chief instrument of student government, and are expected to share in its duties and responsibilities.

### THE CANADIAN OFFICERS' TRAINING CORPS

The Queen's University Contingent of the C.O.T.C., formed at the outbreak of the Great War under Lieut.-Col. A. B. Cunningham, was organized as a Unit of the Militia in February, 1915. Reorganized after the war by Col. A. Macphail, C.M.G., D.S.O., it is now commanded by Lieut.-Col. D. M. Jemmett, D.C.M., M.S.C., and consists of three companies, "A" Coy. (Arts), "B" Coy. (Medicine), and "C" Coy. (Science).

The training, after the recruit year, prepares for examinations. "A" certificate qualifies for the rank of Lieutenant, and "B" certificate for that of Captain.

Commissions in the Permanent Force are offered from time to time to qualified members of the C.O.T.C. Students who enrol in their first year, complete the year's training, and are returned as fully efficient, are excused from Physical Training.

A Science student who obtains either certificate A or B in the Canadian Officers Training Corps at Queen's may, on application, be given credit for the surplus marks which he obtains over his military pass mark either in the A or the B certificate examination or in both.

This credit may be used to supplement the marks gained on any class which the student may select in his third or fourth year. If he has a surplus both in the "A" and in the "B" certificate he may use both credits separately in two selected classes of the third and/or fourth year. In no case may this credit be reckoned for obtaining honours or prizes.

### EMPLOYMENT SERVICE

An Employment Service has been in successful operation at the University for several years. It is under the jurisdiction of the Service Control Committee of the Engineering Society and administered by the Secretary of the General Alumni Association. It is financed by the Engineering Society and the University. The objects of the Service are to assist graduates in all Faculties to secure suitable positions, and to help students to obtain work during vacation periods.

Communications should be addressed: Manager, Employment Service, Queen's University.

### FRATERNITIES

By resolution of Senate no student registered with the University may form or become a member of any chapter of any externally-affiliated fraternity or sorority at or near Kingston.

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### FEES

Students will pay upon registration the Tuition Fees indicated below. A student may not attend classes until he has paid at least the first instalment of his fees, nor enter upon the work of the second term until he has paid his fees in full.

SESSIONAL FEES (including registration, tuition, examination, degree, library, laboratory, health insurance and student interests. The fee for athletics, which is part of student interests, gives admission to all home games except play-offs) :—

If paid on registration .....	\$230.00
If paid in instalments :	
1st payment on registration .....	\$120.00
2nd payment, on or before Jan. 6 .....	\$115.00

### FIFTH YEAR IN COMMERCE.

If paid in full on registration .....	\$125.00
Student Interests .....	\$ 23.00

This includes all sessional fees.

(This year is taken in the Faculty of Arts under regulations of that Faculty.)

DEPOSITS.—For covering expenses of breakages, etc., a first year student must deposit \$5 with the Treasurer. If at any time the amount of breakages, etc., exceeds \$3, an additional deposit of \$5 must be made.

For second, third and fourth years the deposit is \$5 except in the following courses :—

Second Year Courses A, B, C, D, M .....	\$10.00
Third Year Courses A and M .....	10.00
Third Year Courses B and D .....	15.00
Fourth Year Course B .....	15.00

Charges will be made for the use of platinum, and specially expensive chemicals and apparatus. All money to the credit of the depositors will be returned at the end of the session on presentation of the deposit receipt properly certified.



*The fees below are payable as they are incurred.*

#### SPECIAL CHARGES.

<i>Pro tanto</i> allowance of courses .....	\$10 00
Late registration. See Regulation 1 .....	3 00
Supplemental Examination, one subject .....	10 00
Each additional subject .....	2 00
Writing at outside centre in April (if permitted) .....	5 00
Late application for supplemental examination or graduation .....	3 00

#### FEES FOR SINGLE CLASSES.

Registration . .....	10 00
Examination . .....	10 00
Student Interests .....	23 00
Any course of lectures .....	20 00
Drawing, One Course, per Session .....	20 00
Surveying, One Course, per Session .....	20 00
Assaying Laboratory, per Session .....	10 00
Chemical Laboratory, per Session .....	20 00
Petrographical Laboratory, per Session .....	10 00
Mechanical, Electrical or General Engineering Laboratory, per Session	20 00

#### FEES FOR M.Sc. WORK

*TOTAL SESSIONAL FEE (including laboratory fee, and student interests)	\$118 00
Laboratory deposit .....	10 00

Additional charges may be made in the case of students requiring special material and apparatus.

\*If a student decides to spread his work over two years, he will pay each year \$75.00 for total sessional fee, and \$10 for laboratory deposit.

In addition to regular examination fees, supplemental or otherwise, there will be the following fees for special examinations:

Examination in one paper .....	\$ 5 00
Examination in two or more papers .....	10 00

#### GRADUATION AND OTHER FEES

The Graduation Fee is payable before March 15. This fee is returned to unsuccessful candidates.

No graduation fee is charged for B.Sc. unless the degree is taken in absentia, in which case there is a charge of \$10.00.

Graduation M.Sc. ....	\$20 00
Admission <i>ad eundem statum</i> .....	10 00

## DEGREES

### I. Bachelor of Science.

1. The degree of B.Sc. will be given on the satisfactory completion of a four years' course in any one of the following departments:—

- A. Mining Engineering.
- B. Chemistry.
- C. Mineralogy and Geology.
- D. Chemical Engineering.
- M. Metallurgical Engineering.
- E. Civil Engineering.
- F. Mechanical Engineering.
- G. Electrical Engineering.
- H. Physics.

A graduate in any course who desires to take the degree of B.Sc. in any other course, or a student desiring to change from one course to another, shall take all the classes which he has not already passed in that course or by examination satisfy the Department in charge of those classes as to his knowledge of the subjects involved.

2. The degrees of B.A. and B.Sc. will be given on the satisfactory completion of a six years' course in Arts and Science. See page 53.

A candidate for graduation must have completed either a four or a six years' course and have passed all the required examinations.

### II. Master of Science.

The degree of Master of Science (M.Sc.) is granted to candidates who have graduated as B.Sc. and thereafter have completed at least one full session in attendance at the Faculty of Applied Science.

The work prescribed consists of two parts, as follows:

A. Research and Thesis representing not less than half the session's work. Except by special permission the thesis must be submitted by April 20. A candidate who is allowed to postpone his thesis must submit it by September 20 if he desires a degree at the fall convocation.

B. One or both of the following which must be cognate to the field of study and tested by examinations:

(a) Prescribed lecture courses. These, except by special permission of the Faculty, must be advanced courses (i.e. courses not offered for any B.Sc. degree). If allowed to take an undergraduate course, the candidate must pass a special examination of a standard higher than is exacted from B.Sc. candidates.

(b) Directed special studies with reports.

Written examinations will be set on the lecture courses prescribed and also on the directed special studies and a minimum standing of second division must be made on each paper.

An oral examination will be given on the subject of the thesis.

Candidates must apply for permission to enter a M.Sc. course at least one week before the opening of the session.

No candidate who has not made an average of 66% in his final year will be accepted for the M.Sc. course except by special recommendation of the Department concerned.

A committee consisting of the Vice-Principal, the Dean, the Head of the Department concerned and the Professor or Instructor, selected to supervise the candidate's work shall report to the Faculty on his fitness to enter a M.Sc. course and recommend to the Faculty the prescribed programme of work. On the recommendation of this committee, the Faculty may decline to accept a candidate with the formal requirement of 66% if because of lack of space, equipment, time or for other reasons the department concerned finds itself unable to conduct the work.

A candidate in full time employment in the University or elsewhere will not normally be accepted as a candidate for the M.Sc.

#### **THE INSTITUTION OF CIVIL ENGINEERS OF GREAT BRITAIN**

The Council of the Institution of Civil Engineers of Great Britain has recognized the degree of B.Sc. of Queen's University obtained in the departments of Civil, Mechanical and Electrical Engineering as exempting from Sections A and B of the Institution Associate Membership Examination.

#### **DOMINION LAND SURVEYORS**

##### **Revised Statutes Canada Chap. 117 Sec. 22, 1927**

Every person who has followed a regular course of study in all the branches of education required for this act for admission as a Dominion Land Surveyor in any college or university where a complete course of theoretical and practical instruction in surveying is organized, and who, after examination, had thereupon received from such college or university a degree attesting to his completion of the said course of instruction, which degree shall be the degree of Bachelor of Science ——— shall be exempt from serving three years as aforesaid as an articulated pupil, and shall be entitled to examination for a commission after being admitted upon examination as aforesaid as an articulated pupil, and serving one year under articles with a Dominion Land Surveyor including six months actual service with him in the field. ———

## ONTARIO LAND SURVEYORS

## Revised Statutes Ontario 1927, Chap. 201, Sec. 28 (1).

The privilege of a shortened term of apprenticeship shall also be accorded to any graduate of the ——— or to any graduate in Civil Engineering or of Mining Engineering ——— of Queen's University at Kingston, and such person shall not be required to pass the preliminary examination for admission to apprenticeship, and shall only be bound to serve under articles with a practicing surveyor, duly filed as required by section 31, during twelve successive months of actual practice after which on complying with all the other requirements he may undergo the examination for admission to practice.

## COURSES.

- A. Mining Engineering.
- B. Chemistry.
- C. Mineralogy and Geology.
- D. Chemical Engineering.
- M. Metallurgical Engineering.
- E. Civil Engineering.
- F. Mechanical Engineering.
- G. Electrical Engineering.
- H. Physics.

## FIRST YEAR, ALL COURSES.

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
English . . . . .	2	0	56
Mathematics I. . . . .	2	0	58
Mathematics II. . . . .	2	0	58
Mathematics III. . . . .	2	0	58
Mathematics IV. . . . .	2	0	59
Projection . . . . .	0	3	112
Physics I, & II . . . . .	4	2	61, 62
Chemistry I. (1)* . . . . .	3	3	66
Drawing I. . . . .	0	5	111
Surveying I. . . . .	0	2	99
Physical Drill . . . . .	0	2	113
	—	—	—
	17	17	Total 34

## SECOND YEAR

*Courses A, B, C, D, M.*

Mathematics V. ....	3	0	59
Descriptive Geometry .....	0	5a	112
Physics XIV. ....	3a, 2b	4a, 2b	63
Qualitative Analysis I. (Chem. 2)*.....	2	6	70
Mineralogy I. (1)* .....	1	2	79
Geology I. ....	2	0	75
General Engineering I. ....	2	0	93
Surveying II. ....	1	3	100
Drawing II. ....	0	5b	111
	—	—	—
	14a	16a	Total 30a
	12b	18b	Total 30b

*Courses E, F, G,*

Mathematics V. ....	3	0	59
Astronomy II. ....	1	0	60
Descriptive Geometry .....	0	5a	112
Physics III. ....	2	2	62
Physics IV. ....	2	2	62
General Chemistry II. ....	2	0	67
General Engineering I. ....	2	0	93
Mechanical Engineering IX. ....	1	2	107
Surveying II. ....	1	3	100
Drawing III. ....	0	2a, 5b	111
Shop Work .....	0	3	110
	—	—	—
	14	19a	Total 33a
		17b	Total 31b

\*The No. of the same course given in the Arts Faculty.

## A.—MINING ENGINEERING.

This course is necessarily a very broad one, so that it may give a foundation for whatever branch of the profession a graduate may enter. Experience has shown that graduates do not usually follow any narrow differentiation which they make during their course, but are governed by many other factors in the practice of Mining Engineering. These factors are often out of their control, and the wisest plan in a four years' course appears to be, not to specialize, but by a broad training in the final years to obtain a suitable introduction to any branch of the work.

There are, however, certain well known avenues towards professional work, such as a good training and a manipulative skill in drafting, chemical analysis, and surveying. These subjects are essential for almost any professional position in mining and metallurgy, and are therefore perfected as far as is possible while at college.



At the present time there are no summer classes, or summer field work in mining or metallurgy. Under these conditions the student can, usually, obtain practical and remunerative work during four or five months each summer. This work, if in connection with Mining, Metallurgy or Surveying is considered to be more useful as a training than practical work under academic supervision.

Visits are paid to mines and smelters. One trip at least is required of each student, the expense not to be more than twenty-five dollars.

### FIRST AND SECOND YEARS.

See Pages 40 and 41.

### THIRD YEAR

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
Quantitative Analysis I. (2)* .....	1	3	76
Mineralogy IV. (11)* .....	2	2	81
Geology IV. (b) (2)* .....	2b	0	76
Geology III. (a) (10)* .....	2a	2a	75
Mining I. ....	2	2a, 1b	83
Ore Dressing ..	1a, 2b	0	85
Metallurgy II. ....	2	0	87
Thermodynamics I. ....	2a	0	108
General Engineering V. ....	1	3	94
General Engineering III. ....	0	2	94
Electrical Engineering I. ....	2	2	101
Fire Assaying .....	1b	3b	89
	—	—	—
	15a	16a	Total 32a
	15b	16b	Total 30b

\*The No. of the same course given in the Arts Faculty.

### FOURTH YEAR

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
Mechanical Engineering IV. ....	2	0	105
Geology V. ....	1	0	76
Geology VIII. (15)* .....	2	0	77
Hydraulics IV. ....	2	0	97
Metallurgy IV. ....	3	0	87
Milling . ....	0	3	85
Mining II. ....	3	2	84
Mining III. ....	0	3	84
Economics . ....	3	0	57
Summer Essay .....			85
	—	—	—
	16	8	Total 24

Graduates in Course A or Course C who wish to take further work in Geology and Mineralogy are referred to the graduate courses in Geology, p. 54.



## B.—CHEMISTRY (Industrial and Research)

This course is designed to fit men for the profession of expert chemists teachers of chemistry, specialists in all industrial professions where chemistry serves as the basis of the industry. Graduates are fitted to do constructive work in research laboratories and in industrial plants.

## FIRST AND SECOND YEARS.

See Pages 40 and 41.

## THIRD YEAR

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
Quantitative Analysis II. (35)* .....	2	5a, 8b	70
Industrial Chemistry II. ....	2	3	73
Physical Chemistry I. (41)* .....	2	3	71
Organic Chemistry I. (12)* .....	2	3	69
General Chemistry III. ....	2	0	67
Metallurgy II. ....	2	0	87
Mineralogy III. ....	2a	2a	80
German A. ....	3	0	56
	17a	16a	Total 33a
	15b	17b	Total 32b

\*The No. of the same course given in the Arts Faculty.

## FOURTH YEAR

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
Organic Chemistry II. (121)* .....	2	6	69
Physical Chemistry II. (145)* .....	2	3	71
Physical Chemistry III. (141)* .....	2	3	72
Industrial Chemistry IIIa. (101b)* .....	2a	3a	73
General Chemistry IIIb. ....	2b	0	68
Colloid Chemistry Ia. (26a)* .....	1a	2a	74
Economics I. ....	3	0	57
German ....	3a	0	56

## Option in Chemistry

General and Inorganic Chemistry IV, Organic Chemistry IV, Quantitative Analysis IV, Physical Chemistry IV or Industrial Chemistry IV.	0	9b	67-74
	15a	17a	Total 32
	11b	21b	

\*The No. of the same course given in the Arts Faculty.

## C.—MINERALOGY AND GEOLOGY

This course is designed to meet the requirements of students who desire a theoretical and practical knowledge of the constitution and history of the Earth. It furnishes a foundation for the professions of mineralogy, geological surveying, mining and consulting geology, and is useful for those who will in any way be connected with the discovery or the development of the mineral resources of the country. It forms a good preliminary course for the mining engineer who wishes to understand thoroughly the ground-work of his profession. Since a knowledge of chemistry is essential for proper comprehension of many mineralogical and geological phenomena, considerable stress is laid on this science in the earlier part of the course. The departments of mineralogy and geology are furnished with well equipped laboratories for the physical and chemical examination of minerals, rocks and ores, and also with collections of illustrative material. Miller Hall, a very fine building in memory of the late W. G. Miller, was completed in 1931 and has a large museum on the main floor with fine specimens of minerals and fossils. Although field excursions are made during the session, students are advised to spend the summer vacations in practical field work.

## FIRST AND SECOND YEARS.

See Pages 40 and 41.

## THIRD YEAR

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
Quantitative Chemistry I. (3)* .....	1	3	70
Physical Chemistry I. (41)* .....	2	3	71
Mineralogy III. (10a)* .....	2a	2a	80
Mineralogy II. (10b)* .....	2b	2b	80
Mineralogy IV. (11)* .....	2	2	81
Geology II. (11)* .....	2	2	75
Geology III. (10)* .....	2a	2a	75
Geology VII. (14b)* .....	0	2b	77
Geology X or Reports .....		3	77
Biology .....	2a		57
	<hr/>	<hr/>	<hr/>
	13a	17a	Total 30a
	9b	17b	Total 26b

## FOURTH YEAR

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
Mineralogy V. (12)* .....	2	2	82
Mineralogy VI. ....	0	2b	82
Geology V. ....	1	0	76
Geology VI. (13)* .....	2	0	76
Geology VIII. (15)* .....	2	0	77
Geology X or Reports .....	0	3	77
Geology XII. (14)* .....	2a	0	78
Mining IV. ....	1	0	84
Fire Assaying .....	1b	3b	89
Ore Dressing .....	1a, 2b	0	85
Economics I. ....	3	0	57
German .....	3	0	57
Research and Thesis .....	0	6	82
	—	—	—
	17a	11a	Total 28a
	17b	16b	Total 33b

Graduates in Course A or Course C who wish to take further work in Geology and Mineralogy are referred to the graduate courses in Geology, p. 54, and in Mineralogy, p. 82.

\*The No. of the same course given in the Arts Faculty.

## D—CHEMICAL ENGINEERING

Chemical Engineering is the application of the fundamental principles of Physics, Chemistry, Engineering, and Physical Chemistry, to the construction and operation of Chemical plant. The course must therefore be a broad one and avoid too narrow a specialization. Graduates have been found to enter the most diverse industries.

The first two years are the same as those for the Mining, Metallurgy and Chemistry students. Specialization begins in the third year, more time being devoted to Chemistry, whilst continuing fundamental courses in mechanical, civil and electrical engineering. Specialization is continued in the fourth year, with additional training in Chemical Engineering, Mechanical Engineering and Applied Thermodynamics.

The course aims at training students for research and operating positions in chemical and allied industries.

Visits are paid to local chemical works and to a number of the largest chemical plants outside of Kingston, attendance being compulsory. The expense of the outside trip in the fourth year does not exceed twenty-five dollars.

## FIRST AND SECOND YEARS.

See Pages 40 and 41.

## THIRD YEAR

## Chemical Engineering D.

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
Quantitative Chemistry I. (3)* .....	1	3	70
Physical Chemistry I. (41)* .....	2	3	71
Industrial Chemistry II. ....	3a, 1b	3a, 2b	90
Thermodynamics I. ....	2a	0	108
General Engineering V. ....	1	3	94
General Engineering III. ....	0	2	94
Electrical Engineering I. ....	2	2	101
Mechanical Engineering I. ....	2b	0	104
Mechanical Engineering III. ....	0	3b	105
Chemical Engineering I. ....	2b	0	90
Organic Chemistry I. (12)* .....	2	2a, 4b	66
	—	—	—
	13a	18a	Total 31a
	13b	22b	Total 35b

\*The No. of the same course given in the Arts Faculty.

## FOURTH YEAR

## Chemical Engineering D.

Physical Chemistry II. (145)* .....	2	3	71
Mechanical Engineering IV. ....	2	0	105
Chemical Engineering II. ....	2	3	90
Chemical Engineering III. ....	2	6	91
Ore Dressing .....	1a, 2b	0	85
Thermodynamics III. ....	2	3a	108
Hydraulic Engineering IV. ....	2	0	96
Shop Work .....	0	3b	110
Economics I. ....	3	0	57
	—	—	—
	16a	15a	Total 31a
	17b	15b	Total 32b

## M—METALLURGICAL ENGINEERING

Metallurgy is divided into chemical metallurgy, the extraction of the metals from their ores and the refining of the metals, and physical metallurgy, the use of the metals and their alloys in the industries. The former requires in students a grounding in inorganic chemistry and its application in metallurgical processes; the latter, a grounding in physics and its application in the study of the constitution of alloys and their physical changes.

The first two years of the course are the same as those in Mining Engineering, Chemical Engineering and Chemistry. The engineering aspect of metallurgical work is to the fore in these preparatory years, and is kept in view during the third and fourth years.

In the third year specialization begins and particular stress is placed on inorganic and physical chemistry and chemical metallurgy. In the fourth year these are continued, while a foundation is laid in physical metallurgy in lecture room and well equipped laboratories.

As far as industrial conditions permit, students are required to work in mills or smelters during their summer vacations. For graduation an essay on some phase of this practical experience is demanded.

#### FIRST AND SECOND YEARS

See Pages 40 and 41.

#### THIRD YEAR

	Lect Hrs. per week.	Lab. Hrs. per week.	Page
Quantitative Analysis I. ....	1	3	70
Physical Chemistry I. ....	2	3	71
Organic Chemistry I. ....	2	0	69
Thermodynamics I. ....	2a	0	108
General Engineering V. ....	1	3	94
Electrical Engineering I. ....	2	2	101
Mechanical Engineering I. ....	2b	0	104
Mechanical Engineering III. ....	0	3b	105
Metallurgy II. ....	2	0	87
Metallurgy III. ....	0	2b	87
Ore Dressing ....	1a, 2b	0	85
Fire Assaying ....	1a	3a	89
	—	—	—
	15a	14a	Total 29a
	14b	16b	Total 30b

## FOURTH YEAR

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
Physical Chemistry II. ....	2	3	71
Colloidal Chemistry .....	1a	2a	74
Metallurgy IV. ....	3	0	87
Mining IV. ....	1		84
Metallurgy V. ....	0	1	87
Metallurgy VI. ....	1b	0	87
Metallurgy VII. ....	0	2	88
Metallurgy Lab. ....	0	3	88
Metallography . . . . .	1	3	88
Hydraulic Engineering IV. ....	2	0	97
Milling . . . . .	0	6	85
Economics . . . . .	3	0	57
Summer Essay . . . . .	..	..	89
	—	—	—
	13a	20a	Total 33a
	13b	18b	Total 31b

## E.—CIVIL ENGINEERING.

In this course the two main divisions of Civil Engineering, namely Surveying and Draughting, on the one hand, and Structural Design and Construction on the other, receive full consideration. During the earlier years of the course a sound training along engineering lines is given in Mathematics, Physics, Mechanics and other allied subjects, which are essential to the proper education of an engineer. The student is also made familiar with the use of the various instruments, and by many hours of practical work in the field and draughting room, becomes skilled in the ordinary operations of Surveying. During the same period the foundation work for structural design is laid by courses of lectures on materials of construction, as well as by demonstrations and practical work in the testing laboratories. During the final years more highly specialized instruction and training are given along the lines of the two main divisions, with particular regard to the economic conditions of modern construction.

## FIRST AND SECOND YEARS.

See Pages 40 and 41.



## THIRD YEAR

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
Metallurgy I. ....	2a	0	86
Thermodynamics I. ....	2a	0	108
General Engineering II. ....	2	0	93
General Engineering III. ....	0	2	94
General Engineering VI. ....	1	3	95
Structural Engineering I. ....	1	3	95
Hydraulic Engineering I. ....	2	0	96
Surveying III. . . . .	1a	3a	100
Municipal Engineering I. ....	2b	0	98
Railway Engineering I. ....	2	3	97
Electrical Engineering I. ....	2	2	101
Geology IX. ....	2	0	77
	—	—	—
	17a	16a	Total 33a
	14b	13b	Total 27b

\*The No. of the same course given in the Arts Faculty.

## FOURTH YEAR

Industrial Chemistry I. ....	1	0	72
General Engineering IV. ....	0	3a	94
Municipal Engineering II. ....	2b	0	98
Municipal Engineering III. ....	1	3b	98
Highway Engineering I. ....	2a	3a	99
Structural Engineering II. ....	2	6a, 5b	95
Structural Engineering IV. ....	2	0	96
Mechanical Engineering IV. ....	2	0	105
Hydraulic Engineering II. ....	2	0	96
Hydraulic Engineering III. ....	0	3b	97
Economics I. ....	3	0	57
Engineering Economics ....	1	0	97
	—	—	—
	15a	16a	Total 31a
	15b	16b	Total 31b

## F.—MECHANICAL ENGINEERING.

Mechanical Engineering embraces the design, manufacture and operation of all classes of machinery, of power plants and manufacturing plants, as well as the executive management of industries. A four years' course must therefore be broad enough to give the student a thorough training in the fundamental principles, and not merely provide training for one of the many special branches of the profession.

The first two years are devoted to the study of the fundamental subjects of Mathematics, Physics, Chemistry and Mechanics, including experimental work in the various laboratories. Special attention is given to the strength of materials, with practice in testing during the second and third years. The study of the steam engine and of other forms of heat-engines includes courses in Thermodynamics, Valve Gears, Governors and the Balancing of Engines. Instruction is given in Mechanism, Machine Design, Shop Work, and the fundamental principles of Electrical Engineering. Instruction in drawing extends over the four years, and gives a thorough drill in modern drafting-room practice. In the more advanced courses of the fourth year the student is taught how to apply the general principles to the design and operation of special machinery, steam and gas engines, steam boilers and gas producers, and complete power plants; each student is allowed to specialize as far as is practicable. The instruction in the laboratories is intended not only to familiarize the student with standard methods of testing, but also to teach him how to attack original problems.

The fourth year students are kept in touch with the local manufacturing works in order to familiarize them with the practice of modern power plants and shops.

#### FIRST AND SECOND YEARS.

See Pages 40 and 41

#### THIRD YEAR

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
Mathematics VI. ....	2a	0	59
Thermodynamics I. ....	2a	0	108
Thermodynamics. V. ....	2	2	109
General Engineering III. ....	0	2	94
General Engineering V. ....	1	3	94
Electrical Engineering IV. ....	2	2	102
Metallurgy I. ....	2a	0	86
Mechanical Engineering I. ....	2	0	104
Mechanical Engineering II. ....	3b	0	105
Mechanical Engineering III. ....	0	6	105
Mechanical Engineering IV. ....	2	0	105
Shop Work .....	0	3	110
Hydraulic Engineering I. ....	2	0	96
	—	—	—
	17a	18	Total 35a
	14b	18	Total 32b

## FOURTH YEAR

Industrial Chemistry I. ....	1	0	72
Thermodynamics III. ....	2	3a	108
Thermodynamics IV. ....	0	5	108
Electrical Engineering VII. ....	1	2	102
Mechanical Engineering V. ....	3	6a, 3b	105
Mechanical Engineering VI. ....	2a, 1b	0	106
Mechanical Engineering VIII. ....	0	3b	107
Mechanical Engineering XI. ....	2b	0	107
Hydraulic Engineering II. ....	2	0	96
Hydraulic Engineering III. ....	0	2a	97
Metallurgy VIII. ....	0	2a	88
Economics I. ....	3	0	57
	—	—	—
	14a	18a	Total 32a
	15b	16b	Total 31b

## G.—ELECTRICAL ENGINEERING

The instruction in the first two years of the course in Electrical Engineering provides for a thorough training in the fundamental subjects of Mathematics, Physics, Chemistry and Mechanics, including suitable work in the various laboratories. Part of the time is devoted to elementary drawing and shop work. In the third year the work consists of an introduction to the general principles underlying all electrical work together with elementary laboratory work. Considerable time is devoted to the study of Thermodynamics together with more advanced Mathematics and Physics. The fourth year is devoted to the study of the theory and action of the main types of electrical apparatus, the design and operation of central stations, electric lighting, electric railways and power transmission together with a thorough grounding in the principles underlying the electron tube.

An important part of the course consists in solving problems such as are frequently met with in practical work. In this way the student is trained in the application of theory to the solution of practical problems.

Arrangements are made for occasional visits to electrical works.

The whole course is designed to give the student a thorough understanding of the general principles which constitute the basis of all electrical work, together with some knowledge of their practical application. No effort is made to give that intimate knowledge of practical details which experience alone can supply.

Students are advised not to enter Course G unless they have taken a high standing in Physics III., Physics IV., and Mathematics V.

## FIRST AND SECOND YEARS.

See Pages 40 and 41.

## THIRD YEAR

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
Mathematics VII. ....	2	0	59
*Physics V. ....	1	3	63
Thermodynamics I. ....	2a	0	108
General Engineering III. ....	0	2	94
*Electrical Engineering II. ....	2a, 4b	3	101
*Electrical Engineering III. ....	3	3	101
Mechanical Engineering I. ....	2	0	104
Mechanical Engineering II. ....	3b	0	105
Mechanical Engineering VII. ....	0	3	106
Metallurgy I. ....	2a	0	86
Hydraulic Engineering I. ....	2	0	96
	—	—	—
	16a	14a	Total 30a
	17b	14b	Total 31b

## FOURTH YEAR

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page.
Electrical Engineering V. ....	4	6	102
Electrical Engineering VIII. ....	1	3	102
Electrical Engineering X. ....	1	3	103
Electrical Engineering XII. ....	2	3	103
Hydraulic Engineering II. ....	2	0	96
Hydraulic Engineering III. ....	0	3a	97
Mechanical Engineering IV. ....	2	0	105
Metallurgy VI. ....	1b	0	87
Economics I. ....	3	0	57
	—	—	—
	15a	18a	Total 33a
	16b	15b	Total 31b

\*Students must pass these subjects before entering the fourth year.

## H.—PHYSICS

This course is designed to fit men for positions as physicists in research laboratories and industries.

The importance of a thorough grounding in the fundamental subjects of Physics, Mathematics, and Chemistry, cannot be over-emphasized, so these subjects form the major part of the course. The engineer's point of view is acquired from the classes of the Faculty of Applied Science, while the breadth

of view necessary for a research worker is gained from the advanced theoretical classes in the major subjects of the course. Students intending to take this course are urged to acquire a reading knowledge of French and German as early in the course as possible.

#### FIRST YEAR

See Page 40

#### SECOND YEAR

##### THE SECOND YEAR OF ANY COURSE

See Page 41.

#### THIRD YEAR

	Lect. Hrs. per week.	Lab. Hrs. per week.	Page
Mathematics VIII. ....	3a	0	60
Mathematics IX. (11b)* .....	3b	0	60
Physics V. ....	1	3	63
Physics VI. (10b)* .....	2b	2b	63
Physics VII. (14a) .....	2a	2a	64
Physics VIII. (13b)* .....	2b	2a	64
Electrical Engineering II. ....	2a, 4b	3	101
German A. ....	3	0	56
	—	—	—
	11a	10a	Total 21a
	15b	8b	Total 23b

#### FOURTH YEAR

Mathematics X. ....	3b	0	60
Mathematics XI. (16b)* .....	3b	0	60
Physics IX. ....	3a	0	64
Physics X. (17b)* .....	2b	0	64
Physics XI. (20b)* .....	3b	0	65
Physics XII. ....	3a	0	65
Physics XIII. ....	0	6	65
Electrical Engineering VIII. ....	1	3	102
Electrical Engineering XII. ....	2	3	103
German or French .....	3	0	56-57
Economics I. ....	3	0	57
	—	—	—
	15a	12a	Total 27a
	20b	12b	Total 32b

\*The No. of the same course given in the Arts Faculty.

#### GRADUATE COURSE IN COMMERCE

The demand for engineers with business training has led to the establishment of a year's course in Commerce for graduates in Engineering of Queen's and other Universities.

The purpose of this course is to aid in preparing men who already have the technical equipment for work in the administrative or financial branches of industry.

A certificate will be awarded to students successfully completing the course.

Students who have not had an elementary course in Economics should read in preparation Clay, *Economics for the General Reader*, or McGibbon, *Elementary Economics for the Canadian Reader*.

The year's work will consist of five full courses or their equivalent, as follows:

1. Accounting and Statistics.
2. Industrial Management and Personnel Administration.
3. Business Finance.
4. Principles of Marketing or Money, Banking and International Trade.
5. Two half courses to be selected (e.g. Commercial Law, Investments, Cost Accounting, Transportation, Labour Problems).

For more detailed description of courses, see the Announcement of the Courses in Commerce and Administration.

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#### GRADUATE COURSE IN GEOLOGY

The establishment of the Miller Memorial Research Chair in Geology has made it possible to give a year's graduate work in Geology.

The courses are planned to give to those men who have graduated in Mining Engineering the additional training in Geology that is needed for those who intend to undertake exploration and development work.

For those who intend to make Geology their profession a year's work satisfactorily completed at Queen's is equivalent to a year's graduate work at other universities and is accepted as such at some of the important graduate schools in Geology. It has the advantage of giving to graduates who intend to practice their profession in Canada an opportunity to study Canadian localities and problems in more detail than is otherwise possible since the collections of material from the important mineral deposits of the Canadian shield are large and fairly complete, and there is also in the vicinity of Kingston the opportunity for field study of the Pre-Cambrian rocks occurring.

Graduates in courses A and C in the Faculty of Applied Science at Queen's University and graduates in equivalent courses of other universities may proceed to the M.Sc. degree. (See p. 38). The courses are open only to graduates.

For outline of courses see page 78.



### COURSE FOR B.A. LEADING TO THE DEGREES OF B.A. AND B.Sc. IN SIX YEARS

Students taking these courses are required to have Arts Matriculation and to register for the first two years in Arts alone and pay the class and registration fees in Arts; to register for the second two years in both Arts and Science, to pay both registration fees, with examination fees as required, and the Science class fees; and to register the last two years in Science only, paying the registration and class fees. Arts classes are subject to the regulations in the Arts Calendar, and Science classes to the regulations in the Science Calendar.

The courses for B.A. and B.Sc. must be taken as laid down in the following scheme. The regulations regarding back classes on page 30 will be applied on these courses.

#### FIRST YEAR

1. English 1.
2. French 1 or German 1.
3. Mathematics 1.
4. Mathematics IV. (Science).
5. Physics 1.
6. General Chemistry 1.

#### SECOND YEAR

1. English 2.
2. French 2 or German 2; or Latin, Greek, or Spanish.
3. Philosophy 1 or 2.
4. 5. Two of History 1, 2, 3, Economics 2.

#### THIRD YEAR

1. Course from Group I.
2. Course in a subject previously taken but not covered by the later courses in science.
3. Mathematics I, II., and III.
4. Surveying I.
5. Drawing I.
6. Projections I.

The degree of B. A. will be conferred on candidates who complete four years work with a minimum standing of fifty per cent. and sixty-two per cent. in half their classes.

#### FOURTH, FIFTH, AND SIXTH YEARS.

The fourth, fifth, and sixth years are the same as the second, third, and fourth years of the B.Sc. Courses.

If a student on one of these courses wishes to specialize in one or more of the Arts subjects, he may do so in the honour classes.

Attention is called to the fact that by proper selection of classes an entire Arts course leading to the degree M.A. and a B.Sc. course in the Faculty of Applied Science can be completed in seven years.

## SUBJECTS OF STUDY

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### ENGLISH

LECTURER—E. E. DUTHIE, M.A.

#### FIRST YEAR ENGLISH

This course consists of the writing of weekly compositions and the study of prescribed works by the following authors: Poe, Stevenson, Butler, Conrad, Wells, Galsworthy, Shaw, Bennett, etc. In addition other prescribed books must be read during the summer following the students first year, and a report upon this reading submitted when registering for the second year.

Richard Wilson: *Thinking About English*. (Thomas Nelson and Sons).

LECTURES—Sections 1-4, *Monday* and *Wednesday* 8-9.

Sections 5-8, *Monday* and *Wednesday* 1-2.

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### GERMAN

PROFESSOR—HEINRICH HENEL, Ph.D.

LECTURER—S. M. GILMOUR, B.A., B.D.

#### GERMAN A.—PREPARATORY COURSE.

For third year students in Courses B. and H. and fourth year students in Course C.

This course is intended to meet the needs of students who enter the University with little or no knowledge of German. It is taken by students who need it to complete their Matriculation, or who desire to pursue a course in which German text-books or works of reference are prescribed or recommended. The requirements correspond in a general way to those for Junior Matriculation. The course will count towards a degree.

Text-books:

Howe—*Fundamentals of German*—(Ginn).

Alexis & Pfeiler—*In Deutschland*—(Midwest Book Co.).

Fiedler & Sandbach—*A First German Course for Science Students*—(Oxford).

*Lectures—Tuesday, Thursday and Saturday at 8.*

## GERMAN 3a—SCIENTIFIC GERMAN

For fourth year students in Courses B. and H. or any Science students.

This course is designed for students who are doing advanced work in chemistry, physics, geology and mineralogy. The work consists of a more advanced study of German grammar and syntax, and reading of scientific texts selected to suit members of the class. Prerequisite: German A, or Matriculation in German.

Text-books:

Greenfield, *An Introduction to Chemical German*. (Heath.)

Fiedler and Sandbach, *A Second German Course for Science Students*. (Oxford.)

Scientific Journals bearing on each student's special field.

Students are advised to purchase also:

Patterson, *German-English Dictionary for Chemists*. (Wiley.)

LECTURES—*Tuesday, Thursday and Saturday at 9, first term.*

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FRENCH

FRENCH I

For prescription, hours and instructors, see the Arts Calendar.

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ECONOMICS

ASSOCIATE PROFESSOR OF COMMERCE.—C. E. Walker, B.Sc. Acc., C.A.

ECONOMICS I.

Required of Fourth Year Students in all courses.

A study of the economic and business problems of the engineer with regard to the organization, financing and management of engineering enterprises and the preparation and purpose of accounting and cost records. The course will also include a discussion of law as applied to the business problems dealt with.

Assigned Readings.

*Lectures—Monday and Wednesday at 9, Thursday at 8.*

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BIOLOGY

ASSISTANT PROFESSOR—JOHN STANLEY, Ph.D.

BIOLOGY II—GENERAL ZOOLOGY.

For third year students in course C, first term.

Lectures on the classification, comparative anatomy, physiology, development, evolution, distribution and economic importance of animals from the Protozoa to the Insects. Students taking Geology may make arrangements to obtain information regarding groups of animals of interest to a Geologist or a Paleontologist.

Text Book—Hegner, *College Zoology*, 3rd. ed. (Macmillan).

*Lectures—Tuesday and Thursday at 10, first term.*

Professor Stanley.

## MATHEMATICS.

PROFESSOR—J. Matheson, M.A.

PROFESSOR—C. F. Gummer, M.A., Ph.D.

PROFESSOR—N. Miller, M.A., Ph.D.

ASSOCIATE PROFESSOR—K. P. Johnston, B.A., B.Sc.

LECTURERS—G. L. Edgett, M.A., Ph.D.; J. O. Watts, M.A.;  
R. W. Stevens, B.Sc.

An essential part of the student's training in all courses in Mathematics is the training in accurate computation. He should cultivate the habit of care and accuracy in all his numerical work.

## MATHEMATICS I

For first year students in all courses.

TRIGONOMETRY, to cover spherical trigonometry and a review of the more important parts of plane trigonometry.

Sections 1-4, *Tuesday* and *Thursday* 2-3.

Sections 5-8, *Tuesday* and *Thursday* 9-10.

Mr. Stevens and Mr. Watts.

## MATHEMATICS II

For first year students in all courses.

CALCULUS. A course covering differentiation and the simpler methods of integration with applications to rates, maxima and minima and the finding of areas, volumes, surfaces, fluid pressure, centres of gravity, moments of inertia, etc.

Text Book—Phillips, *Calculus* (John Wiley & Sons).

Sections 1-2, *Tuesday* and *Thursday* 3-4.

Sections 3-4, *Tuesday* and *Thursday* 1-2.

Sections 5-8, *Tuesday* and *Thursday* 10-11.

Professor Gummer, Professor Miller and Mr. Watts.

## MATHEMATICS III

For first year students in all courses.

ANALYTIC GEOMETRY. A review of the geometry of the straight line and circle, and a study of the conics and other plane curves of importance in engineering.

Text Book—Tanner and Allen, *Brief Course in Analytic Geometry*, (American Book Company).

Sections 1-4, *Wednesday* 10-11, *Saturday* 10-11.

Sections 5-8, *Wednesday* 3-4, *Saturday* 9-10.

Dr. Edgett, Mr. Stevens and Mr. Watts.

## MATHEMATICS IV.

For first year students in all courses.

SYNTHETIC SOLID GEOMETRY, covering the properties of the principal solid figures, methods and formulae for areas and volumes, etc.

ASTRONOMY, including the fundamental principles of the subject, such as the systems of co-ordinates, planetary motion, time, the use of the Nautical Almanac.

Sections 1-4, *Monday* and *Friday* 10-11.

Sections 5-8, *Monday* and *Friday* 3-4.

Professor Johnston

## MATHEMATICS V.

For second year students in all courses.

CALCULUS AND ALGEBRA. This course continues the Calculus of Mathematics II., and covers certain important parts of Algebra. It includes such topics as curvature, convergence of series, Taylor's series with applications, determinants, partial fractions, solution of numerical equations, integration of more difficult forms with applications and simple differential equations.

Text Book:—Phillips, *Calculus* (John Wiley and Sons).

*Monday, Wednesday and Friday*, 11-12.

Professor Johnston and Dr. Edgett.

## MATHEMATICS VI.

For third year students in course F.

A continuation of Mathematics V to cover certain topics in analytic solid geometry and in addition, partial differentiation, maxima and minima for functions of several variables, double and triple integration and simple differential equations with applications.

Text Book: Phillips, *Calculus* (John Wiley and Sons).

*Wednesday and Friday*, 10-11, first term.

Professor Miller.

## MATHEMATICS VII.

For third year students in course G.

A continuation of Mathematics VI, to include such topics as hyperbolic functions, the catenary, a more detailed study of differential equations, introduction to Fourier series and the use of the complex variable.

*Wednesday and Friday*, 10-11.

Professor Miller.



## MATHEMATICS VIII.

For third year students in course H.

A course in Determinants and Theory of Equations

Text Book: Dickson, *First Course in Theory of Equations*, (John Wiley and Sons).

*Monday, Wednesday and Friday*, 8-9, first term.

Dr. Edgett.

## MATHEMATICS IX.

For third year students in course H.

A course in Analytic Geometry to follow Mathematics III.

Text Book: Fine and Thompson; *Coordinate Geometry* (Macmillan).

*Monday, Wednesday and Friday*, 11-12, second term.

Professor Matheson.

## MATHEMATICS X.

For fourth year students in course H.

A course in Analytic Solid Geometry involving a study of various solid figures and of the general properties of surfaces. Introduction to Differential Geometry.

Text Book: Snyder and Sisam, *Analytical Geometry of Space* (Holt).

*Monday, Wednesday and Friday*, 8-9, second term.

Professor Gummer.

## MATHEMATICS XI.

For fourth year students in course H.

A course in differential equations to include the more important methods of solution of ordinary differential equations, and a brief introduction to partial differential equations.

*Tuesday, Thursday and Saturday*, 8-9, second term.

Professor Miller.

## ASTRONOMY.

For second year students in courses E. F. G. and H.

Applications of Spherical Trigonometry to Geodesy and Astronomy. The method of least squares.

*Tuesday*, 10-11.

Professor Johnston.

## PHYSICS

PROFESSOR—A. L. Clark, B.Sc., Ph.D., F.R.C.S.

RESEARCH PROFESSOR—J. A. Gray, B.Sc., D.Sc., O.B.E., F.R.S., F.R.S.C.

PROFESSOR—W. C. Baker, M.A.

PROFESSOR—J. K. Robertson, M.A., F.R.S.C.

PROFESSOR—E. Flammer, B.Sc., Ph.D.

LECTURERS—H. M. Cave, M.A., Ph.D.; B. W. Sargent, M.A., Ph.D.;

E. E. Watson, M.Sc., Ph.D.

DEMONSTRATOR—C. W. Clapp, B.Sc.

The work in Physics is carried on in lecture and laboratory courses which run parallel to each other. In the lecture room the fundamental principles are developed and applied, experimental demonstrations given and many problems solved. In all classes in Physics weekly exercises are required of students. In the laboratory a large number of experiments are performed. These are designed to train the student in manipulation of apparatus and instruments of precision, to teach him to make accurate measurements and to give practice in properly recording, interpreting and reducing experimental data.

In all the courses in Physics, the work in the laboratories will be counted as a certain percentage of the whole work of the session. In estimating the standing in the laboratory work, both the quantity and quality of the work done will be considered.

Physics I. and II., together forming a complete introductory course, are taken by all first year students. Previous knowledge, though valuable, is not required. The laboratory work of this year is arranged to supplement the lectures in both Physics I. and II., and credit for this work is given on the written papers in both subjects. Students in both classes have opportunity for assistance by Douglas Tutors. (See page 31).

## PHYSICS I.

Required of all first year students.

The subjects dealt with include the elementary treatment of uniformly accelerated motion, Newton's Laws and their application as the basis of Mechanics, Vector addition applied to simple cases of forces, velocities, momenta, etc., Work, Power, Moments, Simple cases of Centre of Mass and of Equilibrium, the application of mechanical ideas to the elementary statics of liquids and gases.

LECTURES—Sections 1-4, *Monday* 11-12, *Saturday* 9-10.

LECTURES—Sections 5-8, *Monday* 4-5, *Saturday* 10-11.

Professor Baker and Dr. Watson.

## PHYSICS II.

Required of all first year students.

A course of lectures of two hours per week on Magnetism, Electricity, Wave Motion, Sound, Light and Heat. These topics are discussed mathematically and illustrated by experiments.

LECTURES—Sections 5-8, *Wednesday* 4-5, *Friday* 2-3.

LECTURES—Sections 1-4, *Wednesday* and *Friday* at 11.

Dr. Cave and Dr. Elworthy.

*Laboratory*—Sect. 1. *Monday*, 1-3, Sect. 2. *Monday*, 3-5.

Section 3, *Thursday* 8-10, Section 4, *Thursday* 10-12.

Section 5, *Monday* 8-10, Section 6, *Monday* 10-12.

Section 7, *Thursday* 1-3, Section 8, *Thursday* 3-5.

## PHYSICS III.

This class required of students in the second year in courses E. F. G.

This course of lectures is a continuation of Physics I. Mathematics V is taken at the same time as this class, consequently during the latter part of the year the Calculus is used freely. A general review of the important fundamental principles of Physics occupies the first few weeks. These are then applied to problems dealing with Motion in a Circle, Simple Harmonic Motion, Composition of Simple Harmonic Motions with applications, Moments of Inertia, Rotation, Friction of Belts, Pivots and Bearings, Oscillations, Centre of Percussion, Elasticity in Stretching, Bending and Twisting, Energy and its Transformations.

The laboratory work, which runs parallel with the lectures, is a continuation of the work of the first year.

*Lectures*—*Monday* and *Friday*, 10-11.

Dean Clark and Dr. Cave.

*Laboratory*—*Friday* 1-3 (a), *Thursday* 1-3 (b).

Professor Flammer and Dr. Sargent.

## PHYSICS IV.

This class which is required of students in the second year in Courses E, F, G, consists of (a) two lectures per week, (b) a laboratory course of two hours per week.

In the lectures, fundamental electrical ideas are discussed, with special emphasis on quantitative relations. Problems are assigned weekly dealing with basic ideas of Electrostatics, Magnetism, Electromagnetism, Electrodynamics, Electromagnetic Induction, and Alternating Currents.

The laboratory course includes a series of experiments designed to train the student in standard electrical measurements, as well as to illustrate work discussed in lectures.

*Lectures*—*Wednesday*, 9-10. *Friday*, 8-9.

Dr. Watson.

*Laboratory*—E, F, G,—Sect. 1, *Thursday*, 1-3 (a). Sect. I *Monday* 1-3 (b). Sect II. *Monday* 3-5 (b).

Professor Flammer and Dr. Watson.

## PHYSICS XIV.

This class is required of students in the second year in course A.B.C.D.M. There are three lectures per week in the first term and two in the second; four laboratory hours in the first term and two in the second.

The work comprises nearly all of the work of Physics III and parts of Physics IV. Approximately two-thirds of the time is given to Mechanics and one-third to Electricity and Magnetism.

*Lectures*—Monday and Friday, 9-10, and 11-12 first term.

Dr. Watson

*Laboratory*—Sect. 1, Monday 1-3 (first term), Tuesday 1-3.

Sect. 2, Monday 3-5 (first term), Tuesday 3-5.

Dr. Watson and Dr. Sargent.

## PHYSICS V.

Required of students in third year of Courses G. and H.

The work of this class comprises a course of lectures on the Elementary, Mathematical Theory of Electricity and Magnetism, and a course of laboratory experiments in advanced electrical measurement.

In the lectures are treated such topics as the more important laws and theories in Electrostatics, the laws of the Magnetic Field, Electrodynamics and Electromagnetic Induction. At each lecture problems are assigned for solution and these are later discussed in class.

In the laboratory the students make detailed study of several groups of experiments. These comprise careful study of galvanometers using both steady and transient currents, measurements of capacities, permeability, insulation resistance, and self and mutual induction, the use of the potentiometer in measurement of electro-motive force of cells, calibration of voltmeters and ammeters, and study of electrical waves and discharge phenomena.

*Lecture*—Thursday, 9-10, first term.

Monday, 10-11, second term.

Professor Flammer.

*Laboratory*—Wednesday, 1-4.

## PHYSICS VI.

*Elementary Theoretical Mechanics.*

Required of students in third year of Course H.

This course consists of a series of lectures in which the elements of Statics and Dynamics of a Particle are discussed.

*Wednesday and Friday*, 10-11, second term.

*Laboratory*—Tuesday 3-5, second term.

Professor Flammer.

## PHYSICS VII.

*Thermodynamics.*

Required of students in third year of Course H.

A course in which the fundamental laws of Thermodynamics, and their application to the Thermodynamical scale of Temperature, to the treatment of saturated Vapours, and to Reversible Processes in general, are discussed.

*Tuesday and Thursday*, 10-11, first term.

Dean Clark.

*Laboratory—Tuesday*, 3-5, first term.

Professor Baker.

## PHYSICS VIII.

*Electricity.*

Required of students in third year of Course H.

The general aim of this course is to acquaint the student with the modern developments in such branches of Physics as Radiation, X-rays, Conduction of Electricity through Gases, Radioactivity, etc.

Text Book—*Ions, Electrons and Ionizing Radiations*, by J. A. Crowther.

*Tuesday and Thursday*, 10-11, second term.

Professor Gray.

*Laboratory—Thursday* 3-5, second term.

## PHYSICS IX.

*Mechanics of Rigid and Elastic Bodies.*

Required of students in fourth year of Course H.

This course includes a discussion of such topics as the Motion of a Rigid Body, Ellipsoids of Inertia, Motion with fixed Axis and Fixed Point. Euler's Equations, and applications to motion of the symmetrical top; Stress and Strain relations in Elastic Bodies, Elastic Constants.

*Monday, Wednesday and Friday*, 11-12, first term. Professor Flammer.

## PHYSICS X.

*Physical Optics.*

Required of students in fourth year of Course H.

A course of lectures on the theory and phenomena of Physical Optics, including a discussion of Wave Motion, Diffraction, Interference Spectroscopes, Polarization and Double Refraction.

*Tuesday and Thursday*, 11-12, second term.

Dr. Cave.



## PHYSICS XI.

*Electricity.*

Required of students in fourth year of Course H.

An advanced course on Electrodynamics.

*Monday, Wednesday and Friday, 11-12, second term.* Professor Flammer.

## PHYSICS XII.

*Kinetic Theory of Gases.*

Required of students in fourth year of Course H.

This course includes the topics of the Maxwellian distribution of velocities, free path phenomena, viscosity, thermal conductivity, diffusion, Van der Waal's equation, and the quantum theory as applied to specific heats and to radiation.

Text Book—*Kinetic Theory of Gases*—Bloch.

*Tuesday, Thursday and Saturday, 11-12, first term.* Professor Gray.

## PHYSICS XIII.

Required of fourth year students in Course H.

An advanced laboratory course of experiments in Optics, Electricity and Magnetism and Heat.

*Tuesday and Wednesday, 1-4.* Dean Clark and Professor Robertson.

## PHYSICAL LABORATORIES.

The Physics Department is located in the southern half of Ontario Hall, and contains a large lecture room, with a seating capacity of 125, a small lecture room with seating capacity of 60, a small class room, two large rooms equipped as general elementary laboratories, and one room equipped as an electrical laboratory for advanced work, offices for the staff, research rooms, a large, well-lighted library and reading room, smaller rooms for special purposes, apparatus and store rooms. The equipment for lecture table and laboratory is steadily growing and comprises most of the more important pieces of apparatus for these purposes.

Research in Physics is being carried on by members of the staff and by senior students. It is desired to extend this activity as far as possible. A limited number of workers who desire to use the facilities of the laboratory may be admitted and assisted. Particulars may be obtained from the Professor of Physics.

## LIBRARY

The library contains text-books, works of reference, and journals devoted to Physics and related subjects. These may be freely consulted by the student in the reading room between the hours of 8 a.m. and 5 p.m. Books may in general be taken from the building overnight upon reporting to a member of the staff and making a record in a book provided for that purpose. It is only by special permission, however, that any book may be kept longer than one night at a time.

## CHEMISTRY.

PROFESSOR OF CHEMISTRY—Arthur C. Neish, A.M., Ph.D., F.C.I.C.

PROFESSOR—L. F. Goodwin, A.C.G.I., Ph.D., F.I.C.

PROFESSOR—J. A. McRae, M.A., Ph.D., F.I.C.

ASSISTANT PROFESSOR—Grenville B. Frost, B.A., Ph.D.

ASSISTANT PROFESSOR—L. A. Munro, M.A., Ph.D., F.C.I.C.

ASSISTANT PROFESSOR—Roy L. Dorrance, M.A., F.C.I.C.

INSTRUCTOR—E. H. Charlesworth, D. Phil.

MILTON HERSEY FELLOW—D. MacTaggart, B.Sc.

DEMONSTRATORS—Catharine Woolsey, B.A.

A. M. Brydon, B.A.

J. A. Fraser, B.Sc.

J. S. C. Perry, B.Sc.

K. J. Platt, M.Sc.

	First Courses.	Second or Advanced Courses.	Research Training Courses.
General Chemistry .....	I	II, III, IIIb	IV
Qualitative Analysis .....	I	—	—
Organic Chemistry .....	I	II	IV
Quantitative Analysis .....	I, II	—	IV
Physical Chemistry .....	I	II, III	IV
Industrial Chemistry .....	I, II	IIIa	IV
Colloid Chemistry .....	Ia	—	IV

## GENERAL AND INORGANIC CHEMISTRY

## GENERAL CHEMISTRY I.

For all first year students in Science.

This course presupposes a mastery of the contents of matriculation chemistry.

In addition to studying in detail the history, methods of preparation, properties and industrial applications of the most important non-metals and metals and their compounds, the fundamental theories, laws and principles are emphasized. Simple unknowns are also given.

Texts—Kendall, *Smith's College Chemistry*, (Century Co.)

*Properties and Numerical Relationship of the Common Elements and Compounds*—J. E. Belcher and J. C. Colbert. (Century Co.)

Lectures—Monday, Wednesday, Friday at 9, or Monday and Wednesday at 2 and Friday at 11, in room 310, Gordon Hall.

Laboratory—Sections 5-8, Tuesday, 1-4, Sections 1-4. Wednesday 1-4 in 305, 308, Gordon Hall.

Professor Neish and Assistants.

## GENERAL CHEMISTRY II.

For students in Courses EFG Second Year.

This lecture course is designed to supplement Chemistry I, including in its scope such chemical principles, facts and theories as will find application in Civil, Mechanical and Electrical Engineering. Some of the topics dealt with are; the chemistry of the metals, fundamental chemical theory, the laws of solutions, homogeneous and heterogeneous equilibria, the colloidal state and simple organic compounds. These topics are illustrated by lecture experiments and problems.

Lectures—Tuesday and Saturday at 9.

Texts—Kendall, *Smith's College Chemistry*, (Century Co.)

Chapin—"Second Year College Chemistry" (Wiley & Sons).

Dr. Munro.

## GENERAL CHEMISTRY III.

### Advanced Inorganic Chemistry.

For students in Course B, third year.

This course will consist of a critical study of General Inorganic Chemistry, especially the general chemistry and analytical behaviour of the metals.

Text—Lowry, *Inorganic Chemistry*, (Macmillan & Co.)

Lecture—Tuesday and Thursday at 1, first term.

Monday at 10, Friday at 9, second term. Professor McRae

## GENERAL CHEMISTRY IIIb.

## Advanced General Chemistry.

For students in Course B, fourth year, second term.

The work of this course is mainly devoted to the study of the phase rule and its applications.

*Lectures—Monday and Friday at 11, second term, in room 105, Gordon Hall.*

Professor Dorrance.

## GENERAL AND INORGANIC CHEMISTRY IV.

## Research Training.

For graduate students and students in Course B, fourth year, electing thesis option in General and Inorganic Chemistry.

Professors Neish, Frost and Munro.

## QUALITATIVE ANALYSIS.

## QUALITATIVE ANALYSIS I.

For students in Courses A, B, C, D, M, second year.

The lectures deal with the theory of analytical chemistry. The modern concept of the structure of matter is related to analytical behaviour. The development and application of the laws of equilibrium and solutions are emphasized.

The laboratory work consists of the systematic analysis of basic and acid ions leading to the analysis of alloys, salt mixtures, minerals and various commercial products.

Texts, Miller: *Theory of Qualitative Analysis*, (Century Co.).

A. A. Noyes, *Qualitative Chemical Analysis*, 9th Edition, (Macmillan Co.)

Reference Texts—Stieglitz, *Qualitative Analysis Vol. I.*, (Century Co.).

Ware, *Essentials of Qualitative Analysis* (Wiley).

Treadwell & Hall, Vol. I. (Century Co.)

*Lectures—Thursday at 11, and Tuesday 8-9 first term, and Tuesday 11-12 second term, rooms 310 and 305, Gordon Hall.*

*Laboratory—Wednesday 1-4, and Friday 1-4, rooms 107-109, Gordon Hall.*

Dr. Munro.

## ORGANIC CHEMISTRY I.

## General Organic Chemistry.

For students in Courses B, D and M, third year.

An elementary course in general organic chemistry. The properties of some of the more important compounds are studied in the laboratory and a number of them prepared.

Texts—Kipping and Kipping, Perkin and Kipping's *Organic Chemistry*, (W. & R. Chambers.)

Adams and Johnson, *Laboratory Experiments in Organic Chemistry*, MacMillan Co.

Parts I and II.

*Lectures*—Wednesday and Friday, at 11 in rooms 310 and 105, Gordon Hall.

*Laboratory*—B students, Saturday, 9-12 in room 213, Gordon Hall.

D students, Monday, 9-10, 11-12, first term, and Wednesday, 1-5, in the second term.

Professor McRae.

## ORGANIC CHEMISTRY II.

## Advanced Organic Chemistry.

For students in Course B, fourth year.

Advanced systematic organic chemistry including lectures on special topics, such as alkaloids, stereoisomerism, terpenes and carbohydrates. The laboratory work includes both practice in organic qualitative and quantitative analysis, and practice in the preparation of a considerable number of substances illustrating the general methods and reactions of Organic Chemistry.

Texts—Kipping and Kipping, *Perkin and Kipping's Organic Chemistry*, Parts I, II and III.

Gattermann-Wieland, *Laboratory Methods of Organic Chemistry*. (MacMillan Co.)

Books of Reference—Cohen, *Advanced Organic Chemistry*, (Arnold).

Henrich-Johnson. *Theories of Organic Chemistry*, (Wiley & Sons.)

*Lectures*—Tuesday and Thursday, at 11, in room 105, Gordon Hall.

*Laboratory*—Wednesday, 1-4, first term; Friday, 1-4, second term; Saturday, 9-12, in room 213, Gordon Hall.

Professor McRae.



## ORGANIC CHEMISTRY IV.

## Research Training.

For graduate students and students in Course B, fourth year, electing thesis option in Organic Chemistry. Professor McRae.

## QUANTITATIVE ANALYSIS

## QUANTITATIVE ANALYSIS I.

## Short course.

For students in Courses A, C, D, M and H, third year.

This is an elementary course designed to illustrate the fundamental procedures of Quantitative Analysis. Gravimetric determinations are made of sulphur, chlorine, iron and phosphorous. A full treatment of volumetric analysis is given including acidimetry and oxidation-reduction methods. The determinations include iron, chromium and manganese in simple ores, iodimetric copper, the analysis of brass, and other similar determinations.

Text—Willard and Furman, *Elementary Quantitative Analysis*, (Van Nostrand).

*Lectures*—Thursday 1-2, in room 105, Gordon Hall.

*Laboratory*—Thursday, 2-5, for C. and H; Friday, 1-4, for A and D.  
Dr. Frost and Dr. Charlesworth.

## QUANTITATIVE ANALYSIS II.

## Full course.

For students in Course B, third year.

This course is designed to give training in the principles of Quantitative Analysis to students majoring in Chemistry. In the class room, students are given practice in the application of the principles of theoretical chemistry to analytical problems. In the laboratory determinations are made of iron, chromium, manganese, in ores; iodimetric copper; nickel, zinc; the analysis of alloys; the determination of silica; the analysis of industrial products.

Text—Willard and Furman, *Elementary Quantitative Analysis*, (Van Nostrand).

*Lectures*—Monday and Wednesday, at 9, in room 105, Gordon Hall.

*Laboratory*—Thursday 2-4, and Friday, 1-4; and Tuesday, 2-4, second term in 207, 209, Gordon Hall.  
Dr. Frost and Dr. Charlesworth.

## QUANTITATIVE ANALYSIS IV.

## Research Training.

For graduate students and students in Course B, fourth year, electing thesis option in Quantitative Analysis.

Dr. Frost.

## PHYSICAL CHEMISTRY.

## PHYSICAL CHEMISTRY I.

For students in Courses B, C, D, M, third year.

The elementary principles of Physical Chemistry; the gas laws; the law of mass action; the ideal solution laws; the phase rule; electrolytic solutions; thermochemistry.

Texts—Millard, *Physical Chemistry for Colleges* (McGraw-Hill) (1935-36).

Findlay, *Practical Physical Chemistry* (Longmans, Green & Co.)

Lectures—Tuesday and Thursday, at 9, in room 105, Gordon Hall.

Laboratory—Wednesday, 1-4 for B, Tuesday, 1-4 B (b), and C, in 115, 116 Gordon Hall.

Dr. Frost.

Students in courses D and M will take physical chemical laboratory in the Chemical Engineering Department, under Dr. L. F. Goodwin.

Tuesday, 1-4, D, M (a); Wednesday, 1-4, M (b);

Text—Finlay, *Practical Physical Chemistry* (Longmans, Green & Co.)

## PHYSICAL CHEMISTRY II.

## Electrochemistry.

For students in Courses B, D, M, fourth year.

This course is designed to acquaint the student with the application of electricity to aqueous solutions considering such quantities as the mechanism of electrolysis, transport numbers and ionic migration, solvation of ions, conductance of solutions, modern dissociation theory, reversible cells with and without diffusion, hydrogen electrode, polarization, overvoltage, anodic and cathodic reactions. Some industrial applications such as storage batteries, electrolysis of fused salts, electroplating are discussed. The laboratory work consists in the determination of the quantities discussed in the lectures, electrometric titrations, and the production, electrolytically, of such compounds as ammonium persulphate and white lead.

Prerequisite—Chemistry 1, 2, 12, 13, 14.

Texts—Glasstone, S.—*The Electrochemistry of Solutions*, (Meuthen & Co. Limited).

Findlay, *Practical Physical Chemistry*, (Longmans, Green & Company).

Reference—Thomson, *Theoretical and Applied Electrochemistry* (Macmillan Company).

Blum and Hogaboom, *Principles of Electroplating and Electroforming*, (McGraw-Hill).

Kolthoff and Furman, *Potentiometric Titrations*, (John Wiley).

Allmand—*Applied Electrochemistry*, (Arnold).

Lectures—Monday at 10, and Tuesday at 8.

Laboratory—M Wednesday 1-4; B and D Thursday 2-5.

Professor Dorrance.

### PHYSICAL CHEMISTRY III.

#### Advanced Physical Chemistry.

For students in Course B, fourth year.

Chemical thermodynamics; the calculation of free energy and entropy; the mechanism of chemical reactions; elementary atomic theory.

Lectures—Tuesday and Thursday, at 10, in 105 Gordon Hall.

Laboratory—Friday, 1-4, first term; Wednesday 1-4, second term, in 116 Gordon Hall.

Dr. Frost.

### PHYSICAL CHEMISTRY IV.

#### Research Training.

For graduate students and students in Course B, fourth year, electing thesis option in Physical Chemistry.

Professors Dorrance and Frost.

### INDUSTRIAL CHEMISTRY

#### INDUSTRIAL CHEMISTRY I.

##### Short course.

For students in Courses E, and F, fourth year.

For outline of topics see under Department of Chemical Engineering,

## INDUSTRIAL CHEMISTRY II.

## Long course.

For students in courses B and D, third year.

D students, third year, see under Department of Chemical Engineering.

In the lectures the following topics, illustrated by specimens, lantern slides and motion pictures and visits to plants, will be discussed: Industrial applications of air and water, natural gases, petroleum products, producer gas, water gas, coal gas, by-product coke, sulphur, sulphuric acid (chamber and contact), sulphites, hydrochloric acid, nitric acid and ammonia, nitrates (natural and synthetic), fertilizers, alkalies, mortars, and cements. In the laboratory typical industrial processes as crystallization, precipitation, filtration, distillation and rectifications, incomplete reactions, gas analysis, industrial flow sheets will be carried out and interpreted.

Texts—Rogers, *Manual of Industrial Chemistry*, (Van Nostrand).

Atack, *Chemist's Year Book*, (Westman Press), or

Olsen, *Van Nostrand's Annual* (Van Nostrand).

Lectures—Tuesday and Thursday at 10, B in room 310, Gordon Hall.

Laboratory—B, Monday 1-4, in 500, Gordon Hall.

D students see under Dept. of Chemical Engineering.

Professor Neish.

## INDUSTRIAL CHEMISTRY IIIa.

## Advanced.

For students in Course B, fourth year—first term.

For outline of topics see under Department of Chemical Engineering.

Lectures—Wednesday and Friday, at 11, first term, in Ontario Hall.

Laboratory—Monday, 1-4, first term, in Ontario Hall.

Professor Goodwin.

## INDUSTRIAL CHEMISTRY IV.

## Research Training.

For graduate students and students in Course B, fourth year, electing thesis option in Industrial Chemistry.

Professor Neish or Professor Goodwin.

## COLLOID CHEMISTRY Ia

For students in Course B and M fourth year, first term.

An introductory course of three hours per week for the first term, The lectures will deal with the general properties of colloids, surface phenomena, adsorption, etc. The laboratory work is illustrative of the topics dealt with in lectures, and includes the preparation of colloids by different methods and a study of their electrical properties, coagulation, surface tension, viscosity, adsorption, gels etc. Each student is required to prepare an essay on an assigned phase of practical applications of Colloid Chemistry.

Texts—Hatschek,—*Introduction to Physics and Chemistry of Colloids*.  
Holmes—*Laboratory Manual*, (Wiley & Sons).

Reference Texts—Bancroft, *Applied Colloid Chemistry*, (McGraw-Hill Co.)  
Alexander: *Colloid Chemistry*, (Chem. Cat. Co.).  
Weiser, *Hydrous Oxides*, (McGraw-Hill Co.)

Lectures—Wednesday at 10, first term.

Laboratory—Tuesday 1-3, first term.

Dr. Munro.

## COLLOID CHEMISTRY IV.

For graduate students and students in Course B, electing thesis option in Colloid Chemistry.

Dr. Munro.

## GEOLOGY

PROFESSOR—M. B. Baker, B.A., B.Sc., F.G.S.A., F.R.S.C.

MILLER MEMORIAL RESEARCH PROFESSOR—E. L. BRUCE, B.Sc., M.A.,  
Ph.D., F.R.S.C., F.G.S.A.

ASSOCIATE PROFESSOR—B. ROSE, B.Sc., Ph.D., F.G.S.A., F.R.S.C.

ASSISTANTS—W. C. GÜSSOW, B.Sc.; B. T. Wilson, B.Sc.

RESEARCH ASSISTANT—J. M. Cormie, B.Sc.

The Geological and Mineralogical Museum, situated on the ground floor of Miller Hall, is equipped with splendid collections of minerals, ores, rocks and fossils, classified and systematically arranged to illustrate most of the subjects treated in lectures. This is a section of the work in which the co-operation of the mining public is invited, and all donations to this museum will be kept and credited to the donor.

The various courses in Geology, described in some detail below, are intended to equip the professional geologist, the mining engineer, the civil engineer requiring a knowledge of the relative merits of natural construction material.



## GEOLOGY I.

For second year students in courses A, B, C, D, M.

ELEMENTARY GEOLOGY. Students taking this class must have passed in Chemistry I.

An introductory course in general Geology is given preparatory for those students who proceed to a more advanced course in Geology or Mining, and at the same time a more or less complete, though elementary course for those who do not pursue the subject any farther.

During the month of October excursions will be conducted to places of geological interest in the vicinity of Kingston. Students in Geology and Mineralogy are required to take part in these excursions.

*Lectures—Tuesday and Thursday, 9-10.*

Professor M. B. Baker.

Text-book: Miller, *Elements of Geology*, (Van Nostrand Co.).

## GEOLOGY II.

For third year students in course C.

STRUCTURAL, DYNAMICAL, AND PHYSIOGRAPHICAL GEOLOGY. Before taking this class students must have passed in Geology I.

The principles of gradation, deformation, faulting, mountain formation, and vulcanism are covered in a more general and a more advanced way than in Geology I. Attention is also given to the origin of the earth; the metamorphic cycle; types of marine and continental sedimentation; an introduction to paleontology, physiography, map reading and interpretation.

*Lectures—Wednesday and Friday, 9-10.*

Professor Rose.

*Laboratory—Monday, 8-10.*

Text-book: Chamberlin and Salisbury, *Introductory Geology*.

## GEOLOGY III.

For students in Courses A and C, third year.

ELEMENTARY PETROGRAPHY. Students must have passed in Geology I.

This course is essentially on igneous geology and petrography, and on the determination of some of the more common igneous rocks by both microscopic and field tests. The lectures will be supplemented by laboratory work on hand specimens and rock slices.

*Lectures*—Tuesday, 10-11 and Friday 11-12, first term.

Professor M. B. Baker.

*Laboratory*—Tuesday, 2-4, first term.

Professor Baker.

Text-book: Pirsson, *Rocks and Rock Minerals*, (John Wiley & Sons.)

#### GEOLOGY IV. (b)

For third year students in Course A.

STRUCTURAL GEOLOGY—Students must have passed in Geology I.

Imposed structures in sedimentary, igneous, and metamorphic rocks, with particular attention to faulting, folding, shearing, and volcanism. Illustrated mainly from Canadian occurrences where possible.

*Lecture*—Thursday 10-11, and Friday 11-12, second term.

Reference Books: Willis, *Geologic Structures*; Leith, *Structural Geology*.

#### GEOLOGY V.

For fourth year students in Courses A. and C.

GEOLOGY OF CANADA. Before taking this class, students must have passed in Geology I. and IIIa.

In this course special attention will be given to Pre-Cambrian Geology, and the distribution of the various rock formations in Canada. The topography as well as the structural make-up of the Dominion is studied.

*Lecture*—Tuesday 11-12.

Professor Bruce.

#### GEOLOGY VI.

For fourth year students in Course C.

HISTORICAL GEOLOGY. After a brief study of the various types of sedimentary formations and the principles of paleogeography, the history of the North American continent is taken up with supplementary references to the other continents when desirable. Emphasis is laid on Canadian occurrences. A number of the more important fossils of each period are studied, and their recognition on sight required. Brief consideration is also given to the history of the Science of Geology.

*Lectures*—Tuesday and Thursday, 9-10.

Professor Rose.

Text-book—Pirsson and Schuchert, *Text-book of Geology Part II.* (Historical), (John Wiley & Sons.)

## GEOLOGY VII.

For third year students in Course C.

ADVANCED PETROGRAPHY. A laboratory class in which a more intensive study is made on the petrographic features of igneous, sedimentary and metamorphic rocks than was possible in Geology IIIa.

*Laboratory—Thursday, 2-4, second term.*

Professor Baker.

## GEOLOGY VIII.

For fourth year students in Courses A and C.

ECONOMIC GEOLOGY. This class treats of the principles of ore deposition. The basis of classification and the fundamental principles underlying economic deposits are studied with particular reference to iron, copper, nickel, zinc, lead, silver, gold, aluminum, peat, coal, gas, oil, salt, abrasive and refractory materials. A few lectures on building stones as well as on clays and the manufacture of clay products will be given.

*Lectures—Monday and Thursday, 10-11.*

Professor Baker.

## GEOLOGY IX.

For third year students in Course E.

ENGINEERING GEOLOGY. This course is intended for students in Civil Engineering, and after a brief introduction to geology will treat of the occurrence, composition, texture, structure and alterations of rocks, with special reference to their effects on the workability or removal of the rocks in excavation, and in the selection of raw material in construction work. There will also be lectures on clay-products and the selection of building materials, and an outline of the manufacture of bricks, fire-proof blocks, terra-cotta, roofing-tile, sewer-pipe, and drainage-tile, will be given. Physiography and drainage will also be studied, and a brief discussion of the principles of economic geology.

*Lectures—Wednesday and Thursday, 11-12.*

Professor Baker.

Text-book—Ries & Watson, *Elements of Engineering Geology*, (John Wiley & Sons.)

## GEOLOGY X.

For fourth year students in Course C.

FIELD AND LABORATORY GEOLOGY. The laboratory exercises in this course are designed to illustrate by means of specimens, models, photo-

graphs, maps and sections, the principal original and secondary structures of rocks; and their interpretation and representation in geological surveys.

The field work comprises practice in methods of surveying and geological mapping and construction of sections; measuring the thickness of strata and determining the relative ages of geological structures, and the preparation of a map to scale.

Three working hours per week will be arranged to suit the class at the beginning of the first term. This class is offered in alternate years and will not be offered in 1935-36.

*Field Work—Monday, 1-4.*

Professor Rose.

#### GEOLOGY XII.

For fourth year students in course C.

A course of lectures will be given on classification of igneous rocks, their mode of occurrence, and their field characters.

Text-book—Harker, *Petrology for Students*. (Cambridge Press).

*Lectures—Wednesday and Friday, 10-11, first term.*

Professor Baker.

#### GRADUATE COURSES

For graduates in Courses A and C.

#### GEOLOGY XIII.

**PRINCIPLES OF PRE-CAMBRIAN GEOLOGY.** The origin, history and distribution of the rocks older than the Cambrian. Special attention will be given to the Canadian Pre-Cambrian areas. The course will be given in alternate years. It will not be offered in 1935-36.

*Lectures—Wednesday and Friday at 9.*

*Reading and Laboratory Work—Wednesday, 1-4.*

Prof. Bruce.

#### GEOLOGY XIV.

**METAMORPHIC AND STRUCTURAL GEOLOGY.** The processes of rock weathering, consolidation of sediments, formation of gneisses, and the wall rock alterations produced by veins are studied in detail. The principles of rock deformation are discussed. The course will be offered in alternate years. It will not be offered in 1935-36.

*Lectures—Tuesday and Thursday at 9.*

*Reading and Laboratory Work—Thursday, 1-4.*

Prof. Bruce.

## GEOLOGY XV.

PRE-CAMBRIAN ORE DEPOSITS. Discussion of ore deposits in Pre-Cambrian rocks with especial reference to those in Canada. The genesis and character of the deposits will be studied in detail. It will be offered in 1935-36.

Text Book: Bruce, *Mineral Deposits of the Canadian Shield*, (The MacMillan Co).

*Lectures—Wednesday and Friday, 9.*

*Reading and Laboratory Work—Thursday 1-4.*

Prof. Bruce.

Excursions to accessible localities are required.

SEMINAR—A Seminar for students in graduate courses meets two evenings each month. It is voluntary and no registration is required.

## MINERALOGY

PROFESSOR—J. E. HAWLEY, M.A., Ph.D., F.G.S.A., F.R.S.C.

ASSISANT—J. F. HENDERSON, M.Sc., Ph.D.

The work in this department is intended for students taking the courses in (1) Mining and Metallurgical Engineering, (2) Chemistry, (3) Mineralogy and Geology, and (4) Chemical and Metallurgical Engineering.

It consists of six undergraduate courses, viz.: Mineralogy I., II., III., IV., V., and VI.

Students in Course A take course I. in the second year and course IV. in the third year.

Students in Course C take course I. in the second year, II., III. and IV. in the third year, and V. and VI in the fourth year.

Students in Courses B take course I. in the second year, and III. in the third year.

Students in Courses D and M take Mineralogy I. in their second year.

## MINERALOGY I.

For Second year students in Courses A, B, C, D, M.

ELEMENTARY MINERALOGY—Lectures cover (1) the physical properties and identification of the common rock and ore forming minerals, (2) The relation between Mineralogy and Geology, (3) The chemistry of minerals, (4) Crystallography, (5) World distribution of minerals which are of economic importance, (6) the detailed properties, occurrence and uses of about one hundred important minerals. In the laboratory practical work is given in crystallography and in the identification of minerals by physical tests and blowpipe methods.

Field trips during October and November are held in conjunction with the Department of Geology.



Each student is supplied for the session with a locked cabinet containing a collection of minerals for which he is held responsible. A practical examination requiring the identification of minerals in hand specimens must be passed by each student before credit in this course will be given. Students are urged to make use of the museum, and of the study room provided for them in the Mineralogical department.

Saturday Excursions.

*Lecture—Tuesday, 10.*

Professor Hawley.

*Laboratory—Monday 1-3 and 3-5, (two sections) first term.*

*Tuesday 1-3 and 3-5, (two sections) second term.*

Text-books: For Courses A, and C, Ford, *Dana's Text-book of Mineralogy*. (Wiley and Sons, 1932). 4th Edition.

For Courses B and D:

Ford, *Dana's Manual of Mineralogy*, 14th Edition, 1929.

Books of Reference:

*Mineralogy*—E. H. Kraus and W. F. Hunt, 2nd Edn. (McGraw Hill 1928).

*Study of Minerals and Rocks*—H. F. Rogers, 2nd Edn. (McGraw Hill, 1924):

Brush & Penfield, *Manual of Determinative Mineralogy and Blowpipe Analysis*, 17th Ed., 1912 (Wiley & Sons).

#### MINERALOGY II.

SYSTEMATIC MINERALOGY. For students in Course C. Third year.

The work consists of a course of lectures, dealing with crystallography, crystal measurements and drawing, and a more advanced study of the physical and optical properties of minerals.

*Lectures—Monday and Friday, 10-11; 2nd term.* Professor Hawley.

*Laboratory—Saturday, 10-12, 2nd term.*

Text-books—Dana, *Text-book of Mineralogy*, 1932. (Wiley & Sons).

Books of Reference:

Winchell, *Elements of Optical Mineralogy*, Part II.  
Bragg, *X-ray and Crystal Structure*, 4th Ed.

#### MINERALOGY III.

For students in Courses B, and C, Third year, first term.

OPTICAL MINERALOGY—The work of this class is intended for those students who are taking Course B, Chemistry, and Course C, Mineralogy and Geology.

It deals with the optical properties of nonopaque chemical substances and natural minerals. For chemistry students it serves as an accurate method of identifying both organic and inorganic solid chemical substances by their indices of refraction and other optical properties, provided these are known, as a method of proving homogeneity of fine chemical compounds, and as an introduction to microchemical methods of testing for minor constituents in inorganic compounds. For geology and mineralogy students it is preparatory to the classes of petrography and determinative mineralogy and deals with the optical properties of the common rock forming minerals.

*Lectures—Monday and Friday, 10-11, first term.*

*Laboratory—B—Friday 8-10—C—Friday 1-3, first term.*

Professor Hawley.

Text-book:—Dana, *Text-book of Mineralogy*—4th ed., 1932. (Wiley and Sons), or *Elements of Optical Mineralogy* (Part I), A. N. Winchell, 3rd Ed., (Wiley and Sons), 1928.

Reference Books:—*Optic Properties of Crystals*, Groth and Jackson, (Wiley and Sons) 1910.

*Crystals and the Polarising Microscope*, Hartshorne and Stuart, (E. Arnold & Co.), 1934.

*Thin Section Mineralogy*, Rogers and Kerr, (McGraw Hill), 1933.

#### MINERALOGY IV.

For students in Courses A and C, Third year.

DESCRIPTIVE AND DETERMINATIVE MINERALOGY—ORE MINERALS. A course dealing with minerals which are important as ores of iron, manganese, chromium, tungsten, vanadium, tin, nickel, cobalt, gold, silver, copper, lead, zinc and aluminum. In the laboratory suites of ore minerals from various mining camps are examined by blowpipe methods and microscopically by polished sections. A brief survey is made of some important non-metallic minerals. Cabinets furnished with specimens of minerals from various parts of the world are supplied for students' use. Examination of a variety of mineral deposits in the vicinity of Kingston are made in October and November. Reports on these are required.

*Lectures: Tuesday 8.00, and Thursday at 8.00.*

*Laboratory: Wednesday 1-3.*

Professor Hawley and Assistants.

Text-book: Dana, *Text-book of Mineralogy*, 4th Ed. 1932. (Wiley and Sons).

Reference Books: Lindgren, *Mineral Deposits*. (McGraw Hill), 1933.

Reports on various deposits will be available in reading room.

## MINERALOGY V.

For students in Course C, Fourth year.

ADVANCED DESCRIPTIVE AND DETERMINATIVE MINERALOGY—NON-METALLIC MINERALS. A course dealing (1) with the identification of rock forming minerals by physical and optical properties; (2) the occurrence and utilization of non-metallic minerals used for Abrasives, Refractories, Ceramic Ware, Lime, Cements, Plaster, Fertilizers, Pigments, Insulators, Building Stone, Gems, etc.

*Lectures: Wednesday and Friday at 11.*

*Laboratory: Saturday 10-12.*

Professor Hawley and Assistant.

Text-book: *Elements of Optical Mineralogy*—Part II, (Description of Minerals), A. N. Winchell, (Wiley and Sons).

Reference Books: *Publications of Geological Survey of Canada.*

*Publications of Mines Branch, Dept. of Mines, Canada.*

*Publications of U.S. Geol. Survey.*

*Non-Metallic Minerals*—Ladoo (McGraw-Hill, 1925).

## MINERALOGY VI.

For students in Course C, fourth year.

MINERALOGRAPHY—An advanced course in the study of metallic minerals in polished sections.

*Thursday, 2-4, second term.*

Professor Hawley and Assistant.

*Text*—Microscopic Determination of Ore Minerals, U.S.G.S. Bull. 825, M. N. Shortt.

*Research and Thesis*—Students wishing to undertake the research work and thesis of the fourth year under the Department of Mineralogy should consult with the instructors not later than the beginning of their fourth year with regard to research subjects and hours.

## GRADUATE COURSES

For graduates in Courses A and C.

## MINERALOGY CXV.

ADVANCED OPTICAL MINERALOGY—A course designed to give students further training in the determination of optical properties of minerals. Special study will be made of igneous and metamorphic minerals, and of the heavy residuals of sedimentary rocks. This class will be given in alternate years with Mineralogy CXVI. Not given during session 1935-36.

*Lectures and Laboratory*—6 hours a week, to be arranged.

Professor Hawley.

## MINERALOGY CXVI.

## (a) ADVANCED CRYSTALLOGRAPHY:

A course on Crystal Measurements, Crystal Drawing, and Methods of X-Ray Analysis of Crystal Structures with particular reference to Metallic Minerals.

## (b) ADVANCED MINERALOGRAPHY:

Microscopic determination of opaque ore minerals.

Mineral suites from different mining localities will be studied. The work of this term is entirely of a laboratory nature with discussion hours.

*Text*—Determination of the Opaque Minerals—C. M. Farnham, 1st Ed. (McGraw Hill, 1931).

This course alternates with Mineralgy CXV. Offered in session 1935-1936.

*Lectures and Laboratory*—to be arranged.

Professor Hawley.

## MINING ENGINEERING.

PROFESSOR—S. N. Graham, B.Sc.

## MINING I.

For students in Course A, third year.

The first part of this course includes a discussion of the shape and attitude of ore bodies and the description of the methods of surveying the underground openings required to work them. This is accompanied by drafting room work on mine mapping.

The lectures for the balance of the year include the following subjects:

Prospecting for lode and placer deposits.

Mining laws and the methods of staking and acquiring mineral prospects.

Exploration and development of prospects.

Boring by diamond, churn and other drills.

Rock drills and steel used in mining operations.

Explosives, their characteristics and uses.

Systematic development and methods of shaft-sinking, drifting, cross-cutting and raising.

A brief description of the common mining methods.

One hour per week in the second term will be given to the reading and discussion of essays on prescribed subjects.

*Lectures*—Tuesday, 9-10; Monday, 9-10, second term; and Wednesday, 11-12, first term.

*Laboratory*—Tuesday, 2-4, first term; and Tuesday, 11-12, second term.

*Text Books*—Peele, *Mining Engineers Handbook*.

Lewis, *Elements of Mining*.

## MINING II.

For students in course A, fourth year.

This course is a continuation of Mining I and includes the following subjects:

- Rock pressure and methods of support.
- A systematic study of underground metal mining methods.
- A brief discussion of open-pit, placer and coal mining methods.
- Transportation, including mucking, tramping and hoisting.
- Drainage, source of water and methods of handling it.
- Mine atmospheres and mine ventilation.
- The sampling and estimation of ore.
- A study of mine organization and mining costs.
- Mine valuation and reports.

The course will also include a brief discussion of the principles underlying the more common methods of geophysical prospecting, with special attention to electrical and magnetic methods.

Two hours per week throughout the year will be given to the reading and discussion of papers on prescribed subjects.

*Lectures*—Monday, 8-9; Tuesday, 8-9; and Wednesday, 10-11.

*Laboratory*—Monday, 11-12 and Tuesday, 1-2.

*Text Books*—Peele, *Mining Engineers Handbook*.

Lewis, *Elements of Mining*.

## MINING III.

For students in Course A, fourth year.

The first term work includes practice and problems in Mine Surveying, also the reduction and plotting of a mine survey

In the second term these hours are given to furnace and metallurgical work and to any subject suitable to the course, as a subject for designing, for example, the designing of mill, smelter, surface plant of a mine.

*Wednesday*, 1-4; Professors MacKay and Graham.

## MINING IV.

For students in Courses C and M, fourth year.

This is a course of lectures briefly discussing the formation of ore-bodies, their development and exploitation, the machinery and equipment required, and the sampling and valuation of mining properties. It is intended to link up the work of the geologist and metallurgist with the mine.

*Lectures*—Monday 1-2.

Professor Graham.

*Text Book*: Lewis, *Elements of Mining*.



## GEOPHYSICAL PROSPECTING

For students in Course C, fourth year.

This course will cover the principles underlying the more common methods of geophysical prospecting. Special attention will be paid to magnetic and electrical methods.

## SUMMER ESSAY.

For students in Course A, fourth year.

In order to encourage close observation, and the faculty of expressing by text and illustration, the student during his summer vacations is expected to gather material for an essay of from two to three thousand words.

The essay must cover the result of personal observation and be on some subject relating to mining, milling, metallurgy or geology.

The subject title must be given before the end of October, and the essay handed in before the end of the first term. Essays requiring revision must be returned before the spring examinations begin.

All essays must be type-written and suitably bound.

## ORE DRESSING.

For students in Courses A and M, third year; C and D, fourth year.

These lectures follow the sequence of operations on an ore from the time it reaches the mill until it leaves as a concentrate or bullion. The principles and practice of rock crushing, ball milling, classification and concentration on jigs and tables are fully discussed. Particular attention is paid to the concentration of ores by flotation. Other accessory processes such as magnetic concentration are taken up and the flow sheets of different mills are studied.

*Lectures—Thursday, 11-12; and Wednesday, 4-5, second term.*

Professor Graham.

Books of references: Taggart—*Handbook of Ore Dressing*.

Truscott, *Ore Dressing*.

Richards & Locke, *Textbook of Ore Dressing*.

## MILLING.

For students in Course A and M, fourth year.

Ores of the more common metals are investigated in the laboratories to determine suitable methods of concentration or recovery of their metals by milling. Groups of two or three students are given an ore to investigate. Examination of the ore is first carried through by use of the microscope, by screen analyses, etc. Based on the information thus gained, a course of treatment on a sample of the ore is carried through. Each student takes part in the investigation and treatment of as many ores of the precious metals, and also of those of base metals as time will permit.

*Laboratory—Friday, 9-4, Course M, and Saturday, 9-12, Course A.*

Professors MacKay and Graham.

### ORE DRESSING LABORATORIES

These are equipped for the testing of ores in small lots from various mining districts.

The equipment consists of a 7 x 10 Blake crusher, rolls and fine grinders. There is a complete equipment of modern small, or miniature machines for testing ores and illustrating principles and processes of treatment. These consist of small ball and pebble mills, various types of screens and classifiers, jigs, Wilfley tables, several types of small flotation machines and magnetic concentrators.

### THE METALLURGICAL LABORATORIES.

The Metallurgical laboratories proper contain a blast furnace and a large roasting furnace, each served by a bag house; a Monarch oil furnace and a gas furnace for obtaining temperatures up to 1400°C; a Hoskins electric furnace for temperatures up to 1700°C; three electric arc furnaces; a vacuum electric furnace; two tubular electric furnaces; a Hump furnace; an electric muffle furnace; a recording potentiometer; thermocouple and optical pyrometers; and calorimeters.

The Fire Assaying laboratory contains seven gas muffle furnaces of different sizes, a three-muffle crude oil furnace, and four gasoline crucible furnaces.

The Metallography laboratory is equipped with a complete cutting and grinding plant; a disc polishing machine; microscopes, with complete optical equipment; a vertical micrograph outfit, and the necessary dark room and equipment; and well selected sets of specimens.

Two well appointed chemical laboratories, a balance room and a room for electrolytic assaying complete the laboratory equipment of the Department.

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### METALLURGY.

PROFESSOR—G. J. MacKay, B.Sc.

ASSISTANT PROFESSOR—O. A. Carson, B.Sc., Ph.D.

### METALLURGY I.

For students in Courses E, F, G, third year, first term.

A brief discussion of the physical properties and uses of the common metals. The more important industrial alloys, their composition, properties and uses. Refractory materials. The properties of iron and steel, the effects of impurities and of methods of manufacture and working, and the heat treatment of steel.

*Lecture*—Tuesday, 10-11, Thursday, 4-5, first term. Professor MacKay.

*Text-book*—Rosenholtz, *Elements of Ferrous Metallurgy*.

## METALLURGY II.

For students in Courses A, B, C, M, third year.

Heat, calorimetry and pyrometry. Solid, liquid, and gaseous fuels and the special metallurgical uses of each kind. An introduction to general metallurgy—principles, operations and appliances. The metallurgy of iron and steel.

*Lectures*—Monday, 11-12; Wednesday, 10-11. Professor MacKay.

Text-book—Rosenholtz, *Elements of Ferrous Metallurgy*.

Austin, *Metallurgy of the Common Metals*.

## METALLURGY III.

For students in Course M, third year.

Metallurgy calculations based on the work covered in Metallurgy II.—heat, calorimetry, and pyrometry; heat balance, iron blast furnace charges, etc.

*Laboratory*—Friday, 11-12, second term. Professor MacKay.

## METALLURGY IV.

For students in Courses A, M, fourth year.

The metallurgy of the more common non-ferrous metals—gold, silver, copper, lead, and zinc. The extraction of these metals from their ores, the refining of the metals, their uses, and the alloys into which they enter.

A consideration of the ordinary methods of recovering nickel, cobalt, tin, arsenic, antimony, etc., from the ores.

*Lectures*—Tuesday, 9-10; Wednesday, 11-12; Thursday, 11-12.

Professor MacKay.

Text-book—Austin, *Metallurgy of the Common Metals*.

## METALLURGY V.

For students in Course M, fourth year.

Metallurgical calculations related to the work covered in Metallurgy IV. Discussions of metallurgical subjects by the students and the reading and discussion of students' essays.

*Laboratory*—Tuesday, 11-12; first term; Thursday, 10-11, second term.

Professor MacKay.

## METALLURGY VI.

For students in Courses M, G, fourth year.

Electro-metallurgy; introductory course in electro-chemistry followed by the consideration of the electrolytic refining of copper, gold and silver and the electrical smelting of aluminum and iron ores, etc.

*Lecture*—Wednesday, 8-9, second term.

Dr. Carson.

## METALLURGY VII.

For students in Course M, fourth year.

Metallurgical plant design. The calculation of the capacities of units in a plant—agitators, sumps, pipes, launders, pumps, furnaces, converters, etc. Details of equipment. Flow sheets. General layout of plants. Bills of material. Power requirements.

The work will consist largely of individual problems for the library and drafting room.

*Laboratory—Tuesday, 1-3.*

Professor MacKay.

## METALLURGY VIII.

For students in Course F, fourth year.

Laboratory course dealing with the heat treatment of steel.

*Laboratory—Friday, 8-10, first term.*

Dr. Carson.

## METALLOGRAPHY.

For students in Course M, fourth year.

Introductory course in metallography, including:

(a) Explanation and interpretation of equilibrium diagrams.

(b) Constitution and structure of some industrial alloys, with special reference to brasses, bronzes, bearing metals and different grades of steel.

*Lecture and laboratory work—Monday, 11-12; Saturday, 9-12. Dr. Carson*

## METALLURGICAL LABORATORY.

For students in Course M, fourth year.

Laboratory course dealing with a number of metallurgical operations. The following experiments are made by the students attending this course: Determination of calorific power and impurities in coals, standardization of pyrometers by various methods, determinations of cooling curves, decomposition of sulphates and reduction of oxides, heat treatment of steel.

Electroplating, operation of the blast-furnace and electric furnace.

*Laboratory—Thursday, 1-4, first term.*

*Thursday, 2-5, second term.*

Dr. Carson.

## SUMMER ESSAY.

Required of students in Course M, fourth year.

In order to encourage close observation, and the faculty of expressing by text and illustration, the student during his summer vacations is expected to gather material for an essay of from two to three thousand words.

The subject title must be given in by October 15th of the final year, and the essay handed in before the end of the first term of the final year. Essays requiring revision must be returned before the spring examinations begin.

The material on which the essay is based must be information gained at first hand in metallurgical or chemical plants or laboratories or in mills during the equivalent of, at least, one complete summer vacation.

## FIRE ASSAYING.

For students in Courses A, M, third year.

The Laboratory course in fire assaying consists of:

(a) A number of experiments to test the action of the different reagents used and slags made in assaying.

(b) The determination of lead by fire assay methods.

(c) The determination of gold and silver in silicious, oxidized and sulphide ores and mattes.

(d) The assay of gold and silver bullion.

*Lecture—Tuesday, 1-2; Laboratory, 2-5, second term, M, Saturday, 8-9; Laboratory, 9-12, second term, A.*

Professor MacKay.

## CHEMICAL ENGINEERING.

PROFESSOR—L. F. Goodwin, A.C.G.I., Ph.D., F.I.C.

ASSISTANT—A. H. Johnston, B.Sc.

All lectures and laboratory work in Ontario Hall.

## INDUSTRIAL CHEMISTRY I. ENGINEERING CHEMISTRY.

For students in courses E, and F, fourth year.

A lecture course developed for students in Mining, Mechanical and Civil Engineering. Topics such as the rusting of iron and its preservation from corrosion, water for steam raising and domestic use, paints, lubricants, explosives, pyroxylin and cements are discussed, mainly from the engineer's point of view.

*Lecture—Wednesday, at 10, in Ontario Hall.*

*Texts—Leighou, Chemistry of Materials, (McGraw-Hill Co.)*

*Bulletins of the U.S. Bureau of Mines, Canadian Bureau of Explosives and other pamphlets.*

Professor Goodwin.



## INDUSTRIAL CHEMISTRY II.

For students in course D, third year.

For outline of topics, see under Department of Chemistry.

*Lectures*—Tuesday at 10, Thursday, 10-11, 11-12, first term, Ontario Hall.

*Laboratory*—Saturday, 9-12, first term, Monday, 10-12, second term.

Texts—Thorp, *Industrial Chemistry*, (The MacMillan Co.)

T. M. Lowry, *Inorganic Chemistry*, (The MacMillan Co.).

Professor Goodwin and Mr. Johnston.

## INDUSTRIAL CHEMISTRY IIIa.—Advanced.

For students in Course B. fourth year—first term.

This course deals with the following subjects: Distillation and dephlegmation, wood distillation, alcohol, acetic acid, acetone. Dissolution, decantation, filtration. Manufacture of organic nitro compounds and explosives. Equilibrium and optimum conditions for contact sulphuric acid, synthetic ammonia and nitric acid processes, absorption of gases by liquids and solids, absorption and reaction towers, potash manufacture and recovery, recovery of waste acids, sulphite, sulphate and mechanical wood pulp.

*Lectures*—Wednesday and Friday, at 11, in Ontario Hall.

*Laboratory*—Monday, 1-4.

Texts—Partington, *The Alkali Industry*.

*Assigned Reading.*

Professor Goodwin.

## CHEMICAL ENGINEERING I.

For students in Course D, third year.

A preparatory course in stoichiometrical and plant calculations, and in problems in Applied Physical Chemistry.

*Lecture and Laboratory*—Tuesday and Thursday at 11, second term.

Text—Hitchcock and Robinson, *Differential Equations in Applied Chemistry*, (John Wiley and Sons).

*Handbook of Chemistry and Physics.* Hodgman-Lange.

Professor Goodwin.

## CHEMICAL ENGINEERING II.

For students in Course D, fourth year.

INDUSTRIAL PROCESSES—The topics dealt with are similar to those under Industrial Chemistry III (a), with the addition of: Plant for nitric acid manufacture, the influence of heats of reaction. Dissolution, decantation, filtration, centrifugals. The moving of gases, liquids and solids. The measurement of gases, and their absorption by liquids and solids. Absorption and

reaction towers, their design and the study of filling materials. The manufacture of nitro compounds, the concentration of weak acids and the recovery of waste acids.

**PULP, PAPER AND SYNTHETIC PLASTICS**—Absorption principles and sulphite towers. The manufacture of mechanical and sulphite wood pulp. The Kraft or Sulphate, and the soda process, modern methods of causticising, washing, and of lime, soda and heat recovery. The manufacture of gun-cotton, cordite, nitro-cellulose powder, celluloid, viscose or artificial silk, and other synthetic colloids.

A collection of industrial products and apparatus is available for demonstration, and visits are paid to outside chemical works in the final year, at which attendance is required.

**DESIGNING OF CHEMICAL PLANT.** Calculations and exercises in designing chemical plant and factories. Considerations underlying the choice of materials of construction, acid proof containers and cements. Manufacturing costs as dependent on the cost of plant, raw materials, labour, etc.

*Lectures—Wednesday and Friday, 11 a.m.*

*Laboratory—Saturday, 9-12, first term; Wednesday, 1-4, second term.*

Professor Goodwin.

**Texts.**—Partington, *The Alkali Industry*.

Badger & MacCabe, *Elements of Chemical Engineering*.

Hougen and Watson, *Industrial Chemical Calculations*.

**Assigned Reading from:**

Davies, *Handbook of Chemical Engineering*.

Lunge, *Sulphuric Acid and Alkali*.

*And Original Publications.*

### CHEMICAL ENGINEERING III.

#### *Laboratory Work and Drawing.*

A detailed study of apparatus and chemical engineering plant, based on the chemical and physical conditions underlying the various processes. The elaboration in the laboratory of the best working conditions for a given chemical process.

The designing and drawing of parts of a chemical plant, based on experimental results worked out in the laboratory. Experimental work with semi-plant scale chemical engineering apparatus.

The practical work will be divided between the laboratory and the draughting room as is found necessary.

*Lecture*—Tuesday, 2-3, Monday, 11-12, first term; Thursday, 10-11, second term.

*Laboratory*—Monday, 1-5, Friday, 9-11.

Professor Goodwin and Mr. Johnston.

Texts: *Handbook of Chemistry and Physics*; or, *Chemiker Kalender*, or *Chemical Engineer's Handbook*.

Assigned reading from:

Davies, *Handbook of Chemical Engineering*.  
Lunge-Cummings, *Sulphuric Acid and Alkali*,  
And published papers and pamphlets.

#### LABORATORY OF CHEMICAL ENGINEERING.

The laboratory is provided with large size models of steam-jacketed evaporating pans, porcelain lined and fitted with stirring gear, with a steam-jacketed rectifying column and still, a steam jacketed vacuum evaporator, pump and condenser, a jacketed vacuum shelf dryer, a high pressure acid proof filter, a Sweetland self-dumping filter press with sludge tank and centrifugal pump, a model stream-line filter, an ordinary and a high speed centrifuge, a rotating high pressure autoclave, and with other technical apparatus. Apparatus is being installed for high pressure synthesis, up to 100 atmospheres.

There is further installed a large reaction tower of earthenware designed for experiments in recovering smelter and other fumes or gases, connected to a fan, circulating and measuring devices, and with selected types of earthenware filling material.

Instruction in this laboratory is planned to train the student to handle fairly large quantities of material and to become familiar with standard types of technical chemical apparatus, to work out the experimental methods required for attacking a manufacturing problem, and to translate the laboratory results obtained into practice.

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#### CIVIL ENGINEERING.

PROFESSOR—A. Macphail, B.Sc., LL.D.

PROFESSOR—W. P. Wilgar, B.Sc.

PROFESSOR—W. L. Malcolm, M.A., B.Sc., M.C.E.

PROFESSOR—D. S. Ellis, M.A., B.Sc., M.C.E.

LECTURER—R. A. Low, B.Sc.

## GENERAL ENGINEERING I.

For students in all Courses second year.

This subject embraces the physical properties of materials used in the different branches of engineering and the principles involved in the theory of beams, columns, and structures.

**MATERIALS OF CONSTRUCTION**—Resistance and elasticity of materials; stresses in brick, cement, mortar, and concrete; physical properties of the metals and alloys used in engineering, and effects of impurities in them; testing for tensile, compressive and transverse strength.

**GRAPHICAL STATICS.** Graphical representation of stress; funicular and force polygons; dead and wind loads; graphical methods of determining centres of gravity, shear and bending moments.

**MECHANICS OF MATERIALS.**—Resistance and elasticity of materials; stress and strain diagrams; bending and shearing forces; compound stress; deflection of beams; columns and struts; riveted joints; centres of gravity and moments of inertia.

*Lectures*—Monday and Friday, 9-10, A. B. C. D.; 10-11, E. F. G.

Professor Macphail

*Text-books*—Wolfe, *Graphical Analysis*.

Merriman, *Mechanics of Materials*.

Books of Reference :

Merriman, *Strength of Materials*.

Thurston, *Materials of Construction*.

Merriman and Jacoby, *Roofs and Bridges, Part II*.

Slocum & Hancock, *Strength of Materials*.

## GENERAL ENGINEERING II.

For students in Course E, third year.

**GRAPHICAL STATICS.** Graphical determination of stresses in roof trusses, bridges, cranes, earth-works, retaining walls, dams, arches, arched ribs cantilever and suspension bridges.

**MECHANICS OF MATERIALS.** Analysis of restrained and continuous beams and columns; torsion of shafts; combined stress; flexure of beams and theorem of three moments; influence lines; reinforced concrete; plate and lattice girders and columns; resilience and fatigue of materials; initial and temperature stresses; earthworks, retaining walls and dams; arches and arched ribs; suspension bridges.

THEORY OF STRUCTURES. Girders, roofs and bridges; selection of types with reference to span, loading head-room, cost and other considerations; relative advantages of riveted and pin connections; wind bracing and stiffening trusses; trestles and towers.

*Lecture—Wednesday, 10-11; Thursday, 10-11.*

Professor Macphail.

Text-books—Wolfe, *Graphical Analysis*.

Merriman, *Mechanics of Materials*.

Books of Reference—

Slocum & Hancock, *Strength of Materials*.

Bovey, *Theory of Structures*.

Merriman and Jacoby, *Roofs and Bridges, Parts, I., II., III.*

### GENERAL ENGINEERING III.

For students in Courses, A, D, E, F, G, third year.

This course consists of practical work in the mechanical and testing laboratories. Its object is to give the student a knowledge of the practical application of the fundamental principles of engineering in general.

Routine tests of cement, lime, mortar, brick, stone, timber, iron, steel, etc. Specific gravity, fineness, tensile and compressive strength of cement, etc.

Measurement of mechanical power by means of indicators, dynamometers, etc. Simple experiments in thermodynamic laboratory.

*Laboratory—Monday, 1-3, for A, E, and G. (Sect. 1) students.*

*Monday, 3-5, for D, F, and G. (Sect. 2) students.*

Professors Ellis, Arkley, Rutledge and Mr. D. Jack.

### GENERAL ENGINEERING IV.

For students in Course E, fourth year.

Independent work in the testing laboratories.

*Laboratory—Tuesday, 1-4, first term.*

Professor Wilgar.

### GENERAL ENGINEERING V.

For students in Courses A, D, F, M, third year.

A combined course of lectures, and designing covering the same subjects as in General Engineering II.

*Lecture—Wednesday, 9-10; draughting Thursday, 2-5, for A and D students, Friday, 1-4 for F students.*

Professor Macphail.

Text-books—Same as for General Engineering II.



## GENERAL ENGINEERING VI.

For students in Course E, third year.

GRAPHICAL REPRESENTATION. Representation of engineering formulae and data. Progress and cost diagrams, interpretation of diagrams, solution of problems by means of diagrams.

GRAPHICAL STATICS. Continuation of work in General Engineering II., with relation to roofs, bridges, arches, reinforced concrete and other structures. Practical work in draughting room.

*Lecture*—Friday, 8-9.

*Draughting*—Friday, 1-4.

Professor Malcolm.

Text-book—Wolfe, *Graphical Analysis*.

## STRUCTURAL ENGINEERING I.

For students in Course E, third year.

The work of this class comprises lectures and draughting room work in design of buildings.

In the draughting room students are required to design and detail roofs and other parts of buildings, treating wood, steel and reinforced concrete as their materials of construction.

*Lecture*—Friday, 11-12.

*Draughting*—Three hours per week.

Professor Wilgar.

Text-book—*Steel Handbook*.

Books of Reference—Sutherland and Clifford, *Reinforced Concrete Design*.

Hool and Kinne, *Structural Members and Connections*;  
*Steel and Timber Structures*.

## STRUCTURAL ENGINEERING II.

For students in Course E, fourth year.

Design of reinforced concrete structures. Foundations of bridges, buildings and other structures, cofferdams, caissons, substructure types and designs.

*Lectures*—Monday, 1-2, Thursday, 10-11, first term; Tuesday, 10-11,

Thursday, 10-11, second term.

*Draughting*—Monday, 1-4, first term; 2-4, second term; Friday, 1-4.

Professor Wilgar

Text-books—Sutherland and Clifford, *Reinforced Concrete Design*.

Books of Reference—

Jacoby and Davis, *Foundations of Bridges and Buildings*.

Hool and Johnson, *Concrete Engineer's Handbook*.

## STRUCTURAL ENGINEERING IV.

For students in Course E, fourth year.

**DESIGN OF STRUCTURES** Lectures comprise the design of details in steel bridge trusses and other structures.

Projects will be given to the class in Bridge Design according to Standard Specifications, usually consisting of riveted truss, pin-connected truss, etc. Complete stress sheets, working drawings, estimates, etc., being required.

*Lecture—Tuesday, 9-10.*

*Draughting—Wednesday, 1-4; Friday, 10-12.*

Professor Macphail.

**Text-books—**Ketchum, *Structural Engineer's Handbook*; *Steel Handbook*.

**Books of Reference—**

Merriman and Jacoby, *Roofs and Bridges, Pts. I-IV.*

Waddell, *Bridge Engineering.*

## HYDRAULIC ENGINEERING I.

For students in courses E, F, G, third year.

Application of hydrostatic pressure in the case of dams, gates and pipes. Flow of water and measurement of its volume by various orifices and weirs. Flow in open channels, ditches, flumes, etc., and the use and application of these conductors of waters. Flow through tubes and pipes. Use of pipes as conductors of supply for domestic and power purposes. Dynamic and static pressure as applied to motors for power purposes. The study of various water wheels, turbines, etc.

Experiments to cover above principles,

*Lectures—Tuesday, 8-10; E, F, G.*

**Text-book—**King & Wisler, "*Hydraulics.*"

Professor Ellis.

## HYDRAULIC ENGINEERING II.

For students in E, F, and G, fourth year.

Comprises the study of hydrology, design and construction of dams and appendages; measurement, development and transmission of water power; design of hydraulic power plants.

Problems and laboratory work in relation to these subjects.

*Lecture—Friday, 8-10, E.G., Monday, 11-12 and Thursday, 9-10, F.*

Professor Ellis.

**Text-book—***Hydroelectric Hand Book*, by Creager and Justin.

"*Hydraulics*" by Angus.

## HYDRAULIC ENGINEERING III.

For students in Courses E, F, G, fourth year.

Work in Hydraulic Laboratory or selected experiments dealing with, hydrostatic pressure, orifice, and weir flow, flow through pipes and open channels, loss in valves and pipe fittings, efficiency tests on centrifugal pumps, and reaction and impulse turbine. Investigation of flow in draft tube. Special studies as opportunity offers.

*Laboratory*—Wednesday, 1-4 G, first term. Saturday, 9-12 E, second term.  
F—Tuesday, 1-4, second term.

Professor Ellis.

## HYDRAULIC ENGINEERING IV.

For students in Courses A, D, M, of fourth year.

Hydrostatics as applied to dams, gates, pipes, etc. Flow of water and other liquids through orifices, pipes, and channels; study of water wheels and pumps; hydraulic models; air flow; fans; ventilation problems.

Demonstration of experiments in Laboratory.

*Lectures*—Wednesday, 8-9 (a); Thursday, 10-11 (a) and 1-2 (b);  
Tuesday, 10-11 (b).

Text-book—King and Wisler, *Hydraulics*.

## RAILWAY ENGINEERING I.

For students in Course E, third year.

The work of this class comprises the study of economics of railway location; estimation of traffic; effects of distance, rise and fall and curvature on costs of operation; the proper location of a railway; economic selection of alternative routes; turnouts; crossings; Mass diagrams; overhaul; estimation of costs of construction; signalling, yard design and operation.

*Lectures*—Monday, 11-12; Thursday, 9-10.

*Field Work and Draughting*—Thursday, 1-4.

Text-book—Webb, *Railroad Construction*.

Professor Wilgar.

## ENGINEERING ECONOMICS.

For students in Course E, fourth year.

Valuation of public utilities, depreciation, amortization, government control of public utilities as exemplified by the Railway Act. Engineering contracts and Specifications. Economic selection of structures and plant.

Students will undertake periodical lectures on any chosen subject in this course.

*Lecture*—Monday, 10-11.

Professor Wilgar.

Books of Reference—Gillette and Dana, *Construction Cost Keeping and Management*.

Mead, *Contracts, Specifications and Engineering Relations*.

## MUNICIPAL ENGINEERING I.

For students in Course E, third year.

DISCUSSION OF MUNICIPAL PROBLEMS. Civic Government, financing of work, debentures and assessments, introduction to sewerage and water supply, roads, walks, gutters, excavation, macadam roads and block paving.

*Monday*, 9-10 and *Friday* 9-10, second term.

Professor Malcolm.

## MUNICIPAL ENGINEERING II.

For students in Course E, fourth year.

WATER SUPPLY. Municipal water supply. Rainfall. Source of supply. Quantity, quality and purification of water. Distribution, designing and details of construction. Domestic systems.

*Monday*, 11-12 and *Wednesday*, 11-12; second term.

Professor Malcolm.

Text-book—Turneure and Russell, *Public Water Supplies*.

## MUNICIPAL ENGINEERING III.

For students in Course E, fourth year.

THE COLLECTION AND DISPOSAL OF SEWAGE AND REFUSE.

SEWAGE. The various systems for the collection and removal of sewage. Consideration of rainfall, run off, and water consumption. Grades and flow in sewers. Design. Methods of construction and materials used. Plumbing. Maintenance of sewer systems, including ventilation, flushing, and inspection.

SEWAGE DISPOSAL. Methods employed, design, construction, and maintenance of the various systems.

REFUSE DISPOSAL. Kinds of refuse. Methods of collection and disposal and economic value of same. Incinerators.

*Lecture—Wednesday*, 11-12.

Professor Malcolm.

*Laboratory—Thursday* 1-4, second term.

*Text Book*—Metcalf and Eddy—*Sewerage and Sewage Treatment*

Books of Reference—Metcalf & Eddy, *American Sewerage Practise Vols. I. II. and III.*

Babbitt, *Sewerage and Sewage Treatment*.

## NOTE.

Work in Municipal Engineering II. and III and Highway Engineering has been arranged for one period of three hours per week, *Thursday*, 1-4. Projects in water works, sewer designs, etc., are set and completed during these hours. As far as possible each student will be given separate problems. A time limit is set on each problem.

## HIGHWAY ENGINEERING.

For students in Fourth Year, Course E.

Country and city roads and pavements. Lay out, grades, and roadbeds. Various kinds of pavements and methods of construction. Cost and durability. Method of dust prevention. Low cost bituminous roads. Soil mechanics. Traffic control.

Projects in highway work are set under actual conditions for design and estimate.

ELECTRIC RAILWAYS. Trackwork, including construction in paving.

*Lecture—Monday, 10-11, Thursday, 11-12, first term.*

Professor Malcolm.

*Laboratory—Thursday 1-4, first term.*

Text-book—Agg, *Construction of Roads and Pavements*.

Books of Reference—*American Highway Engineers Handbook*.

Blanchard and Drowne, *Highway Construction*.

## SURVEYING.

All branches of Surveying receive full consideration. During the outdoor instruction students are given every opportunity to become familiar with the instruments. Notes of all field work are plotted in the draughting-room, and the rules and regulations for field work and instruments-room must be strictly adhered to. Students must be engaged in the work of a class in the hours set apart for it, otherwise their attendance will not be counted. Attendance and character of work done will be considered in the class standing.

### SURVEYING I.

Required of all first year students.

The description, use, adjustment and care of chains, tapes, compasses, levels, transits and minor surveying equipment. Methods employed in elementary surveying.

The practical work in the field and draughting rooms is an important part of this course.

*Lecture—(Field Work), Sects. 1, 2, Friday, 1-3, Sects. 3, 4, Monday, 1-3.*

*Lecture—(Field Work), Sects. 5-6, Friday 8-10, Sects. 7-8, Monday, 8-10,*

Mr. Low.

Text Book—Davis, Foote and Rayner; *Surveying*.

Breed and Hosner, Part I.



## SURVEYING II.

For students in all courses, second year.

It continues the work of Surveying I., and includes Route Surveying—profiles, vertical curves, elements of switchwork: Topographic Surveying—with stadia, plane table, hand level, and transit and level; Reconnaissance and simple triangulation; Hydrographic Surveying—Methods, sextant, river surveying, stream flow; Laying out of buildings and engineering construction. Underground Surveying. Observations.

*Lecture*—Tuesday, 11-12, E. F. G.; Thursday, 10-11, A. B. C. D.

*Text Book*—Davis-Foote and Rayner—*Surveying*.

*Field Work and Draughting*—E. F. G. Section 1, Wednesday, 1-4; Section 2, Tuesday, 1-4. A. B. C. D. Wednesday, 8-11.

Professor Malcolm, Mr. Low.

## SURVEYING III.

For students in Course E, third year, first term.

Topographic Surveying, Stream Measurement, Hydrographic Surveying, Mine Surveying, Base Line Measurement, Triangulations, Adjustment of simple figures, Computation of coordinates, Map Projections; Precise leveling; Observations for Azimuth, Latitude, Time. Introduction to adjustment of observations. Outlines of D.L.S. and O.L.S. systems. Descriptions.

PRACTICE. Field work taken at Field Survey class which is pre-requisite.

*Lecture*—Tuesday, 11-12, first term.

*Field Work and Draughting*—Tuesday, 1-4, first term. Professor Ellis.

*Text-book*—Davis, Foote and Rayner. *Surveying*.

## SURVEYING FIELD WORK

The class in surveying field work is intended to give the third year students in courses A and E an opportunity to become familiar with instruments and methods of survey under conditions approximating those of commercial work. It is prerequisite for Surveying IV.

The syllabus will cover field work on the following lines, simple triangulation, base lines, stadia plane table, location of engineering structures, land boundaries and possibly soundings and stream measurements; azimuth observations on sun and polaris.

In rotation each student will take charge of his own party and ability to organize and direct work will in part determine his standing.

The drafting of the various plans will be done in the ordinary period after classes open. Individual copies of the notes will be prepared day by day by the note recorders of each party. These will be used later in preparing plans, etc. Observations, etc., will be worked out as taken.

The work will be carried out in the vicinity of Kingston. Transport will be arranged by the department. Students will require to carry lunches on most days. Each student will require tables, etc., and a *reading glass is compulsory*.

Students intending to take this class are required to notify the Registrar not later than August 1st.

The class work will commence at 9.00 a.m. on Monday, September 9th, and will end Saturday, September 21st.

**ELECTRICAL ENGINEERING.**

PROFESSOR—D. M. JEMMETT, M.A., B.Sc.

ASSISTANT PROFESSOR—S. C. Morgan, B.Sc., M.S.

LECTURER—H. H. Stewart, B.Sc.

DEMONSTRATORS—H. S. Pollock, M.Sc.

W. G. Richardson, B.Sc.

**ELECTRICAL ENGINEERING I.****FUNDAMENTAL PRINCIPALS.**

For third year students in Courses A, D, E, M.

The electric circuit. The magnetic circuit. Generated and induced electro-motive forces. Self and mutual induction. Elementary theory of alternating and direct current generators and motors. Common systems of transmission and distribution of electric current. General principles of illumination. Storage batteries.

*Lectures*—Monday, 8-9, first term; 10-11, second term; *Friday*, 10-11.*Laboratory*—D, M, *Monday*, 1-3; A, E, *Monday*, 3-5.

Mr. Stewart and Mr. Pollock.

**ELECTRICAL ENGINEERING II.**

For third year students in Courses G and H.

Alternating currents. The use of the complex quantity. Energy and power in A. C. circuits. Laws governing the flow of current in circuits containing resistance, inductance and condensance. The theory, construction and operation of the transformer. Meters and the measurement of electrical quantities. Properties of Electrons and their dislodgement from atoms of vapours, gases and solids. Physics of thermionic vacuum tube. Photo electricity. Gaseous rectifiers.

*Lectures*—*Monday*, 9-10 (b); *Thursday* 9-10 (b); *Wednesday*, 9-10; *Thursday*, 11-12.*Laboratory*—*Tuesday*, 1-4.Professor Morgan. Mr. Stewart  
and Mr. Pollock.  
Mr. Richardson.**ELECTRICAL ENGINEERING III.**

For third year students in Course G.

The electric and magnetic circuits, hysteresis and hysteresis loss. Measurement of magnetic quantities. Some simple transients. Theory of direct current generators and motors. Series, shunt and compound machines. Energy losses, efficiency and commutation, methods of control, Storage batteries. Application of direct current in commercial work. Illumination and photometry.

*Lectures*—*Monday*, 9-10 (a); *Tuesday*, 10-11 (b); *Wednesday*, 11-12; *Thursday*, 10-11.

Prof. Jemmett.

*Laboratory*—*Saturday*, 9-12.

Prof. Jemmett and Mr. Richardson.

## ELECTRICAL ENGINEERING IV.

For third year students in Course F.

The electric circuit. Continuous-current meters. Continuous-current generator and motor. Batteries. Illumination.

*Lectures*—Monday, 9-10, (a); 10-11 (b); Friday, 10-11. Prof. Morgan.

*Laboratory*—Monday 1-3. Professor Morgan and Mr. Pollock.

## ELECTRICAL ENGINEERING V.

For fourth year students in Course G.

Theory of alternating current generators, Synchronous and Asynchronous Motors. Rotary Converters. Potential Regulators. Phase changing. Multiphase Systems. Transmission of power. Applications of alternating current in commercial work.

*Lectures*—Monday, 11-12; Tuesday, 9-10; Thursday, 11-12; Friday, 10-11.

Professor Jemmett.

*Laboratory*—Thursday, 1-4; Friday, 1-4.

Prof. Jemmett, Mr. Stewart and Mr. Richardson.

## ELECTRICAL ENGINEERING VII.

For fourth year students in Course F.

Fundamental principles of alternating-current circuits. Single phase and polyphase circuits. Study of the alternating-current generator, the transformer, the induction motor, the synchronous motor, single-phase motors, and rectifying devices.

*Lecture*—Wednesday, 1-2.

Professor Morgan.

*Laboratory*—Wednesday, 2-4.

Professor Morgan and Mr. Pollock.

## ELECTRICAL ENGINEERING VIII.

For fourth year students in Courses G and H.

Exact solution of transmission lines in the steady state. The general differential equation. Solution in hyperbolic functions. Free, grounded and loaded lines. Nominal and Equivalent and T lines. Constant voltage systems. Theory of Filters. Use of complex circular and hyperbolic tables and charts. Solution of power and telephone lines.

*Lecture*—Monday, 10-11.

*Laboratory*—Monday, 1-4.

Professor Jemmett.

## ELECTRICAL ENGINEERING X.

For fourth year students in Course G.

Design and Calculation of performance of transformers, generators, and motors.

*Lecture—Friday, 11-12.*

*Draughting Room—Tuesday, 1-4.*

Mr. Stewart.

## ELECTRICAL ENGINEERING XII.

For fourth year students in Courses G and H.

A course for the study of the various types of electron tubes and their applications. The three-electrode vacuum tube as an amplifier, oscillator, detector and modulator. Special types of vacuum tubes. Application of electron tubes to radio, wire telephony and power.

*Lectures—Wednesday, 10-11; Thursday, 10-11.*

Professor Morgan.

*Laboratory—Saturday, 9-12.*

Professor Morgan and Mr. Stewart.

## ELECTRICAL ENGINEERING LABORATORIES.

Laboratories Nos. 1, 2, 3 and 4 are equipped with standard types of direct and alternating current machines which include synchronous motors and generators, rotary converters, polyphase induction motors, repulsion and compensated induction motors, constant current transformers, series and potential transformers, power transformers, direct current shunt, series and compound wound machines. A complete set of rheostats and brakes with all necessary meters are available for determining the performance of these machines.

Laboratory No. 5 is equipped with several high voltage D.C. generators for vacuum tube experiments. Two oscillographs, a Duddell and a von Ardenne are available for the study of wave forms and transient phenomena.

Laboratory No. 6 contains the experimental broadcasting station CFRC.

Laboratory No. 2 contains the storage battery, balancer and booster control panels and a transformer giving voltages up to 100,000 volts. A sphere gap and pan type electrostatic voltmeter are available for measuring high voltages.

Power is available from the University Plant at 220/110 volts D.C. direct or through a motor—generator set which delivers power at 120/60 volts D.C. and 2 phase 85 volts 25 cycles A.C. A 125 volt, 200 ampere hour storage battery and city power at 3 phase 220/110 volts 60 cycles are also provided.

A large number of circuits which have terminals in the various laboratories enable power to be easily transferred from any machine to any other machine.

The University Power Plant is a combination direct and alternating current system making available for study and observation such apparatus as D.C. generators, synchronous motors, Tirril regulators, balancer sets, storage batteries, power transformers, watt-hour meters, boosters, switchboard apparatus, etc.

The city of Kingston has a new and up-to-date hydro-electric station, to which visits are made for instruction and observation.

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### MECHANICAL ENGINEERING.

PROFESSOR—L. M. Arkley, M.Sc.

ASSOCIATE PROFESSOR—L. T. Rutledge, B.Sc.

#### MECHANICAL ENGINEERING I. ELEMENTS OF MACHINE DESIGN.

For students in Courses F, and G, third year; Courses D and M, third year, first term.

The work in this class comprises a study of the following:—Characteristic of materials used in machine construction; a review of the principles of simple stress and bending moments, their application to beams, columns and machine fixtures; principles governing design, selection of working stresses; horizontal and vertical shear and compound stress; distribution of stress in machine parts; analysis of stress and design of fixtures; for example, rivetted connections, bolts, nuts, screws, keys, cotters and pins; analysis of stress in simple shafting, crank shafts on two bearings; shaft couplings; miscellaneous problems of design, i.e., design of wall brackets, bases and frames for machinery; bearings; graphical solutions applicable in design, i.e., Mohr's Method of determining the position of the Centre of Gravity and Moment of Inertia of a complex section; study of manufacturing and machine processes as applied to the manufacture of machinery. Balancing of Machinery.

Lectures—Tuesday, 11-12; Wednesday, 8-9.

Professor Rutledge.

Text-books—*Principles of Machine Design*, by Norman; Marks, *Mechanical Engineer's Handbook*.



## MECHANICAL ENGINEERING II.

## TRANSMISSION OF POWER AND MACHINERY.

For students in courses F, D, M, third year.

The work in this class consists of analyses of stress and design of power transmission systems, comprising belt, rope, chain and gear drives; study of couplings, friction clutches and brakes. Dynamics of Machinery including speed fluctuations in machinery, kinetic energy of machines, inertia, proper weights of flywheels, accelerations in machines and their effects. Disturbing forces: stresses due to inertia.

*Lectures*—Monday, 11-12; Friday, 9-10 and 11-12; second term only.

Text-books—*Principles of Machine Design*, by Norman; *Theory of Machines*, by Angus; Mark's *Mechanical Handbook*.

## MECHANICAL ENGINEERING III.

## PRACTICAL MACHINE DESIGN.

For students in courses F, D, M, third year. .

This course is a practical application of work taken up in Mechanical Engineering I. and II., which courses are prerequisites of the course Mechanical III.

*Draughting*—Wednesday, 1-4, F; Thursday, 1-4 F; Wednesday, 1-4, D and M, first term.

Professor Rutledge,  
and Demonstrator.

*Principles of Machine Design*, by Norman.

## MECHANICAL ENGINEERING IV.

## THE ELEMENTS OF THE POWER PLANT

For students in Courses A, D, E, and G, fourth year.

This course covers the following:—Fuels and combustion; transfer of heat; heating surface; generation of steam; types of boilers; chimneys; artificial draft; smoke prevention; mechanical stoking; coal handling; use of superheated steam; feedwater heaters; condensing systems; pumping machinery; compressed air; gas and oil engines; gas producers and heating systems.

*Lectures*—Thursday, 9-10, and Tuesday, 10-11 (a), 1-2 (b).

Professor Arkley.

## MECHANICAL ENGINEERING V.

## ADVANCED MACHINE DESIGN

For students in Course F, fourth year.

This course consists of a more rigorous treatment of the elements of Machine Design and a more intensive study of simple and compound stress.

The effect of curvature of stress lines is studied and applied to the design of curved beams, crane hooks, punch press frames; the study of stress in crank shafts is continued and applied to multiple cylinder crank shafts with more than two bearings.

The following subjects are treated fully:—Eccentric loading in various forms; the forces acting on moving parts in machinery including frictional forces involving the study of kinetics; analysis of stress in automobile parts and in machine tools; analysis of stress in a member which does not consist of one homogenous material; design of helical, spiral and leaf springs; lubrication and lubricating oils; bearings of all types; flywheels; interaction of motor and flywheel in a flywheel drive; spiral and worm gearing.

Jigs, dies, cams and fixtures design. This part of the course treats of the fundamental principles of tool design and the application of the principles; heat treatment of steel from a mechanical engineering standpoint.

*Lectures*—Tuesday, 10-11; Wednesday, 11-12; Thursday, 11-12.

Professor Rutledge.

*Laboratory*—Monday, 1-4; Tuesday, 1-4, first term.

Text-books—Reference Books in Mechanical Library and Technical Journals.

#### MECHANICAL ENGINEERING VI.

##### DESIGN OF POWER PLANTS, HEATING, VENTILATING AND REFRIGERATION.

For students in Course F, fourth year.

This course deals with the following:—The proportioning and selection of elements and their combination in steam power plants to obtain the maximum profit from investment and operation. Theoretical and practical principles governing the design and operation of gas producer plants. Power plant testing methods and apparatus.

Heat losses from buildings; design of hot air, hot water and steam heating systems. Discussion of refrigeration systems.

*Lectures*—Monday, 10-11 (a), and Thursday, 10-11.

Professor Arkley.

Text-books — Reference books in Library, Hoffmann, *Heating and Ventilating*.

#### MECHANICAL ENGINEERING VII.

##### PRACTICAL MACHINE DESIGN.

For students in Course G, third year.

This course is a practical application of work taken up in Mechanical I and II. which courses are pre-requisites of the course.

*Draughting*—Thursday, 1-4.

Professor Rutledge.

## MECHANICAL ENGINEERING VIII.

## FUEL TESTING.

For students in Course F, fourth year.

This course covers the following:—

Testing of fuels, gaseous, liquid and solid, with respect of their suitability for power generation. Gas and fuel analysis. Calculation and calorimetric determination of the heating value of fuels. Gas analysis in connection with the operation of steam boilers, gas and gas producers. Physical tests of lubricants. Causes and prevention of boiler scale. Treatment of feed-waters.

*Laboratory*—Thursday, 1-4; Saturday, 9-12, second term.

Professor Arkley and Demonstrator.

## MECHANICAL ENGINEERING IX.

## KINEMATICS OF MACHINERY.

For students in Courses E, F, and G, second year.

This course treats of the theory of mechanisms with special attention to the following: The nature of a machine; uniform and variable motion in machines; velocity diagrams, motion diagrams using the phorograph method; applications to various mechanisms found in engines, locomotives and machinery; crank effort and torque.

The design of gears and cams are treated from first principles including development and design of tooth profiles for cycloidal involute and stub teeth; simple, compound and epicyclic gear trains and proportioning of speeds in machine tools.

*Lecture*—Wednesday, 10-11.

*Draughting*—Thursday 3-5.

Professor Rutledge and Demonstrator.

*Text-book*—Angus, *Theory of Machines*.

## MECHANICAL ENGINEERING XI.

## INTERNAL COMBUSTION ENGINES.

For students in Course F, fourth year.

This course consists of the design of gas, gasoline and oil engines, suitable for use in automobile, tractors and stationary engines.

*Lecture*—Monday, 10-11 and Friday, 9-10, second term only.

*Text-book*—Streeter, *Internal Combustion Engine*.

Professor Arkley.

THERMODYNAMICS I.  
ELEMENTARY THERMODYNAMICS.

For students in Courses A, D, M, E, F, and G, third year.

The course consists of a study of the following;—Fundamental laws of Thermodynamics; specific heats; special changes of state, i.e., constant volume, constant pressure, isothermal, adiabotic, polytropic; ideal cycles with perfect gases. Carnot, Stirling and Ericsson cycles; air compression, work and temperatures, maximum economy of compression; thermal properties of saturated vapors and of vapor and liquid mixtures; properties of steam; use of steam tables; miscellaneous type problems on the above.

*Lectures*—Monday, 10-11, Friday, 9-10; first term. Professor Rutledge.

THERMODYNAMICS III.  
ADVANCED THERMODYNAMICS.

For students in Courses D, and F, fourth year.

This course treats of the following:—Theory of refrigerating machines and systems. Entropy and entropy-temperature diagrams. Superheated steam. Performance of actual engines. Influence of size, speed, valve gear and ratio of expansion on economy. Steam jackets, Compound and triple expansion engines. Advanced theory of gas and oil engines. Action of steam upon turbine buckets. Flow of steam through nozzles, orifices, and turbine passages. Effects of friction on flow. Types of steam turbines, and their operation.

*Lectures*—Tuesday, 9-10; Tuesday, 11-12.

*Laboratory*—D, F, Saturday, 9-12, first term. Professor Arkley.

Experiments in Thermodynamic Laboratory and local power plants.

THERMODYNAMICS IV.  
ADVANCED THERMODYNAMIC LABORATORY WORK.

For students in Course F, fourth year.

This course consists of advanced engine and power plant testing.

*Laboratory*—Friday, 10-12, 1-4.

Professor Arkley and Demonstrator.

THERMODYNAMICS V.  
ELEMENTARY POWER PLANT ENGINEERING.

For students in Course F, third year.

This course consists of a study of the design and action of slide, corliss, piston and poppet valves, etc., valve diagrams of fixed and reversible gears, engine governors. It also includes work on steam boilers; steam engines; pumps, and steam piping; mechanical stoking and the burning of pulverized fuel; compressed air, gas and oil engines; gas producers; heating systems and locomotives.

This work is carried on in conjunction with draughting room exercises and practical valve setting on laboratory apparatus.

*Lectures—Thursday, 11-12; Wednesday, 10-11 (b), 11-12 (a).*

*Laboratory—Tuesday, 1-3.*

Professor Arkley and Demonstrator.

THERMODYNAMICS LABORATORY.

Thermodynamics Laboratories are now divided into two sections, first the Internal Combustion Engine laboratory in Fleming Hall and second, the steam laboratory located at the New Central Heating Plant. The equipment of the former includes a producer gas engine unit complete, a four stroke cycle oil engine, a two stroke cycle gasoline engine, several gasoline engines of different types, and a semi-Diesel Hoag engine and several aeroplane engines.

The steam laboratory proper containing a number of types of steam engine, an air compressor, a condenser and pump, injector testing equipment, etc.

The work in this laboratory is given in connection with the Central Heating Plant where the auxiliary equipment such as steam turbines, centrifugal and reciprocating pumps, water tube and fire tube boilers and feed-water heaters are all available for study and investigation by the students, they having been designed with this object in view.

A valuable feature in connection with this plant is the study of different methods of heating as carried out from one Central Plant. The whole plant is conveniently equipped for making overall efficiency tests under practical working conditions.

The boilers are equipped with superheaters which makes investigations on the important question of superheated steam possible.



## SHOP WORK

INSTRUCTORS—A. C. Baiden, Machine Shop.

W. E. Connolly, Blacksmith Shop.

For students in Courses E, F, and G, second year; Course F, third year; Course D, fourth year.

Students in courses F and G shall enter any commercial works approved by the School and take a special course of shop training extending over a period of thirty-six weeks (18 weeks between second and third, and 18 weeks between third and fourth college years; or, in case accommodation cannot be secured, they shall attend a special course in the workshops of the School, extending over a period of 8 weeks (4 weeks preceding their third college year and 4 weeks preceding their fourth college year).

A student in Course H. shall enter any commercial works approved by the school and take a special course of shop training extending over a period of 12 weeks, between the second and third years of his course.

To ensure that as many students as possible will have an opportunity to obtain their shop training in commercial works, arrangements have been made with the management of several of the large manufacturing establishments, so that the students who have completed their second year, may enter upon a suitable course of shop training and receive such remuneration as will more than cover their expenses. In this case the student must present a certificate from the manager of the works in which he has carried out his practical work, stating the character of the work done and the amount of time spent in the various departments.

The student must present the certificate to the Professor of Mechanical Engineering who has general supervision over all shop work.

A complete forge shop forms part of the equipment, so that efficient instruction can be given in machine shop practice, and in blacksmithing. The forge shop is located in the basement of the workshop building, and is equipped with the latest type of down draft forges, and electric drive for the blower and exhauster.

In connection with the work in blacksmithing a short course is now given in cutting and welding by the Oxy-Acetylene process. Five welding tables and one cutting bench have been installed and completely equipped with the most modern torches and other apparatus supplied by the Dominion Oxygen Company.

Students in all courses will be given a course of practical work in workshops of the School as per schedule of courses.

Work Shop—Second year, E, F, and G. Section 1, *Tuesday*, 1-4.

Section 2, *Wednesday*, 1-4.

Third Year, F, *Saturday*, 8-11 (a), 9-12 (b).

Fourth year, D, *Friday*, 1-4, second term.

## DRAWING

ASSOCIATE PROFESSOR—A. Jackson, B.Sc.

ASSISTANTS—R. W. Stevens, B.Sc.; D. Jack, M.Sc.

All drawings are to be drawn in the drafting room assigned. Drawings made by the students are considered the property of the department, and must not be taken from the drafting room until the close of the spring session.

## DRAWING I.

For all first year students.

Each student at the opening of the term must provide himself with a set of drawing instruments of approved standard.

The class standing will be determined by the term's work.

The work will consist of freehand lettering, geometrical drawings, auxiliary views, sections, screw threads, dimensioning, working drawings, assembly drawings, tracing and blue printing.

*Sections 1-2, Tuesday, 9-12.*

*Sections 3-4, Tuesday, 9-12.*

*Sections 5-6, Wednesday, 9-12.*

*Sections 7-8, Wednesday, 9-12.*

Professor Jackson.

Text-books—French, *Manual of Engineering Drawing*.

Higbee and Thompson, *Engineering Drawing Problems*.

French and Turnbull, *Lessons in Lettering*.

## DRAWING II.

For students in Courses A, B, C, D, and M, second year.

The work will include structural and machine drawing, assembly drawings, detail drawings from free-hand sketches of details of machines, developed surfaces and intersections, tracing and blue-printing.

The class standing is determined by the term's work.

*Saturday, 9-12.*

Professor Jackson.

Text-books—French, *Manual of Engineering Drawing*.

Higbee and Thompson,—*Engineering Drawing Problems*.

## DRAWING III.

For students in Courses E, F, and G, second year.

A more extended course than as outlined in Drawing II.

The class standing is determined by the term's work.

*Monday, 3-5, first term; Thursday, 9-12.*

Text-book—French, *Manual of Engineering Drawing*.

Higbee and Thompson, *Engineering Drawing Problems*

## PROJECTION

For first year students in all courses.

A course in the principles of Orthographic, Axonometric and Isometric Projection, and the projections of a solid revolved about different axes.

Also a short course in Descriptive Geometry preparatory to that subject in the second year covering true length of line and size of a plane, true slope of line and plane and projection of lines and planes on auxiliary planes.

*Sections 1-2, Thursday, 9-12.*

*Sections 3-4, Friday, 1-4.*

*Sections 5-6, Thursday, 1-4.*

*Sections 7-8, Friday 8-11.*

Text-books—French, *Manual of Engineering Drawing*.

Warner, *Applied Descriptive Geometry*.

Professor Jackson.

## DESCRIPTIVE GEOMETRY

Required of all second year students.

This class continues the work in Descriptive Geometry which was taken up in the class in Projection and includes perpendiculars to lines and planes, intersections of planes, common perpendiculars to two levels, dihedral angles, angle between line and a plane, projections of plane figures and solids lying on a plane, solution of problems in mining and guide pulleys, tangent planes, revolution of lines and planes and perspective drawing.

ABCDM, *Thursday, 1-3.*

EFG, *Friday, 1-3.*

Text-book—Warner, *Applied Descriptive Geometry*.

Professor Jackson

## PHYSICAL TRAINING

PHYSICAL DIRECTOR—James G. Bews.

MEDICAL OFFICER—Ford Connell, M.D.

Each first year student is given a physical examination by the Medical Officer and corrective exercises in the gymnasium are prescribed when they are needed.

Gymnasium work for two hours each week is required of all first year students except those excused by the Medical Officer. Voluntary classes are offered for other students. The physical drill consists of a progressive series of exercises with dumb bells, Indian clubs, bar bells and chest weights, combined with marching tactics and free setting-up exercises; also apparatus work on the long horse, parallel bars, ladder and horizontal bar.

A wide option is allowed and equivalent credit is given for attendance at gymnastic classes or for active membership on the football, hockey, basketball or track teams, and in the fencing, wrestling and boxing clubs of the University. Credit is also given to those electing to take C.O.T.C training in place of regular gymnastic work.

## SCHOLARSHIPS IN SCIENCE

Awarded 1934

### First Year Scholarships

The Robert Bruce Scholarship ..... \$90  
     Donald J. Dewar, Ottawa, Ont.

The N. F. Dupuis Scholarship ..... \$50  
     William M. Foster, Guelph, Ont.

The University Scholarships in first year Science—

    Group A, value \$100 each :

        Donald J. Dewar, Ottawa, Ont.  
         Arthur C. Forrest, Reading, England.  
         William M. Foster, Guelph, Ont.  
         Hugh M. McFarlane, Keene, Ont.

    Group B, value \$75 each :

        Douglas D. Airhart, Marmora, Ont.  
         Sydney Bulbuk, Marmora, Ont.  
         James G. Rutherford, Kingston, Ont.  
         Harold O. Wilson, Chappleau, Ont.

### Second Year Scholarships

The P. D. Ross Scholarship No. 1 ..... \$100  
     Omer Chaput, Ottawa, Ont.

The P. D. Ross Scholarship No. 2 ..... \$50  
     Earl F. Law, Sarnia, Ont.

The University Scholarships in Second Year Science—

    Courses A, B, C, D, value \$90 each :

        Frederick A. S. Day, Ottawa, Ont.  
         Thomas B. Doherty, Sarnia, Ont.  
         Gordon W. Fraser, Sarnia, Ont.

    Courses E, F, G, value \$90 each :

        Omer Chaput, Ottawa, Ont.  
         Norman Hoch, Killaloe, Ont.  
         Andrew L. King, Welland Junction, Ont.

The Mowat Scholarship ..... \$40  
     Andrew L. King, Welland Junction, Ont.

The Dr. W. H. Nicholls No. 2 Scholarship ..... \$32  
     Thomas B. Doherty, Sarnia, Ont.



### Third Year Scholarships

#### Kenneth B. Carruthers Scholarship—

Mining and Metallurgy ..... \$137.50

Hubert Smedley, Camden East, Ont.

Chemical and Metallurgical ..... \$137.50

William A. Bethune, Hamilton, Ont.

Khaki University Memorial Scholarship ..... \$60

J. P. Watts, Kingston, Ont.

The Reuben Wells Leonard Scholarship ..... \$200

G. C. Garrow, Ottawa, Ont.

### Fellowships

The Reuben Wells Leonard Fellowships ..... \$500 each

H. W. Fairbairn, Ottawa, Ont. (By reversion).

R. H. L. Holmes, Kingston, Ont.

### Prizes

Fifth Field Company Prize ..... \$40

J. Marc Pequegnat, Kitchener, Ont.

Engineering Institute of Canada Prize ..... \$25

Joseph M. Whyte, Enniskillen, Ont.

L. M. Arkley Prize ..... \$40

Arthur E. Smith, Guelph, Ont.

E. T. Sterne Prize in Chemical Engineering ..... \$25

Alan H. Johnston, Grafton, Ont.

The Society of Chemical Industry Prize ..... \$25

Harry V. Wildblood, Chatham, Ont.

### Medal

#### Governor-General's Medal—

R. H. L. Holmes, Kingston, Ont.

### Trophy

The Jenkins Trophy—"Awarded annually to the student who brings most honour to the University by his athletic and scholastic ability":

John Kostuik, Cobalt, Ont.

## DEGREES AWARDED IN THE FACULTY OF APPLIED

## SCIENCE 1934

## Master of Science

Name	Address
Beavan, A. P., B.Sc. ....	Nanaimo, B. C.
Bridger, J. R., B.Sc. ....	Kingston, Ont.
Chalmers, J. B., B.Sc. ....	Owen Sound, Ont.
Harshaw, M. W., B.Sc. ....	Burlington, Ont.
Hurley, E. T., B.Sc. ....	Vankleek Hill, Ont.
Myers, F. J., B.Sc. ....	Brandon, Man.
McCubbin, J. W., B.Sc. ....	North Bay, Ont.
Platt, K. J., B.Sc. ....	Cobourg, Ont.
Pollock, H. S., B.Sc. ....	Ormstown, P.Q.
Simpkinson, T. V., B.Sc. ....	Grenfell, Sask.
White, F. L., B.A., B.Sc. ....	St. Mary's, Ont.

## Bachelor of Science (Honours)

Fraser C. ....	Montreal, P.Q.
Hillier, C. H. ....	Sarnia, Ont.
Holmes, R. H. L. ....	Kingston, Ont.
Johnston, A. W. ....	Ottawa, Ont.
Sawle, R. T. ....	Welland, Ont.
Southern, K. J. ....	Port Arthur, Ont.
Wilson, M. H. ....	Salford, Ont.

## Bachelor of Science (Pass)

Arthey, G. C. ....	Ottawa, Ont.
Barrie, A. O. ....	London, Eng.
Baskie, J. ....	Whitewood, Sask.
Bews, K. F. ....	Kingston, Ont.
Blaine, D. S. ....	Trenton, Ont.
Boyd, L. M. ....	London, Ont.
Bright, W. J. ....	London, Ont.
Brown, H. ....	Hamilton, Ont.
Buckles, H. ....	Toronto, Ont.

Name	Address
Buell, M. A. ....	Kingston, Ont.
Bulmer, W. L. ....	Renfrew, Ont.
Burke, N. A. ....	Ottawa, Ont.
*DeMocko, G. G. ....	Fort William, Ont.
Eby, J. O. ....	Paris, Ont.
Eedson, T. M. ....	Hamilton, Ont.
Elliott, H. A. ....	Vancouver, B.C.
Elliott, J. C. L. ....	Ottawa, Ont .
Engler, C. R. ....	Ottawa, Ont.
Fortin, J. J. ....	Chicoutimi, P.Q.
Fraser, J. A. ....	Vankleek Hill, Ont.
Gore, S. J. ....	North Bay, Ont.
Graham, T. V. ....	Kingston, Ont.
Gray, J. N. ....	Ottawa, Ont.
Hall, J. K. ....	Rocksprings, Ont.
Hoffman, W. A. ....	Gull Lake, Sask.
Hosie, D. B. ....	Hamilton, Ont.
Hubbard, W. D. ....	Hamilton, Ont.
Ingles, C. L. ....	Toronto, Ont.
*Jarvis, L. ....	Sudbury, Ont.
Johnston, A. H. ....	Grafton, Ont.
Kamm, C. C. ....	Kirkland Lake, Ont.
Katz, L. ....	Toronto, Ont.
Kauth, C. G. ....	Gowanstown, Ont.
Kilgour, R. J. ....	Ninga, Man.
Kostuik, J. ....	Cobalt, Ont.
Little, R. J. ....	St. Thomas, Ont.

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\*Indicates Graduates of October, 1934.

Name	Address
Malkin, J. G. ....	Schumacher, Ont.
Marett, F. D. S., B.A. ....	Marmora, Ont.
Michaelson, H. A. ....	South Porcupine, Ont.
Mitchell, K. W. ....	Calgary, Alta.
Moore, F. E. ....	Simcoe, Ont.
McArthur, W. A. ....	Guelph, Ont.
*MacDiarmid, G. A. ....	Martintown, Ont.
McKelvey, R. G. ....	Timmins, Ont.
McLaughlin, W. G. ....	Cumberland, Ont.
MacRae, I. F. ....	Moose Creek, Ont.
McTaggart, D. E. ....	Aylmer, Ont.
Panton, I. S. ....	Bedford, Eng.
*Paterson, W. H. ....	Owen Sound, Ont.
Pedersen, A. M. ....	Toronto, Ont.
Perry, J. S. C. ....	Kingston, Ont.
Ralph, H. T. ....	Stittsville, Ont.
Rollins, J. B. ....	Tweed, Ont.
Rorke, C. J. E. ....	Picton, Ont.
Shannon, G. C. ....	Prescott, Ont.
Smith, A. E. ....	Guelph, Ont.
Smith, D. A. G. ....	Westboro, Ont.
Stewart, J. A. ....	Renfrew, Ont.
Stoneman, J. A. ....	Ottawa, Ont.
Storms, R. G. ....	Hamilton, Ont.
Sykes, D. J. ....	Warkworth, Ont.
Travers, R. D. ....	Kingston, Ont.
Tuovinen, E. J. ....	Worthington, Ont.
*Waisberg, S. ....	Bisset, Man.
Walker, H. E. ....	Hamilton, Ont.
Wilson, J. A. ....	Vankleek Hill, Ont.
Wood, A. R. ....	Sault Ste. Marie, Ont.
Woolgar, C. E., B.A. ....	Hamilton, Ont.
Young, W. H. ....	Westboro, Ont.

\*Indicates graduates of October, 1934.

# **TIME TABLE**



## FIRST YEAR—ALL COURSES

	VIII.	IX.	X.	XI.	I.	II.	III.	IV.
Mon.	Eng <sup>Math</sup> Sects. 1-4 Phys. II. Lab. Sect. 5 Surv. I. Sects. 7-8	Chem. I Sects. 1-4 Phys. II. Lab. Sect. 5 Surv. I. Sects. 7-8	Math. IV. Sects. 1-4 Phys. II. Lab. Sect. 6 Draw. I. Sects. 7-8	Phys. I. Sects. 1-4 Phys. II. Lab. Sect. 6 Draw. I. Sects. 7-8	English I. Sects. 5-8 Phys. II. Lab. Sect. 1 Surv. I. Sects. 3-4	Chem. I. Sects. 5-8 Phys. II. Lab. Sect. 1 Surv. I. Sects. 3-4	Math. IV. Sects. 5-8 Phys. II. Lab. Sect. 2	Phys. I. Sects. 5-8 Phys. II. Lab. Sect. 2
Tues.		Math. I. Sects. 5-8 Draw. I. Sects. 1-4	Math. II. Sects. 5-8 Draw. I. Sects. 1-4	Draw. I. Sects. 1-4	Math. II. Sects. 3-4 Chem. I. Sects. 5-8	Math. I. Sects. 1-4 Chem. I. Sects. 5-8	Math. II. Sects. 1-2 Projection 3-4 Chem. I. Sects. 5-8	Projection 3-4
Wed.	English I. Sects. 1-4	Chem. I. Sects. 1-4 Draw. I. Sects. 5-8	Math. III. Sects. 1-4 Draw. I. Sects. 5-8	Phys. II. Sects. 1-4 Draw. I. Sects. 5-8	English I. Sects. 5-8 Chem. I. Sects. 1-4	Chem. I. Sects. 5-8 Chem. I. Sects. 1-4	Math. III. Sects. 5-8 Chem. I. Sects. 1-4	Phys. II. Sects. 5-8
Thurs.	Phys. II. Lab. Sect. 3	Math. I. Sects. 5-8 Phys. II. Lab. Sect. 3 Projection Sects. 1-2	Math. II. Sects. 5-8 Phys. II. Lab. Sect. 4 Projection Sects. 1-2	Phys. II. Lab. Sect. 4 Projection Sects. 1-2	Math. II. Sects. 3-4 Phys. II. Lab. Sect. 7 Projection Sects. 5-6	Math. I. Sects. 1-4 Phys. II. Lab. Sect. 7 Projection Sects. 5-6	Math. II. Sects. 1-2 Phys. II. Lab. Sect. 8 Projection Sects. 5-6	Phys. II. Lab. Sect. 8
Fri.	Surv. I. Sects. 5-6 Projection Sects. 7-8	Chem. I. Sects. 1-4 Surv. I. Sects. 5-6 Projection Sects. 7-8	Math. IV. Sects. 1-4 Projection Sects. 7-8	Phys. II. Sects. 1-4 Chem. I. Sects. 5-8	Surv. I. Sects. 1-2 Projection Sects. 3-4	Phys. II. Sects. 5-8 Surv. I. Sects. 1-2 Projection Sects. 3-4	Math. IV. Sects. 5-8 Projection Sects. 3-4	Engineering Society
Sat.		Phys. I. Sects. 1-4 Math. III. Sects. 5-8	Phys. I. Sects. 5-8 Math. III. Sects. 1-4					

# SECOND YEAR

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	VIII.	IX.	X.	XI.	I	II.	III.	IV.
Mon.		Phys. XIV. A.B.C.D.M.	Genl. I. A.B.C.D.M.	Math. V.	Phys. IV. 'A' (a) A.B.C.D.M. Sect. 1 Min. I. (a) A.B.C.D.M. Sect. 2 Deser. Geom. (a) E. F. G. Draw. III. (b) E. F. G.	Phys. IV. 'A' (a) A.B.C.D.M. Sect. 1 Min. I. (a) A.B.C.D.M. Sect. 2 Deser. Geom. (a) E. F. G. Draw. III. (b) E. F. G.	Phys. IV. A (a) A.B.C.D.M. Sect. 2 Min. I. (a) A.B.C.D.M. Sect. 1 Draw III (a) E. F. G.	Phys. IV. A (a) A.B.C.D.M. Sect. 2 Min. I. (a) A.B.C.D.M. Sect. 1 Draw III (a) E. F. G.
Tues.	Qual. Chem. (a) A.B.C.D.M.	Geol. I. A.B.C.D.M.	Min. I. A.B.C.D.M.	Phys. XIV. (a) A.B.C.D.M. Qual. Chem. (b) A.B.C.D.M.	Phys. III. A.B.C.D.M. Sect. 1 Min. I. (b) A.B.C.D.M. Sect. 2 Shop Work E. F. G. (Sect. 1) Surv. II. E. F. G. (Sect. 2)	Phys. III. A.B.C.D.M. Sect. 1 Min. I. (b) A.B.C.D.M. Sect. 2 Shop Work E. F. G. (Sect. 1) Surv. II. E. F. G. (Sect. 2)	Phys. III. A.B.C.D.M. Sect. 2 Min. I. (b) A.B.C.D.M. Sect. 1 Shop Work E. F. G. (Sect. 1) Surv. II. E. F. G. (Sect. 2)	Phys. III. A.B.C.D.M. Sect. 2 Min. I. (b) A.B.C.D.M. Sect. 1 Shop Work E. F. G. (Sect. 1) Surv. II. E. F. G. (Sect. 2)
Wed	Surv. II. A.B.C.D.M.	Surv. II. A.B.C.D.M. Phys. IV. E. F. G.	Surv. II. A.B.C.D.M. Mech. IX. E. F. G.	Math. V.	Qual. Chem. A.B.C.D.M. Shop Work E. F. G. (Sect. 2) Surv. II. E. F. G. (Sect. 1)	Qual. Chem. A.B.C.D.M. Shop Work E. F. G. (Sect. 2) Surv. II. E. F. G. (Sect. 1)	Qual. Chem. A.B.C.D.M. Shop Work E. F. G. (Sect. 2) Surv. II. E. F. G. (Sect. 1)	Qual. Chem. A.B.C.D.M. Shop Work E. F. G. (Sect. 2) Surv. II. E. F. G. (Sect. 1)
Thurs.		Geol. I. A.B.C.D.M. Draw. III. E. F. G.	Surv. II. A.B.C.D.M. Draw. III. E. F. G.	Qual. Chem. A.B.C.D.M. Draw. III. E. F. G.	Deser. Geom. A.B.C.D.M. Phys. IV. (a) E. F. G. Phys. III. (b) E. F. G.	Deser. Geom. A.B.C.D.M. Phys. IV. (a) E. F. G. Phys. III. (b) E. F. G.	Deser. Geom. A.B.C.D.M. Phys. IV. (a) E. F. G. Phys. III. (b) E. F. G.	Deser. Geom. A.B.C.D.M. Phys. IV. (a) E. F. G. Phys. III. (b) E. F. G.
Fri.	Phys. IV. E. F. G.	Phys. XIV. A.B.C.D.M. Genl. I. E. F. G.	Genl. I. A.B.C.D.M. Phys. III. E. F. G.	Math. V.	Qual. Chem. A.B.C.D.M. Phys. III. (a) E. F. G. Deser. Geom. (b) E. F. G.	Qual. Chem. A.B.C.D.M. Phys. III. (a) E. F. G. Deser. Geom. (b) E. F. G.	Qual. Chem. A.B.C.D.M. Mech. IX. E. F. G.	Engineering Society Mech. IX. E. F. G.
Sat.		Draw. II. A.B.C.D.M. Genl. Chem. II. E. F. G.	Draw. II. A.B.C.D.M.	Draw. II. A.B.C.D.M.				

(a)—First term.

(b)—Second term.

## THIRD YEAR

VIII.	IX.	X.	XI.	I.	II.	III.	IV.
Mon.	Elect. I. A.D.M.E. Geol. II. C.	Mining I. A (b) Quant. Chem. II. B. Geol. II. C. Mech. I. (b) D.M. Mun. I. (b) Elect. IV. (a) Elect. F. Elect. III. (a) G. Elect. II. (b) G.H.	Genl. Chem. III. B (b) Min. III. (a) B.C. Min. II. (b) C Ind. Chem. II. D (b) Mech. I. F.G. Math. IX. (b) H.	Genl. III. A.E.G. Ind. Chem. II. B. Reps. or Geol. X. C. Elect. I. D.M. Elect. IV. F. Phys. VII. (a) H Phys. VI. (b) H	Genl. III. A.E.G. Ind. Chem. II. B. Reps. or Geol. X. C. Elect. I. D.M. Elect. IV. F. Phys. VII. (a) H Phys. VI. (b) H	Genl. III. D.M.F.G. Ind. Chem. II. B. Reps. or Geol. X. C. Elect. I. A.E. Phys. VII. (a) H. Phys. VI. (b) H.	Gen. III. D.M.F.G. Elect. I. A.E. Phys. VII. (a) H. Phys. VI. (b) H.
	Math. VIII. H (a)						Elect. I. A.E.
Tues.	Min IV. A.C.	Mining I. A.	Geol. III. (a) A.C. Chem. Eng. I. (b) D. Met. III. (b) M Mech. I. F.G. Sur. IV. (a) E.	Genl. Chem. III. B Phys. Chem. I. C. M. (b) D. Fire Assay M. (a) Survey IV. (a) E. Thermo. V. F. Elect. II. G.H.	Genl. III. (a) A. Quant. Chem. II. B. (b) Phys. Chem. I. C. M. (b) D. Fire Assay M. (a) Survey IV. (a) E. Thermo. V. F. Elect. II. G.H.	Geol. III. (a) A. Quant. Chem. II. B. (b) Phys. Chem. I. C. M. (b) D. Fire Assay M. (a) Survey IV. (a) E. Elect. II. G.H.	Quant. Chem. II. B. (b) Fire Assay M. (a) Survey IV. (a) E.
	German A. B.H.	Phys. Chem. I. B.C.D.M.					Quant. Chem. II. B. (b)
							Fire Assay M. (a)
Wed.	Hydraulics I. E.F.G.	Hydraulics I E.F.G.					
	Thermo. I. (a) A.D.M.E.F.G.	Genl. V. A.D.M.F. Quant. Chem. II. B. Geol. II. C.	Mining I. A. (a) Org. Chem. I. B.D.M. Geol. IX. E. Thermo. V. F. Elect. III. G. Math. IX. (b) H.	Min. IV. A.C. Mech. III. D.M. (b) F. Org. Chem. I. (a) D. Phys. Chem. I. B. M. (a) Struct. I. E. Phys. V. G.H.	Min. IV. A.C. Mech. III. D.M. (b) F. Org. Chem. I. (a) D. Phys. Chem. I. B. M. (a) Struct. I. E. Phys. V. G.H.	Geol. III. (a) C. Mech. III. D.M. (b) F. Org. Chem. I. (a) D. Phys. Chem. I. B. M. (a) Struct. I. E. Phys. V. G.H.	Geol. III. (a) C. Ore Dressing (b) A.C.M.
	Math. VIII. H. (a)	Elect. II. G. H.					

(a)—First term.

(b)—Second term.

	VIII.	IX.	X.	XI.	I.	II.	III.	IV.
Thurs.	Min. IV. A.C.	Phys. Chem. I. B.C.D.M.	Geol. IV. (b) A. Ind. B.D. (a) Biol. (a) C.	Org Dressing A.M. Geol. IX. E. Thermo. V. F. Elect. II. G.H.	Genl. Chem. III. B. Quant. Chem. I. A.C.D.M.H.	Genl. V. A.D.M. Quant. Chem. I. C.H. Quant. Chem. II. B. Ry. I. E. Mech. III. F. Mech. VII. G.	Genl. V. A.D.M. Quant. Chem. I. C.H. Quant. Chem. II. B. Ry. I. E. Mech. III. F. Mech. VII. G.	Genl. V. A.D.M. Quant. Chem. I. C.H. Quant. Chem. II. B. Met. I. (a) E.F.G.
	German A. B. H.	Ry. I. E. Phys. V. (a) G.H. Elect. II. (b) G.H.	Mech. I. (b) D.M. Genl. II. E. Elect. III. G. Phys. VII. (b) VII. (a) H.		Ry. I. E. Mech. III. F. Mech. VII. G.			
Fri.	Min. III. (a) B	Genl. Chem. III. B (b) Thermo I. (a) A.D.M.E.F.G. Geol. II. C. Chem. Eng. I. D. (b) Mun. I. (b) E. Mech. II. (b) F.G. Min. III. (a) B. Met. III. (b) M.	Elect. I. A.D.M.E. Min. III. (a) B.C. Min. II. (b) C. Math. VI. (a) F.G. Math. VII. G. Phys. VI. H. (b) Elect. IV. F. (b) Fire Assay (b) A. Org. Chem. I. B.D. (b) Min. II. (b) C. Ind. Chem. II. D. (a)	Geol. IV. (a) A. Org. Chem. I. B.D.M. Geol. III. (a) A.C. Struct. I. E. Elect. IV. F. (a) Mech. II. (b) F.G. Math. IX. (b) H.	Quant. Chem. I. A.D.M. Quant. Chem. II. B. Min. III. (a) C Geol. VII. (b) C. Genl. VI. E. Genl. V. F. Phys. VIII. (b) H.	Quant. Chem. I. A.D.M. Quant. Chem. II. B. Min. III. (a) C. Geol. VII. (b) C. Genl. VI. E. Genl. V. F. Phys. VIII. (b) H.	Quant. Chem. I. A.D.M. Quant. Chem. II. B. Genl. VI. E. Genl. V. F. Phys. VIII. (b) H.	Engineering Society
Sat.	Shop Work F (a) German A. B.H.	Shop Work F. Elect. III. G.	Shop Work F. Elect. III. G.	Shop Work F. (b) Elect. III. G.				

(a)—First term.

(b)—Second term.



## FOURTH YEAR

	VIII.	IX.	X.	XI.	I.	II.	III.	IV.
Mon.	Mining II. A.	Econ. I. A.B.C.D.M. E.F.G.H.	Geol. VIII. A.C.	Mining II. A.C.	Mining III. A.	Mining III. A.	Mining III. A.	
	Thermo. III. D. F.		Phys. Chem. II. B.D.M. Eng. Econ. E.	Genl. Chem. III.(b) B. Chem. Eng. III. D. (a) Metallography M.	Ind. Chem. III. B. (a) Chem. Opt. B. (b) Mining IV. C. M.	Ind. Chem. III. B. (a) Chem. Opt. B. (b) Geology X. or Repts. Essays. C.	Ind. Chem. III. B. (a) Chem. Opt. B. (b) Geology X. or Repts. Essays C.	
	Math. X. (b) H.		Mech. VI. (a) F. Mech. XI. (b) F. Elect. VIII. G.H.	Highway (a) E. Mun. II. (b) E. Hydraulics II. F. Elect. V. G. Phys. IX. (a) H. Phys. XI. H. (b)	Chem. Eng. III. D. Struct. II. (a) E. Mech. V. F. Elect. VIII. G.H.	Chem. Eng. III. D. Met. VII. M. Struct. II. E. Mech. V. F. Elect. VIII. G.H.	Chem. Eng. III. D. Met. VII. M. Struct. II. E. Mech. V. F. Elect. VIII. G.H.	Chem. Eng. III. D.
Tues.	Mining II. A.	Met. IV. A.M.	Mech. IV. (a) A.D.M.E.G.	Geol. V. A.C.	Mining II. A.	Coll. Chem. (a) B.M.	Chem. Opt. B. (b)	
	Phys. Chem. II. B.D.M.	German 3a B.H.	Hydr. IV. (b) A.D.M.	Org. Chem. II. B. Met. V (a) M.	Chem. Opt. B. (b) Fire Assay (b) C.	Chem. Opt. B. (b)	Chem. Opt. B. (b)	
	German A. C.	Geol. VI. C.	Phys. Chem. III. B.	Thermo. III. D. F.	Genl. IV. (a) E.	Fire Assay (b) C.	Fire Assay (b) C.	Fire Assay (b) C.
	Math. XI. (b) H.	Struct. IV. E.	Struct. II. (b) E.	Phys. XII. H. (a) Phys. X. H. (b)	Mech. V. (a) F. Hydr. III. (b) F. Elect. X. G.	Genl. IV. (a) E. Mech. V. (a) F. Hydr. III. (b) F. Elect. X. G.	Genl. IV. (a) E. Mech. V. (a) F. Hydr. III. (b) F. Elect. X. G.	Mech. IV. (b) A.D.M.E.G.

(a)—First term.

(b)—Second term.



## FOURTH YEAR

VIII	IX	X	XI	I	II	III	IV
Hydr. IV. (a) A.D.M.	Mining II. A.	Met. IV. A.M.	Mining III. A.	Mining III. A.	Mining III. A.	Mining III. A.	
Met. VI. (b) M.G.	Coll. Chem. (a) B.M.	Ind. Chem. III. B. (a)	Org. Chem. II. B. (a)	Org. Chem. II. B. (a)	Org. Chem. II. B. (a)	Org. Chem. II. B. (a)	
	Geol. XIV (b) C.	Min. V. C.	Genl. Chem. III. B. (b)	Genl. Chem. III. B. (b)	Genl. Chem. III. B. (b)	Genl. Chem. III. B. (b)	
	Ind. Chem. I. E.F.	Chem. Eng. II. D.	Thermo. III. (a) D.	Thermo. III. (a) D.	Thermo. III. (a) D.	Thermo. III. (a) D.	
		Mun. III. E.	Chem. Eng. II. D. (b)	Chem. Eng. II. D. (b)	Chem. Eng. II. D. (b)	Chem. Eng. II. D. (b)	
		Mech. V. F.	Phys. Chem. II. M.	Phys. Chem. II. M.	Phys. Chem. II. M.	Phys. Chem. II. M.	
		Phys. IX. (a) H.	Struct. IV. E.	Struct. IV. E.	Struct. IV. E.	Struct. IV. E.	
		Phys. XI. H. (b)	Elect. VII. F.	Elect. VII. F.	Elect. VII. F.	Elect. VII. F.	
Math. X. (b) H.	Elect. XII. G.H.	Phys. XII. H. (b)	Hydr. III. (a) G.	Hydr. III. (a) G.	Hydr. III. (a) G.	Hydr. III. (a) G.	Ore Dressing (b) C.D.
			Phys. XIII. H.	Phys. XIII. H.	Phys. XIII. H.	Phys. XIII. H.	
			Hydr. IV. (b) A.D.M.	Hydr. IV. (b) A.D.M.	Phys. Chem. II. B. D.	Phys. Chem. II. B. D.	Phys. Chem. II. B. D.
			Met. IV. A.M.	Met. Lab. M. (a)	Min. VI. (b) C.	Min. VI. (b) C.	Met. Lab. M. (b)
			Org. Chem. II. B.	Met. Lab. M. (a)	Met. Lab. M.	Met. Lab. M.	German A. C.
			Ore Dressing C.D.	Highway E. (a)	Highway E. (a)	Highway E. (a)	
			Highway (a) E.	Mun. III. E. (b)	Mun. III. E. (b)	Mun. III. E. (b)	
			Mun. II. (b) E.	Mech. VIII. (b) F.	Mech. VIII. (b) F.	Mech. VIII. (b) F.	
			Met. V. E.	Elect. V. G.	Elect. V. G.	Elect. V. G.	
			Struct. II. E.	Phys. XII. H. (a)			
			Mech. VI. F.	Phys. X. H. (b)			
			Elect. XII. G.H.				

(a)—First term.

(b)—Second term.

## FOURTH YEAR

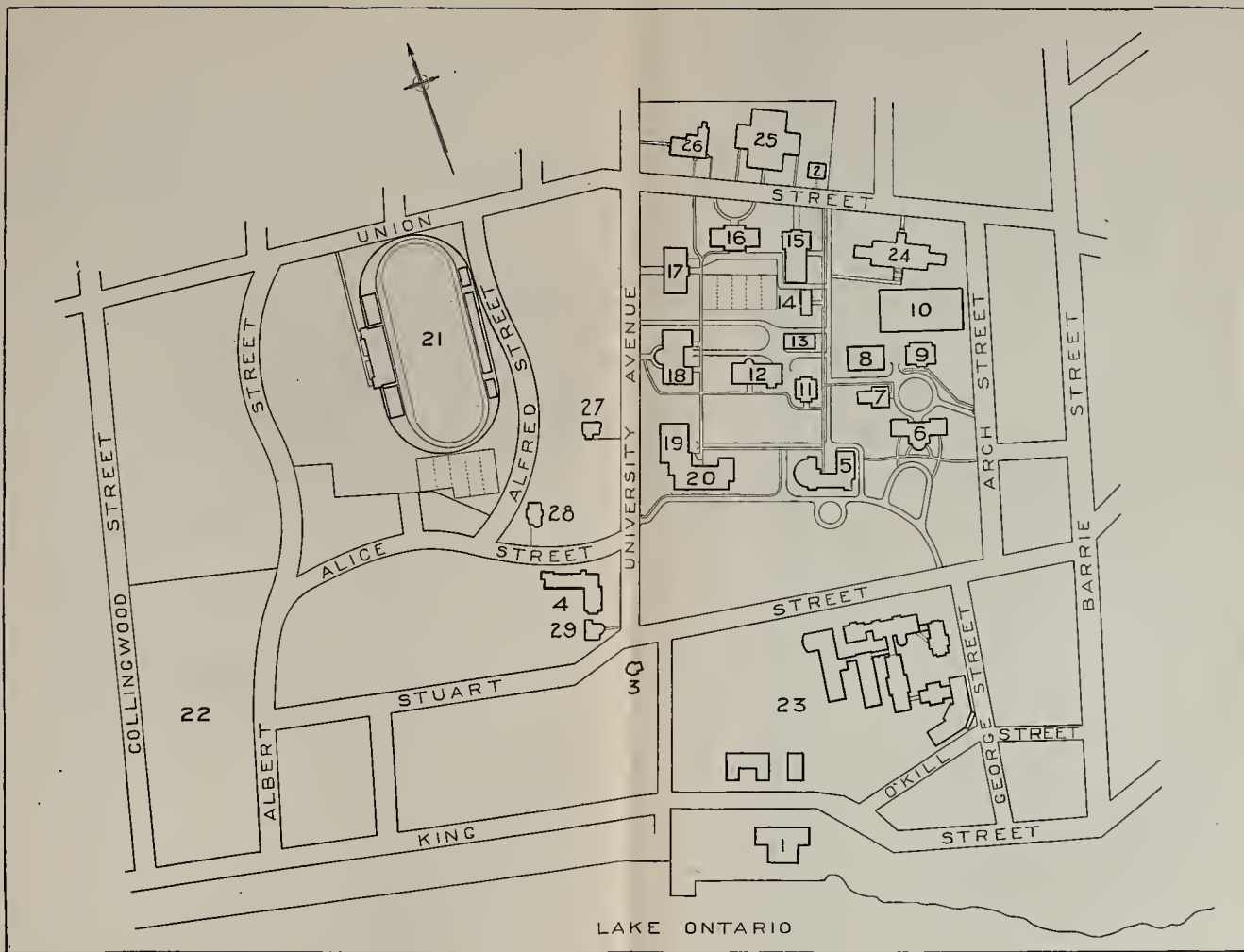
	VIII	IX	X	XI	I	II	III	IV
Fri.	Mining IV. (a) C. M.	Milling A.M.	Milling A.M.  Geol. XIV. (b) C. Chem. Opt. B (b)	Milling A.M. III. Ind. B. (a) Genl. Chem. III. (b) B. Min. V. C.	Milling A.M. Org. Chem. II. B. (b) Phys. Chem. III. (a) B. Thesis C.	Milling A.M. Org. Chem. II. B. (b) Phys. Chem. III. (a) B. Thesis C.	Milling A.M. Org. Chem. II. B. (b) Phys. Chem. III. (a) B. Thesis C.	Engineering Society
	Chem. Opt. B. (b)	Chem. Opt. B. (b) Chem. Eng. III. D.	Chem. Eng. III. D. Struct. IV. E. Thermo IV. F. Elect V. G.	Chem. Eng. II. D. Struct. IV. E. Thermo. IV. F. Elect. X. G. Phys. IX. (a) H. Phys. XI. (b) H.	Shop work (b) D. Struct. II. E. Thermo. IV. F. Elect. V. G.	Shop work (b) D. Struct. II. E. Thermo. IV. F. Elect. V. G.	Shop work (b) D. II. Struct. II. E. Thermo. IV. F. Elect. V. G.	
	Hydraulics II. E.G.	Hydr. II. E.G.						
	Met. VIII. (a) F.	Met. VIII. (a) F						
	Math. X. (b) H.	Mech. XI. (b) F.						
Sat.	German A. C.	Milling A. Org. Chem. II. B. German 3a B.H.	Milling A. Org. Chem. II. B. Min. V. C.	Milling A. Org. Chem. II. B. Min. V. C.				
		Chem. Eng. II. (a) D. Metallography M.	Chem. Eng. II. (a) D. Metallography M. Hydr. III. E. (b)	Chem. Eng. II. (a) D. Metallography M. Hydr. III. E. (b) Thermo. III. (a) F.				
	Math. XI. (b) H.	Thermo. III. (a) F.	Thermo. III. (a) F.	Thermo. III. (a) F. Phys. XII. (a) H. Elect. XII. G.H.				

(a)—First term.

(b)—Second term.







BUILDINGS OF QUEEN'S UNIVERSITY



## PLAN OF QUEEN'S UNIVERSITY GROUNDS

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- |                           |                                       |  |
|---------------------------|---------------------------------------|--|
| 1. Central Heating Plant. | 11. Carruther's Hall                  | 21. Richardson Stadium                                     |
| 2. Commerce Building      | 12. Fleming Hall                      | 22. Leonard Field  |
| 3. Observatory            | 13. Technical Supplies and Storehouse | 23. Kingston General Hospital<br>and Richardson Laboratory |
| 4. Ban Righ Hall          | 14. Mechanical Laboratory             | 24. Miller Hall  |
| 5. Old Arts Building      | 15. Nicol Hall                        | 25. Gymnasium  |
| 6. Principal's Residence  | 16. Gordon Hall                       | 26. Students' Memorial Union                               |
| 7. Old Medical Building   | 17. Douglas Library                   | 27. Gordon House   |
| 8. Hydraulics Laboratory  | 18. Ontario Hall                      | 28. Goodwin House  |
| 9. Medical Laboratory     | 19. Grant Hall                        | 29. Macdonnell House                                       |
| 10. Jock Harty Arena      | 20. Kingston Hall                     |  |

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